CHILDREN

The PARENTS'

JULY 1929
25 CENTS

When Children Won't Obey

YEARS
THE MODERN BABY BOOK AND CHILD DEVELOPMENT RECORD
By JOHN E. ANDERSON
Director, Institute of Child Welfare
University of Minnesota
and
FLORENCE L. GOODENOUGH
Associate Professor, University of Minnesota
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2
1
Keep a Record of your child's development. It will help you to bring up your child scientifically; it will be of great value to your child's doctors and teachers.
Here at last is a truly modern baby book and child development record, combining both the charm and sentimental features of the conventional baby book and scientific records prepared by two of the foremost child specialists in the country. There is also a detailed description of the development of normal children.
The records are easy to keep. You will find it great fun. This unique book will enable you to compare your child's development with the "average" child and with other children. And think how fascinating these records will be to your child when he grows up!
This box contains a handy file for photographs, letters, drawings, clippings, school reports, and other mementos you wish to preserve.

DO you remember the old-fashioned, sentimental baby books? They have been discarded with long dresses and pacifiers. Now two child specialists have produced a *modern* baby book—useful, reliable, scientific, delightful!

Beautifully designed and decorated, made to last for generations, THE MODERN BABY BOOK AND CHILD DEVELOPMENT RECORD is printed in two colors, bound in buckram, pink or blue. De luxe edition, half leather, purple and gold. Both editions attractively boxed; and a unique feature—the box contains a file for photographs, letters, and other mementos.

. . . and now

THE MODERN BABY BOOK

AND CHILD DEVELOPMENT RECORD

By Professors John E. Anderson and Florence L. Goodenough, University of Minnesota.

WITH this book you can record your child's development year by year from birth right through the sixteen years. It is not only a record but a scientific, yet interesting, guide through every stage of childhood and adolescence. Even if your child is partly grown you will want to record his or her past and future history in this book.

The Ideal Book for Every Mother

It contains a detailed description of the development of average children—and against it you may check the development of your own child.

The records are easy to keep and it is fun to keep them.

How fascinating this book will be to your children when they grow up because it will give them a vivid picture of their childhood! And still later, they can compare it with the development of their own children—your grandchildren.

This book combines all the charm and sentimental features of the conventional baby book with the far-advanced knowledge of today.

THE MODERN BABY BOOK AND CHILD DEVELOPMENT RECORD solves also the difficult problem of what to give the new mother. It is as beautiful as it is useful, accurate and reliable. And it will be a constant, long-lasting reminder of your thoughtfulness.

A Perfect Gift

Whether you buy it for yourself or for someone else, this book will become one of the priceless treasures of every home.

At book store, or mail the coupon below.

THE PARENTS' MAGAZINE
255 Fourth Avenue, New York, N.Y.

Please send me THE MODERN BABY BOOK AND CHILD DEVELOPMENT RECORD

I enclose

☐ $5.00 for the ☐ pink regular edition
☐ blue

☐ $10.00 for the de luxe leather edition.

Name.....

Address.....

City..... State.....

Every parent in America *should read this book*

Written by a great child specialist.. and presented to parents, at nominal cost, by The Wheatena Corporation as a contribution toward growing healthier, happier and more robust children.

Only 10¢
brings you your copy

This new book tells you—in simple, direct language—what every parent should know about the problems of child feeding.

It suggests ideal menus for the expectant mother, the nursing mother, and for children of all ages from "Crib to College."

It tells you how to determine whether your child is under-weight or over-weight and gives corrective diets for each particular case.

It describes the all-important vitamins—and gives many other interesting facts about foods and food values.

Furthermore—this book includes many attractive recipes for making delicious, nourishing dishes for the entire family.

Every parent in America should read—and have—a copy.

Tear off and mail this coupon today

The Wheatena Corporation
Educational Dept.
Wheatenaville, Rahway, New Jersey

Gentlemen: I am enclosing 10 cents (wrapped in paper) for my copy of "Feeding the Child from Crib to College."

Sample package of Wheatena FREE

To mothers who would like to try Wheatena—the delicious sun-browned wheat cereal—we'll gladly send a sample package—FREE. Just check here ☐ if you wish the sample.

Name.....

Address..... C—7-29

JUN 14 1929 © C1 B 31797

Vol. IV. No. 7. The CHILDREN'S PARENTS' Magazine July, 1929

(Title registered U. S. Patent Office and in Canada)

ON REARING CHILDREN FROM CRIB TO COLLEGE

BOARD OF EDITORS

GEORGE J. HECHT
President, The Parents' Publishing Association, Inc.
MRS. CLARA SAVAGE LITTLEDALE
Managing Editor
LOLA JEAN SIMPSON
Associate Editor
MRS. EVA v B. HANSL
Associate Editor
LEO JOSEPH ROCHE
Art Editor
MRS. SIDONIE M. GRUENBERG
Director, Child Study Association of America
ANNE PIERCE
Consultant in Home Economics
PROF. WALTER B. PITKIN
Columbia School of Journalism
DR. HELEN T. WOOLLEY
Director, Institute of Child Development Research, Teachers College, Columbia University

CONSULTANTS

ANGELO PATRI
Author "Child Training" and "School and Home"
DR. MARY SWARTZ ROSE
Prof. of Nutrition, Teachers College, Columbia University
DR. CHARLES HENDEE SMITH
Director, Children's Medical Service, Bellevue Hospital

ADVISORY EDITORS

JULIA WADE ABBOT
Director of Philadelphia Public Kindergartens
JOHN E. ANDERSON
Director, Institute of Child Welfare, Univ. of Minnesota
JAMES R. ANGELL
President, Yale University
DR. S. JOSEPHINE BAKER
Former Chief, Bureau of Child Hygiene, New York City
ADELAIDE S. BAYLOR
Federal Board of Vocational Education
MRS. HERMANN BIGGS
President, National Federation of Day Nurseries
DR. ARTHUR BUTLER CHANDLER
Director, Nursery School, McGill University, Montreal
DR. HOWARD CHILDS CARPENTER
Sec'y, Am. Pediatric Society
DR. TALIAFERRO CLARK
U. S. Public Health Service
REV. JOHN M. COOPER
Catholic University
DR. BESS V. CUNNINGHAM
Teachers College, Columbia Univ.
DR. MERVIN A. DUREA
Sec'y, Com. on Child Development, Nat'l Research Council
DR. JOHN L. ELLIOTT
Ethical Culture School, N. Y.
LIVINGSTON FARRAND
Pres., Cornell Univ., Vice-Pres. Am. Child Health Ass'n
DR. JOHN H. FINLEY
Pres., Nat'l Child Welfare Ass'n
DR. JAMES FORD
Exec. Dir., Better Homes in Am.
GLENN FRANK
Pres., Univ. of Wisconsin
DR. LEE K. FRANKEL
Vice-Pres., Metropolitan Life Insurance Co.
JOHN PALMER GAVIT
Author of "College"

CONTENTS

*(Articles marked * are of special interest to Fathers)*

*Making Dreams of Peace Come True —*an editorial by James T. Shotwell* 14
Frontispiece—*by D. Warren Boyer* 16
*If Your Child Asks: How Do You Know There Is a God?—*by Walter F. Ripperger* 17
*When Your Child Won't Obey —*by Martha May Reynolds* 18
Baby's Second Summer—*by Edwin F. Patton, M. D.* 20
*That After-Graduation Slump—*by Dorothy Hale Smith* 21
*Why I Want My Boys Raised on a Farm —*by Hal Borland* 22
*Vacations by Motor—*by Bertha Streeter* 24
*Everyday Problems and How Parents Meet Them 26
Keep Posted 27
*The Whole-Family House—*by H. Vandervoort Walsh* 28
*Motion Pictures 30
It's Smart to Wear Cotton 32
Feeding the Family 34
Wading—*a poem by Newbold Noyes* 39
Pointers for Parents 41
*Home Movies 44
Books for Boys and Girls 45
*Books for Parents 49
*Family Fun 51
Things for Children to Do and to Make 53
*Out of the Mouths of Babes 56
Group Service Bureau—*Program for Discussion* 57
*Do's and Don'ts for the Fourth of July 58

If Your Child Is—

Under 5 years: You will want particularly to read the features beginning on pages 18, 20, 22, 24, 26, 27, 28, 32, 34, 41, 44, 45, 49, 51 and 53.

Between 5 and 10 years: You will want particularly to read the features beginning on pages 14, 17, 18, 22, 24, 26, 27, 28, 30, 32, 34, 41, 44, 45, 49, 51 and 53.

Between 11 and 18 years: You will want particularly to read the features beginning on pages 14, 17, 21, 22, 24, 26, 27, 28, 30, 32, 34, 41, 44, 45, 49 and 51.

ADVISORY EDITORS

PROF. ARNOLD GESELL
Dir., Psycho-Clinic, Yale Univ.
MRS. LILLIAN GILBRETH
Efficiency Engineer, Author of "Living with Our Children"
DR. ERNEST R. GROVES
Univ. of North Carolina
GERTRUDE HARTMAN
Progressive Education Ass'n
DR. ALFRED F. HESS
Prof. of Pediatrics, Bellevue Hospital Medical College, N. Y.
PROF. PATTY SMITH HILL
Prof. of Education, Teachers College, Columbia University
JUDGE FRANKLIN CHASE HOYT
Children's Court of New York
SALLY LUCAS JEAN
Consultant in Health Education
JULIA C. LATHROP
Organizer and Former Chief, U. S. Children's Bureau
MRS. MINNETTA SAMMIS LEONARD
Author of "Best Toys and Their Selection"
DR. WILLIAM PALMER LUCAS
Professor of Pediatrics, Univ. of California Medical School
PROF. E. V. MCCOLLUM
Johns Hopkins University
DR. LOIS HAYDEN MEEK
Educational Sec'y, Am. Ass'n of University Women
MRS. J. D. MILLER
President Georgia Congress of Parents and Teachers
MARY E. MURPHY
Elizabeth McCormick Memorial Fund
PROF. M. V. O'SHEA
University of Wisconsin
ANNA RICHARDSON
Am. Home Economics Ass'n
DR. FRANK HOWARD RICHARDSON
Consultant in Diseases of Children, N. Y. Dept. of Health
MRS. JANE DEETER RIPPIN
Nat'l Dir., Girl Scouts, Inc.
DEAN JAMES E. RUSSELL
Dean Emeritus, Teachers College, Columbia University
DR. BELA SCHICK
Discoverer of Schick Test
ROWLAND C. SHELDON
Big Brother and Big Sister Federation
MRS. JOHN F. SIPPEL
President, General Federation of Women's Clubs
ROBERT E. SIMON
Pres., United Parents' Ass'n of New York
DR. LOUISE STANLEY
Chief, Bur. of Home Economics, U. S. Dept. of Agriculture
DR. D. A. THOM
Mass. Dept. of Mental Diseases
DR. MIRIAM VAN WATERS
Juvenile Court, Los Angeles
JAMES E. WEST
Boy Scouts of America
EDNA N. WHITE
Chairman, Nat'l Council of Parent Education
DR. FRANKWOOD E. WILLIAMS
Medical Director, Nat'l Com. for Mental Hygiene

Published Monthly by the PARENTS' PUBLISHING ASSOCIATION, INC.

Executive and Editorial Offices: 255 Fourth Ave., New York—Publishing Office: 184-10 Jamaica Ave., Jamaica, N. Y.

Terms: $2.00 a year, postage paid in U. S. A. and Canada. Postage to other countries 50c extra. Remit by U. S. money order, express money order, check, or by draft payable in U. S. funds.
Change of Address: Must reach us 4 weeks before date of issue with which it is to take effect.

Copyright, 1929, by The Parents' Publishing Association, Inc.

Member Audit Bureau of Circulation

CIRCULATION MANAGER: Erich Brandeis

ADVERTISING REPRESENTATIVES
Blanchard-Nichols-Coleman
Atlanta, Ga., Grant Bldg. *Chicago, Ill.*, 75 East Wacker Drive
Los Angeles, Cal., Lincoln Bldg. *San Francisco, Cal.*, Hunter-Dulin Bldg.
Seattle, Wash., Henry Bldg.
NEW ENGLAND REPRESENTATIVES: Wheeler & Wildes, *10 High St., Boston, Mass.*

Birth Subscriptions: A year's subscription makes an ideal gift to the mother of a newborn child. Attractive notification card is sent.
Entered as second-class matter September 13, 1926, at the Post Office, Jamaica, N. Y., under the Act of March 3, 1879.

For the Kiddies' 4th of July Breakfast

A cereal that actually snaps! crackles! and pops!

YOU'LL say Rice Krispies were made to order for the great American holiday. Toasted bubbles of rice. So crisp they crackle in milk or cream. Yes, you can really hear them pop!

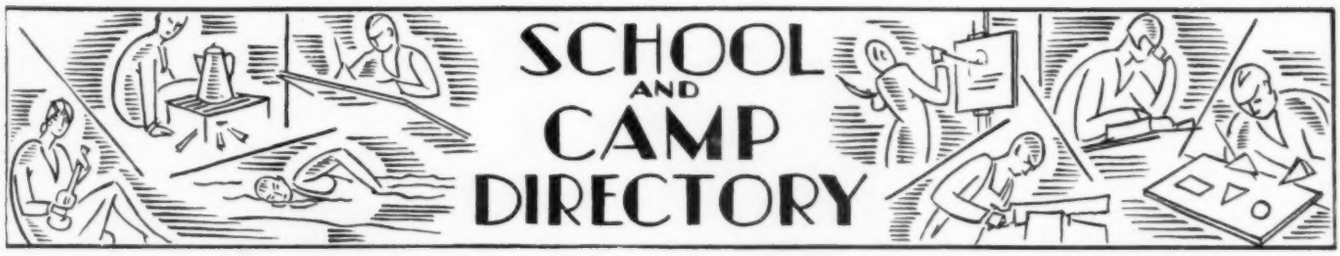
Children simply love this new Kellogg cereal. They don't grow tired of it. The way it snaps and pops in the bowl! The way each golden rice grain is packed with tempting flavor!

Easy to digest. Nourishing. Extra delicious with fruits or honey. Breakfast, lunch or supper. Use Rice Krispies in cooking. Try them in soups. They make wonderful candies, macaroons. Healthful treats for children's parties. Recipes on package.

Order a red-and-green package from your grocer. Oven-fresh. Delicious to eat plain. Made by Kellogg in Battle Creek.

Kellogg's RICE KRISPIES

Write the Home Economics Department of the Kellogg Company, Battle Creek, Mich., and we will be glad to send free literature and advice on child feeding and diet. Your own physician should always be consulted in the event of ill health and sickness—ours is in no sense a medical service.



Schools—Girls

Woodland Park

NATURAL, happy school life for younger girls. 7th to 10th grades. Separate Junior School of Lasell Seminary. Comfortable buildings, wholesome food, careful, sympathetic supervision. Healthful outdoor sports adapted to ages of pupils. Ten miles from Boston. Music, art, French, dancing, sewing, physical training. Courteous manners taught in home life. Special attention to individual needs. Catalog.

GUY M. WINSLOW, Ph.D., Principal
181 Woodland Road Auburndale, Mass.

A Country School for Girls from 10 to 14 years of age

TENACRE

Preparatory To
DANA HALL

Excellent instruction, care and influence

All Sports and Athletics supervised and adapted to the age of the pupil.

Fourteen miles from Boston

MISS HELEN TEMPLE COOKE
Dana Hall, Box A, Wellesley, Mass.

COLUMBINE HILL

Girls under 14
The Mary C. Wheeler School for Girls

Country residence. Beautiful surroundings, healthful life, supervised sports, work of highest standards. General courses and college preparation. Classes in Main School.
Mary Helena Dey, Principal, Box C, Providence, R. I.

CRESTALBAN

COUNTRY SCHOOL FOR GIRLS 6-14

Small enrollment, carefully selected. Home training and care. 200 acres in healthful Berkshires. New York 5 hrs. Pittsfield 15 min. Outdoor classes, open air sleeping porches. Supervised sports, riding. Write for booklet.
Miss Margery Whiting, Principal, Summer Road, Berkshire, Mass.

HILLSIDE

FOR GIRLS

In a beautiful New England town, one hour from New York

College Preparatory and General Courses

Music, Dramatics, Crafts

Supervised Athletics

Comfortable living conditions and homelike atmosphere.

Margaret R. Brendlinger, A.B. Vassar, Vida Hunt Francis, A.B. Smith, Prins.
Norwalk, Conn.

LOW AND HEYWOOD

A COUNTRY SCHOOL FOR GIRLS

Emphasizing college preparatory work. Also general and special courses. Separate cottages for younger girls 9 to 14. 63rd year. *Catalogue.*
Shippan Point, Stamford, Connecticut

THE FANNIE A. SMITH

KINDERGARTEN TRAINING SCHOOL

Our graduates in great demand. Intensive courses in theory and practice. Unusual opportunity for practical work. Grounds for athletics and outdoor life. Catalog.
Fannie A. Smith, 1100 Iranistan Ave., Bridgeport, Conn.

Schools—Girls

Highland Manor

COUNTRY boarding school and Junior College for girls. In charming "Sleepy Hollow" countryside. Fully accredited. Non-sectarian. All grades. College preparatory, general, secretarial, homemaking, journalism, kindergarten training. Social service and counselor training. Music, art. Athletics. Camp and summer school in Maine. Catalogs.

EUGENE H. LEHMAN,
Director, Box M
Tarrytown-on-Hudson, N. Y.

EDGEWOOD

A School that Develops **Imagination** and **Initiative** and Prepares Efficiently for College. A School in a Unique Setting—a School that Appeals to **Modern Parents** Who Want **Progressive Education** for Boys 12-16

For Fully Descriptive Catalog, Address
E. E. Langley, Principal
90 Rock Ridge Greenwich, Conn.

MRS. BOLTON'S SCHOOL

A Boarding School for Girls. College Preparation—Dramatics—Art—Music—French—Outdoor Sports. Cultural home life. Special attention to the speaking voice and deportment. Catalog on request. **Mrs. Mary E. E. Bolton, Westport-on-Sound, Conn.**
80 minutes from N. Y.

GRAY COURT

ON THE SOUND

Accredited. College Preparatory or General. Secretarial. Arts, Crafts, Music, Riding. Beach. All Athletics. Individual attention and care. "How-to-Study" taught. Happy social life. Ages 8 to 18. **Catalog:—**
Jesse Callam Gray, Box 18, Stamford, Conn

A SCHOOL FOR GIRLS

DREW

Seminary
FOR GIRLS AND
Young Women

On beautiful Lake Gleneida, near New York

College Preparatory, General and Special Courses. Fully Accredited. Small classes. Moderate rates. 69rd year. Junior School.
HERBERT E. WRIGHT, D.D., Pres., Box P, CARMEL, N. Y.

The Mason Primary School

An ideal environment for little girls. Also Upper School and Junior College. Send for catalog.
THE CASTLE
Box 879, Tarrytown-on-Hudson, N. Y.

Ossining

School for Girls

College Preparatory. Junior College. Separate Lower School. Clara C. Fuller, William F. Carlson, Principals, Box A, Ossining, N. Y.

St. FAITH'S SCHOOL

A Country School for Girls

College Preparation. General Courses. Lower School.

Athletics. Excellent advantages at moderate cost.
Rev. Charles H. L. Ford, Box 20, Saratoga, New York.

RANDOLPH MACON

School for Girls

In the famous Piedmont section of Virginia

College preparatory and post-graduate courses. Accredited. Superior advantages for study of Voice, Violin, Piano, Art, Expression.

Well equipped buildings. Beautiful 11-Acre Campus. Modern gymnasium. Basketball, Tennis, Riding, Swimming, Track, Golf.

Excellent Health Record. Limited to 100. Moderate Rates.
For Catalog address **John C. Simpson, A.M., Principal, Box P, Danville, Virginia.**

Schools—Girls

THE LENOX SCHOOL

A Day School for girls. Pre-Primary to College. College Preparatory and General Courses offered. Modern fireproof building. Athletics, Music, Art and French. Catalog on request. *Address Registrar, 54 East 78th Street, New York City.*

OAKLEY HALL

Girls 6 to 15 years. Progressive methods, modern equipment, supervised play, and organized sports. Beautiful estate.
Box 201-A Allendale, N. J.

THE NOBLE SCHOOL

White Plains, New York

For young girls. Progressive educational methods. Intelligent, motherly care. Wholesome food. Supervised out-door play. 23 miles from New York City. Address:
ANNIE ELLIS ROBERTS, Director, Box 7-M

Cathedral School of Saint Mary

GARDEN CITY, NEW YORK

College Preparatory and General Courses. Right Rev. Ernest M. Stires, Pres. of Board. Miss Miriam A. Bytel, Principal.

LINDEN HALL

125 GIRLS · 183RD YEAR

Large Campus. 4 Bldgs. New Gym and Pool. Endowment permits Moderate Tuition. Beautiful Location. Courses: Academic, Preparatory, Secretarial, Cultural, Music, Post Graduate. Separate Junior School. Attractive Home Life. Riding. All sports. Catalog.

F. W. STENGEL, D. D.,
Box 109, Lititz, Pa. *(1 1/2 hrs. from Phila.)*

Bishopthorpe Manor

Home Economics, Costume Design, Secretarial, Expression, Art, Music. College Preparatory. New Gymnasium and Pool. Horseback Riding. *Catalog.*
Mr. and Mrs. C. Ni Wyant, Principals, Box 260, Bethlehem, Pa.

DARLINGTON

School for Girls

A 60-acre country estate, 20 miles from Philadelphia. College preparation; general Academic and Secretarial courses. Interesting special and post-graduate studies—music, arts, household arts. Faculty of college women. Complete equipment Gymnasium, pool, athletic fields. Riding, hockey, tennis, bowling. Catalog.
E. R. ROBBINS, A.B., President,
Box D, West Chester, Pa.

School of Horticulture for Women

Courses in Floriculture, Landscape Design, Fruit Growing, Poultry, etc.

Two-Year Diploma Course begins September 18th. Excellent positions open to graduates.

Short Summer Course, Aug. 1 to 29
MRS. JAMES BUSH-BROWN, *Director*
Box DA, Ambler, Pa.

Chatham Hall

EPISCOPAL School for Girls in Southern Virginia. College Preparatory and General Courses. Special work in Home Economics. Music. Art. Dramatics. Accredited. Beautiful, healthful location. 175-acre estate; modern buildings; excellent equipment. Riding, swimming, golf. School dairy. Catalog.
Rev. Edmund J. Lee, M.A., Rector
Box D Chatham, Va.

AVERETT COLLEGE

For Young Women

Junior College and High School. Accredited. New Science and Music Buildings. Gym. Swimming pool. Music, Commercial, Expression. Home Economics, Art courses. Moderate rates. Founded 1859. Catalog.
Dr. J. W. Cammack, A.M., Pres., Box PM, Danville, Va.

The Daughter of the House . . .

The decision to send your daughter away to boarding school is an important one, but not so important as the selection of the right school.

¶ You will have in mind certain characteristics that you will want her to acquire—or to lose. She will plan to go to college or to train for some profession in which she has shown marked talent. She will need application to her lessons, or to learn a wider scope of interests. Perhaps a small student body with much personal supervision is required, or she may need to be one of a large group on her "own." ¶ We recommend the schools listed here for your consideration. Their literature will give a complete picture of the school. If possible, visit those that seem to fit your needs. Such investigation will result in your daughter being properly fitted into a happy, satisfactory environment for her school years. ¶ The services of the School Department are available, without charge, if you are not successful in finding this school. Whether you want information on a specific school, or help in selecting several from which to choose, write to,

School and Camp Department
Regina McGarrigle, Director
CHILDREN, The Parents' Magazine
255 Fourth Avenue, New York, N. Y.

Schools—Girls

Seven Gables

Happy, homelike school for little girls, 6-12. Truth, simplicity, courtesy, stressed. Experienced, sympathetic teachers. Ample playtime. **The Mary Lyon School**, college preparatory and general courses. **Wildcliff**, graduate school. **Mr. and Mrs. H. M. Crist, Principals. Box 1550.**

Junior School
of
The Mary Lyon School
SWARTHMORE, PA.

Manch College and Seminary

A thoroughly modern school for a select class of girls . . . . offering 4-year college and 4-year preparatory and elective courses; situated in the beautiful, healthful Shenandoah Valley. Music in all its branches, Drama, Fine Arts, Commercial Art (including Interior Decorating, Fashion and Costume Designing, etc.) Riding, Golf, Tennis and many other sports under supervision of competent instructors. For illustrated booklet which tells of the many other advantages Manch offers, write:

MANCH COLLEGE AND SEMINARY
College Park, Box P. Staunton, Va.

Fairfax Hall Girls. 50 acres in Blue Ridge Mountains, overlooking Shenandoah Valley. College preparation, 1-year collegiate, elective courses. Music, art, expression, secretarial, journalism, phys. ed. Swimming, riding, golf. Catalog. Box M, Park Station, Waynesboro, Va.

Schools—Girls

A SCHOOL FOR YOUNGER GIRLS

RYDAL HALL

Junior Department of the Ogontz School

Happy school days for little girls 7-14. Sympathetic, motherly care of cultured women, specialists in child development. Lesson hours balanced by healthful play on beautiful estate in Rydal hills. 25 minutes from Philadelphia. Charming, homelike buildings; classrooms bright and sunny. French under native teacher. Supervised piano practice. Personal attention to each child. Riding, swimming, skating, coasting. Excellent health results. Catalog. **ABBY A. SUTHERLAND, Rydal, Montgomery County, Pa.**

SAYRE SCHOOL
For Girls Lexington, Ky.

In the heart of the Blue Grass Region. College Preparatory. Elementary School. Music, Art, Expression Courses. Moderate Rates. *For information address:* **Sayre College, Box C, Lexington, Kentucky**

Eurythmics

RHYTHM
MOVEMENT
MUSIC

AMERICAN INSTITUTE OF DALCROZE EURYTHMICS
Paul Boepple, Director

CLASSES FOR CHILDREN DURING THE SUMMER OF 1929 IN NEW YORK and LUCERNE-IN-MAINE. Information on request.

9 East 59th Street, New York
Regent 1357

Schools—Girls

Beautiful Amentdale
seat of
NATIONAL PARK SEMINARY

JAMES E. AMENT, A.M. PH.D., LL.D., *President*
Junior College
College Preparatory

Unusual educational advantages in select residential school at nation's capital. For catalog address

The Registrar (Box 70)
Forest Glen, Maryland

WARRENTON
Country School

In the beautiful Piedmont Valley, near Washington. The school is planned to teach girls how to study, to bring them nearer nature, and to inculcate ideas of order and economy. It offers a fixed rate. College Preparatory and Cultural Courses. Separate cottage for young girls. French the language of the house.

MLLE. LEA M. BOULIGNY
Box 86 Warrenton, Va.

HILLCREST FOR GIRLS Ages 6 to 14

Charming home life. Thoroughness in grade work. Music emphasized. Art. French. Dramatics. Dancing. Outdoor games and activities. 20th year. Located in healthful hill country of southeastern Wisconsin. A convenient distance from Chicago.

MISS SARAH M. DAVISON, Principal
Box 4-N Beaver Dam, Wisconsin

PATON HALL The Pennington School for Girls

College Preparatory, General and Cultural Courses. Emphasizes a fourfold development. *Affiliated with Camp Interlochen, Interlochen, Michigan.* Address:

Mrs. P. O. Pennington, Pres., Romeo, Mich.

Millersburg College

1850—The Blue Grass School for Girls—1929
Accredited Preparatory and Jr. College. One of the oldest schools for girls in America. In the beautiful rolling country of Kentucky. Music Expression, Art, Secretarial, Gymnasium, Swimming-Pool, Horseback riding. All outdoor sports. Excursion Mammoth Cave, one of the greatest wonders of this country. Catalogue, **Registrar, Box E, Millersburg, Kentucky.**

EL PASO SCHOOL *for* Girls

Outdoor classes. Delightful, dry climate, where the sun shines all day, every day. Preparation for all colleges. Excellent faculty, music, dramatic art. Charming buildings of Spanish architecture. Large grounds. Horseback riding. Fully accredited. Advanced registration necessary. References required. Catalog.

Lucinda de L. Templin, Ph.D., Principal
Box 679 El Paso, Texas

ALMA COLLEGE SCHOOL

FOR GIRLS. Two hours from Buffalo or Detroit, on Michigan Central R. R. Accredited. College preparatory, H. S., Junior School (grades). **Careful oversight.** Music, Art, Physical Ed., Expression, Crafts, Secretarial. Gymnasium. Swimming Pool. Moderate rate. Catalogue. **Dr. P. S. Dobson, Prin., Box C, St. Thomas, Ontario.**

Schools—Boys

Schools—Boys

MITCHELL

For boys 8-16. 20 miles from Boston. Complete modern equipment. All athletic sports. Horsemanship. Good fellowship and homelike atmosphere. Camp Skylark in summer. Address Alexander H. Mitchell, Box C, Billerica, Mass.

WHITING HALL

A Boarding and Country Day School
For Boys from 8 to 16

Preparing for the last years at Andover, Exeter, Deerfield and other preparatory schools. Careful individual instruction. Pleasant, homelike surroundings.

Healthful location, 20 miles west of Boston, near Concord, Weston, Framingham. The Wayside Inn, and other points of historic interest. *For information address*

CHARLES AIKEN
Headmaster, So. Sudbury, Mass.

WILBRAHAM

Prepares Boys for College and for Life

A New England School with high standards of scholarship, adequate equipment, and sound methods
Small Classes in Every Subject
Athletics for Every Student

GAYLORD W. DOUGLASS, Headmaster
Wilbraham, Massachusetts

The CURTIS School for Young Boys

Unique school where 30 boys, 9-14, become part of a cultured, companionable family. Boys given allowances, assigned "jobs" and taught money values and responsibility. Sports. 55th year under supervision of Frederick S. Curtis, founder. Distinctive features and traditions explained in catalog. **Box M, Brookfield Center, Conn., Gerald B. Curtis, Headm'ter.**

EDGEWOOD

A School that Develops IMAGINATION and INITIATIVE and Prepares Efficiently for College.
A School in a Unique Setting that Appeals to MODERN PARENTS Who Want PROGRESSIVE EDUCATION for girls 12-16.
For Fully Descriptive Catalog, Address
E. E. Langley, Principal
95 Rock Ridge, Greenwich, Conn.

St. Luke's

New Canaan
Connecticut

A Country School for Boys 9-17. One hour from N. Y. C. Old-fashioned Thoroughness in Fundamentals. Manual Training. 200 Acres. All Sports. *Address:*
EDWARD B. BLAKELY, Headmaster, Box C

INDIAN MOUNTAIN SCHOOL, INC.

Founded 1922

Boys 9-14 years of age

NEW FIREPROOF BUILDING WILL BE COMPLETED SEPTEMBER 1929

FRANCIS BEHN RIGGS, A.B., Ed.M., Headmaster
LAKEVILLE CONNECTICUT

Scarborough SCHOOL

37 miles from New York City
For Girls and Boys—Grades 1 to 12
15th year. Located on beautiful estate owned by Mr. Frank Vanderlip.
Honor Ideals. Accredited. Progressive Methods. Preparation for College by certificate or College Board Examinations.
Residence Department for Boys Address:
F. DEAN McCLUSKY, Assistant Director
Scarborough, New York

KOHUT

A BOARDING SCHOOL FOR BOYS
HARRISON (WESTCHESTER), NEW YORK
Phone 1168 Park H. J. Kugel, Prin.

PEEKSKILL

1883 MILITARY ACADEMY 1929

Thorough College Preparation. Business Courses. $1,500,000 equipment. Address **The Principals, J. C. Bucher, A.M., and C. A. Robinson, Ph.D., Box K-4, Peekskill-on-Hudson, N. Y.**

Stony Brook School

Well-balanced academic, recreative, character training for boys. Prepares for college or business. Christian influence. Accredited. Six modern buildings on 35-acre campus. 2 athletic fields, gymnasium, swimming. Catalog.
The Headmaster, Box T, Stony Brook, Long Island, N. Y.

Valley Forge MILITARY ACADEMY

AT THE NATION'S SHRINE

FIFTY-FIVE acres adjoining America's most sacred and historical national park. 15 miles from Philadelphia. New million dollar building—absolutely fire-proof—the most modern in the United States. Enrollment is limited to 300 cadets. Cavalry drill. Thorough preparation for college or business. All major sports, also polo, golf, tennis, swimming, etc. Here at Valley Forge your boy's mind and body will be sanely developed. Moderate rates—no extras. *For further information write for catalog.* Address The Executive Office, Valley Forge Military Academy.

WAYNE PENNA

MOHEGAN LAKE SCHOOL

Military. Prepares for college and business. Mohegan teaches boys not only to *think* and *know*, but to *do*. A "home" school — small classes — individual attention. Physical Training and athletics under expert supervision. Healthful lake location, 45 miles from New York. 61st year. Catalog. **Headmaster, Box 70, Mohegan Lake, N. Y.**

IRVING SCHOOL FOR BOYS

in beautiful, historic Irving country. 92nd year. Long record of successful preparation for College Board Examinations. Certificate privilege. Accredited N. Y. State Regents. Modern equipment. Catalog. **Box 950, Tarrytown-on-Hudson, N. Y. Rev. J. M. Furman, L.H.D., Headmaster.**

WESTCHESTER MILITARY ACADEMY

Overlooking the Hudson River at a high elevation. Large Campus, all sports. Academic, preparatory and business courses. Excellent staff. Tuition moderate.

JAMES NELSON McLURE, Headmaster
Box P Peekskill-on-Hudson New York

NEW YORK MILITARY ACADEMY

A SCHOOL OF DISTINCTION
CORNWALL-ON-HUDSON, NEW YORK

Milton F. Davis
D.S.M., R.A.
BRIGADIER-GENERAL
SUPERINTENDENT

KINGSLEY SCHOOL

COLLEGE preparatory for boys. Day and boarding school. Individual attention in small classes. 22 miles from N. Y. C. Government reports location one of 3 most healthful spots in the country. All athletics, every boy participating—competent coaches. Junior School with distinctive home life. Summer camp—Maine. Catalog.
The Headmaster, Box D, Essex Fells, N. J.

PEDDIE

An endowed school for boys

Six forms including two grammar grades. New fireproof building for younger boys—play shack in the woods. Men teachers. Sympathetic interest by house mothers. 150-acre campus. 9-hole golf course. Athletics for every boy. Summer session July 15—August 31. Booklet.

ROGER W. SWETLAND, LL.D., Headmaster
Box 7-H Hightstown, N. J.

New Memorial Recitation Hall

SOMERSET HILLS

Where your boy is treated as an individual rather than merely as a member of a group.
Separate Junior School—First six years in five years. Fundamentals unceasingly stressed. High Scholastic Standing. Sports. Episcopal. Selected small group. Simple home life in the country. Also a Senior School for College Preparatory and Special Students. A few partial Scholarships available.

REV. JAMES H. S. FAIR
Far Hills, New Jersey

PENNINGTON

150 Boys. Small Classes. Individual Attention. Accredited College Preparation. Athletics, Gymnasium, Pool. Moderate Rates. Catalog.

FRANCIS HARVEY GREEN, Litt. D.,
Box 80 Pennington, N. J.

FREEHOLD MILITARY SCHOOL

"The School with the Personal Touch"

EXCLUSIVELY for boys 6 to 15. Modified military system, stresses obedience, orderliness and self-reliance. Supervised study and play. 42 miles from N. Y., 60 from Phila. Catalog.

MAJOR CHARLES M. DUNCAN, Prin.
Box 72 Freehold, N. J.

BLAIR ACADEMY

A Widely-recognized School for 300 Boys

Beautiful Location 65 Miles from New York. Graduates in 29 Colleges. Thorough Preparation for College Board Examinations and Certificates. Junior School for 7th and 8th Grades.

Excellent Equipment. 310 Acres. Gymnasium, Pool. Athletics for all Boys.

For Catalog Address The Headmaster
Charles H. Breed, Ed. D. Box S, Blairstown, N. J.

When Brother Goes Away to School . . .

Getting into college is difficult—staying in, more difficult. See that the son of the house is equipped to make the grade. ¶ The boarding school is the best answer to this problem. Here there is no division of interest, no such distraction as the boy meets at home. The school is maintained to assist boys through this difficult business of preparation. Physical activity and sufficient recreation are balanced against a heavy program of study. ¶ The boy who will go directly into business, or whose field is within the Arts, will profit by schooling under these same conditions. The growing boy—the "young man of the teens" likes this man's world—and will spend a successful and happy school life in such environment. ¶ The boys' schools listed in this directory represent the finest in the country. There is a wide range of locality and work. Many of them accept the younger boy, too. Write to those that seem to answer your requirements, and visit them if possible. ¶ We shall be glad to have you consult us if your school problem presents unusual difficulty. Write for information on the individual school, or for a suggested list.

School and Camp Department
Regina McGarrigle, Director
CHILDREN, The Parents' Magazine
255 Fourth Avenue, New York, N. Y.

Schools—Boys

ROXBURY

Complete attention to the needs of the individual boy insures a thorough College Preparation.
A. P. Sheriff, Headmaster **Cheshire, Conn.**

Distinctly a college preparatory school. 91% of boys graduating in past two years enrolled in colleges. Located in educational center 12 miles from Philadelphia. Lower school. Modern buildings, gymnasium, swimming pool. Every boy in some sport. Catalog. **H. ROGER COLEMAN, Head Master, Box 724, Swarthmore, Pennsylvania.**

Swarthmore
PREPARATORY SCHOOL

CARSON LONG MAKER OF MEN **Rate $500 93rd Year**
How to learn, how to labor, how to live.
A military School. 5th Grade to College. References required. Location 28 miles northwest of Harrisburg. Individual instruction. Enjoying now its greatest years. Box 12, New Bloomfield, Pa.

HARRISBURG ACADEMY 145th Year
Prepares for all colleges, experienced teachers; small classes; ideal location, new plant including Junior, Middle and Senior Departments. Large campus, fine playing fields and courts. Write for catalog. **Arthur E. Brown, Headmaster, Box A-125, Harrisburg, Pa.**

CHESTNUT HILL

Attention to the Individual Needs of Each Boy by Experienced Masters. Enviable College Record. Excellent Health Record. Junior and Senior Schools.
T. R. HYDE, M.A. (Yale), Box M, Chestnut Hill, Pa.

THE MARSTON SCHOOL
A country Boarding and Day School for boys
Suburban to Baltimore
1st grade to college
Catalog:
REGISTRAR, Ruxton, Md.

Randolph-Macon ACADEMY
BEDFORD, VA.

Liberal endowment enables college or business preparation at low rate. Whole school under one roof. Boys graded daily and scholastic deficiencies remedied in study hall. Certificate privileges—graduates successful at college. Healthful climate of Va. Piedmont. On Norfolk and Western R. R. Modern gymnasium and swimming pool. All sports.
Col. Wm. R. Phelps, Prin., Box M, Bedford, Va.

BLUE RIDGE School for Boys

An accredited preparatory school of high standards and resultful methods. Summer session. Located in Picturesque "Land of the Sky." **J. R. Sandifer, Headmaster, Box C, Hendersonville, North Carolina.**

Schools—Boys

JUNIOR
MILITARY ACADEMY

Ages 5 to 14
Open all year

Making men of small boys

A school whose equipment, studies and system are adapted to the young boy's needs. Modified military system. A specially trained faculty in constant but unobtrusive supervision. Beautifully and healthfully located in 200 acres of mountain and forest land. 83 miles east of Nashville. Eight substantial buildings and modern heating, plumbing and lighting. House mothers who take a personal interest in the health and happiness of each cadet. Happy home-like atmosphere prevails. Moderate rates. (Camp Whoopee, for summer, makes possible 12 months' enrolment.) For catalog and information address **Maj. Roy DeBerry, Headmaster, Box M, Bloomington Springs, Tenn.**

FISHBURNE
MILITARY SCHOOL

In every class each boy recites every day. Graduates enter all colleges. Certificate privileges. Mild climate of Virginia mountains. Modern buildings and equipment. Full athletic program.
Col. M. H. Hudgins
Box S, Waynesboro, Virginia
★ *Member Ass'n Military Colleges and Schools of U.S.* ★

JUNIOR HAVEN
For Young Boys 6-12 Years

Delightful suburban location near New York City. Large attractive playground. Formerly known as Hasbrouck Heights Junior Academy. We have recently moved to Englewood, N. J., to secure the advantages of a superior home for our family circle, which is limited to 15 selected boys. *Summer* **$120.** *Sept. to Jan.* **$275.** *Feb. to June* **$250.** *By the month* **$75.** *Address:*
C. M. BURLINGAME
233 Tenafly Road **Englewood, N. J.**

STAUNTON MILITARY ACADEMY

One of the most distinguished schools in America preparing for Universities, Government Academies, Business. Superb disciplinary training equaled by academic excellence. **Col. Thos. H. Russell, B.S., LL.D., Pres., Box N, (Kable Station), Staunton, Va.**

OHIO *Military Institute*

LOCATION—Forested estate on picturesque hilltops near Cincinnati. ORGANIZATION—Preparatory, academic, lower school departments. Faculty of specialists. Small classes. ATHLETICS—Large athletic field in natural amphitheater in woods. Gymnasium. Swimming pool. Competent supervision. SPECIAL FEATURES—Band, orchestra, rifle clubs and literary society. REPUTATION—Ninety-five years of highest standards. Distinguished graduates.
Write for Catalog.
A. M. HENSHAW, SUPT.,
Box 48 **College Hill, Cincinnati, Ohio**

Schools—Boys

Another ★ Point about The Military School

EVERY boy in his development goes through the soldier stage. Usually during his early teens he acquires a healthy liking either for the practical, rugged activities of military training or for its spectacular and romantic features.

It is wisdom to use this normal interest in things military as an aid to the boy's training. If properly directed, it can be made a powerful factor in his education. That is why a military school so often proves to be both an inspiration and a stabilizing influence for the school boy. The Association of Military Colleges and Schools will be glad to send you without obligation an attractive booklet on the military school. This booklet contains helpful information about this type of training together with a descriptive list of the military schools which are members of the National Association. Address

The Executive Secretary
Box 78
Five Park Street
Boston, Mass.

Schools—Boys

MISSOURI

For Boys 8 to 20 Years

Accredited. College entrance without examinations. Also unusual business course. *Modern Methods.* "Big Brother" relationship between cadets and teachers makes happy home life. Individual Attention. Separate Lower School. *Near St. Louis.* **For Catalog, Write Box 127.**

MILITARY ACADEMY
MEXICO, MO.

TODD For 100 Boys (6 to 15) —82nd Year—

The oldest school for boys in the West is today unique in its progressive methods. One hour from Chicago. *On C. & N. W. Ry. and Auto 19.* Visit or write for catalog.
NOBLE HILL, Prin., Box D13, Woodstock, Illinois

Ideal Suburban Location 40 Miles from Chicago

TOWER HILL

School and Camp for Boys 5 to 16. All sports that boys love, ponies, home care, supervised activities. Rate $50 a month. **Charles D. Thompsen, Dundee, Ill.**

WYLER SCHOOL for YOUNG BOYS

A Year-round home school for young boys. Individual Teaching. Manual Training. Boy Scout Organization. Gardening. Lake. Camp Activities. Moderate Rates. *For information address:*
W. H. Wyler, Box P, Evansville, Wisconsin.

GULF COAST *Junior* MILITARY ACADEMY

On the beautiful Mississippi Coast: salt breezes, invigorating climate. Sympathetic, motherly care. Non-sectarian. Skilled instructors, personal supervision. Open year 'round. Water sports and outdoor activities. *"SEND US THE BOY AND WE WILL RETURN YOU THE MAN."* Write for catalog.

Gulf Coast Junior Military Academy
Rt. 11, Gulfport, Miss.

"The School that stresses Scholarship"

BEVERLY SCHOOL FOR BOYS
Boarding and Day. Non-sectarian and non-military.

For boys (from 6 to 18 whose parents have their educational progress and physical welfare genuinely at heart. Catalogue on request.

369 S. Virgil Ave. Los Angeles, California

NORTON SCHOOL for Young Boys

A Boarding School for Grades 3 to 8

Normal, happy life in a college town, guided by men who know the needs of boyhood. Here solid foundations are laid, both in scholarship and in character.

Frank C. Sleeper, Headmaster,

Claremont, California

San Diego Army and Navy Academy

"The West Point of the West." Junior R. O. T. C. Class "M" rating of War Dep't. Accredited by leading universities, West Point and Annapolis. Christian influences. Land and water sports all year. Catalog. **Col. Thos. A. Davis, Box PA, Pacific Beach Station, San Diego, Cal.**

LOLOMI LODGE

The Harry C. James School for Boys of Character and Intelligence.
6535 Monterey Road, Los Angeles, California

The Very Small Child . . .

that a great many small children are going away to school nowadays is evidenced by the number of schools, especially equipped for them, that have come into existence in the last few years.

¶ The thought back of these schools is that the small child belongs in the home, and the directors of such schools aim to duplicate the home-life. The numbers are limited; each child has some little home duty such as making his own bed, weeding the garden; he has some one duty other than school work for which he is responsible. Regular school work is followed, with a competent faculty. There is often the additional advantage of a year-round session. ¶ You will find schools of this type listed in the Co-educational column (such schools have a mixed group) and under Boys' Schools and Girls' Schools. If you plan to send your small son or daughter to school next Fall, we recommend these schools for your consideration. Write now for literature so that you can see the schools that suit you, and make an early selection. ¶ The School Service Bureau is at your disposal, without charge, if your problem is difficult.

School and Camp Department
Regina McGarrigle, Director
CHILDREN, The Parents' Magazine
255 Fourth Avenue, New York, N. Y.

Schools—Co-Ed

Proctor Academy

AN OLD SCHOOL WITH PROGRESSIVE METHODS

Complete equipment. Beautiful location in New Hampshire hills. High academic standards. Normal, healthy life for young men and women. Home atmosphere. All Sports.

Carl B. Wetherell, A.M., Headmaster
Box 14, ANDOVER, NEW HAMPSHIRE

EAST GREENWICH ACADEMY

Hilltop location. Thorough preparation for college or business. Studies and athletics regulated for individual. Separate JUNIOR SCHOOL. Moderate rates. Catalog.

A. T. SCHULMAIER, M.A., S.T.B.
Box 11 East Greenwich, R. I.

CHERRY LAWN SCHOOL

Outdoor progressive school for boys and girls 9 to 18. Large faculty-limited enrollment.

Dr. Fred Goldfrank, Director, Darien, Ct.

Mrs. Burt's School *For Tiny Tots 1 to 12 Years*

Busy, happy family life for young children, under expert, loving care of specialists. Thorough schooling to 8th grade. Supervised outdoor recreation. 3 acres, shady play space.
Box M, 1120 Constant Ave., Peekskill, N. Y. Phone 1139.

Hessian Hills School *a modern country school for boys and girls, nursery to high school. Day and boarding.*

CROTON-ON-HUDSON, N. Y.

Foreign—Boys

PARK LODGE SCHOOL

A Country School for American Boys
***PAU* (Basses-Pyrenees).**

American college preparation by experienced masters. Intensive French by native teachers. Large park for American games. Vacation trips. Excellent sanitation and food. Boarding and day, ages 8-18. Summer Camp. Winter sports a feature.

Address: Henry A. Dresser, M. A., Headmaster,
PARK LODGE SCHOOL, *PAU* (B. P.), FRANCE

Schools—Co-Ed

"FAIRHOPE"

Unusual Year Round Country School and Camp

8th year. Boys, Girls, 2 to 12. Homelike environment, usual studies, creative handwork, individual development; swimming, riding, farming, 50-acre estate, moderate rates. 93 minutes from New York.

MR. and MRS. JOHN C. CONROY
Ridgefield, Conn. Telephone, 630

ST. ELIZABETH-OF-THE-ROSES

Connecticut, Stamford, Shippan Point. A Mother School. Episcopal. Open all year. Children 3 to 12. One hour from New York. Usual studies. Outdoor sports. Summer Camp. **Mrs. W. B. STODDARD, Directress (Phone Stamford 4101).**

CROASDALE Country School and Nursery.

A select, unique, all-year school and refined home for little children whose parents appreciate the value of country life and individual instruction for their little ones. Overlooking beautiful lake. One hour from New York. **Lora M. Warner, Prin., Mountain Lakes, N. J. Phone, Boonton 781.**

MONTESSORI CAMPS

Est. 1914 Rate $300

CHILDREN TWO TO TWELVE YEARS

Mrs. Anna Paist-Ryan Wycombe, Pa.

Chevy Chase Country School

Children 4 to 14. Experienced, sympathetic care in home of directors. Ideal health conditions. Small classes. High standards. Summer camp in Maine.

Mr. and Mrs. Stanwood Cobb, Chevy Chase, Md.

The Out-of-Door School
Sarasota, Florida

Day School and Boarding Department
Decroly Method in Lower School. Tutoring for Tourist pupils. *Sunshine and Swimming all the year.*

The Bermuda School
DEVONSHIRE, BERMUDA

Sunshine all winter.
For children, 6 to 13.

Modern School in healthful climate. Specialized New York teachers. One fee covers all—tuition, music, art, horseback riding, outfit, traveling expenses. Daily swimming. **Miss Ruth Ingalls, Director, 111 East 10th Street, New York City.**
Telephone: Algonquin 4980

RIVERSIDE

A military academy of the highest standards. 400 cadets from 31 states. Located 50 miles north of Atlanta, in the foothills of the Blue Ridge Mts., 1400 feet above sea level. New modern buildings. **Fully accredited** preparation for all Universities or Government Academies. Business course. R. O. T. C. Includes Junior School. Strong faculty of experienced educators. All athletics. Swimming pool. Write for catalog.

Address Colonel Sandy Beaver, President, Box M, Gainesville, Ga.
(Member of the Association of Military Colleges and Schools of the U. S.)

Schools—Special

BANCROFT
SCHOOL FOR RETARDED CHILDREN

Established 1883

¶ For children from five to sixteen requiring individual instruction. Highly trained staff including resident Physician and Nurse.

¶ Modern equipment. Home environment with ample opportunity for outdoor activities.

¶ Summer camp on Maine coast affords complete change of climate for four months under same staff.

Catalogue on Request

DIRECTORS

E. A. Farrington, M.D., *and* Jenzia C. Cooley

Box 332 Haddonfield New Jersey

STANDISH MANOR
Member Special School Ass'n

A special school for backward girls. Individual instruction. Experienced teachers. Happy home life. Healthful location. Out-door and water sports. 30 acre estate.

ALICE M. MYERS, Principal

Hazel G. Cullingford, Ass't Principal Box D HALIFAX, MASS.

ELM HILL
A Home School for Retarded Children

Founded 1848. Country Location in Central Mass. Catalog.
George A. Brown, A.B. (Yale), M.D. (Columbia), G. Percy Brown, A.B. (Yale), M.D. (Harvard), Barre, Mass.

SUMMER SCHOOL AND CAMP

For boys who need individual attention. All sports, swimming, horseback riding. 41 miles from New York in the beautiful hills of Westchester County.

For information write to
RUDOLPH S. FRIED, *Principal*
Box O Katonah, New York

FLORENCE NIGHTINGALE SCHOOL
A Special School for Boys

HAWLEY SCHOOL

For little children needing individual attention. Limited to a small group. Open all year.

Booklet on request

MARION L. HAWLEY

Hilltop Place Rye, New York

The Nitchie School of Lip Reading, Inc.
Established 1903
Chartered by the Board of Regents
Summer Session, July 8th—August 17th

Private or group instruction in lip reading for children with defective hearing. Lip reading games and fun. Low summer rates.
Also private instruction for adults
Suite 912, Canadian Pacific Building
342 Madison Avenue New York City

The Wright Oral School
One Mount Morris Park, West
New York City

A Private Boarding and Day School for pupils with imperfect hearing.
Founded in 1894
Small enough to be a real home and yet large enough to be a real school.
Correspondence Course for Mothers of Little Deaf Children

SCHOOL FOR LIP READING AND SPEECH CORRECTION
Individual Instruction

Instruction to hard-of-hearing children a specialty, enabling them to be in a school with normal children.
Miss Ella Braunlich, 154 East 79th St., New York City

PARKSIDE SPECIAL SCHOOL

A day school for exceptional children, 6 to 15 years, who require individual instruction.

MARION B. HERRSCHAFT, Directress
109 East 61st St., New York City.

Schools—Special

Nervous, Backward and Mental Defectives

An ideal home school for children of all ages. Separate houses for boys and girls. Individual attention in studies, physical culture and manual training. $75 a month and up.

The Binghamton Training School
Mr. and Mrs. A. A. Bo dt, 106 Fairview Ave., Binghamton, N. Y.

The Chamberlain School

Boarding and day school for retarded children. Individual instruction. Articulation. Home life on 100-acre farm. Best physical care. Special summer session.

MARION CHAMBERLAIN
P. O. Box 107 Media, Pennsylvania

THE SANATORIUM SCHOOL

For treatment and instruction of physically defective and backward children. Expert care and training. Special attention given to cerebral hemorrhage, paralysis, speech disorders and birth injury victims. Also backward deaf children. **Claudia Minor Redd, Box C, Lansdowne, Pa.**

The "Individual" School

HEDLEY

SPECIALIZED academic and home training for the problem child. Boys 5-15, girls 5-20. Restricted. Resident physician. Summer camp. Half-hour from Phila. **Box P, Glenside, Pa.**

ROSEHILL
for nervous or retarded children

Individual teaching and training under child specialist (M.D.). Experienced staff. Beautiful, secluded country estate near Philadelphia; 15 acres of sunny slopes. Own vegetables, eggs, etc. Moderate rates.

Mrs. Anne M. Pope, Box A, Chester Heights, Del. Co., Pa.

The MILLER SCHOOL For Boys

who have fallen behind their comrades. Homelike atmosphere. All grades including H. S. Individual instruction achieves progress. Manual training, arts and crafts. Athletics with special corrective exercises. Supervised play.

Address: Miller School, Somerton, Phila., Pa.

The Margaret Freeman School

For retarded boys. Home atmosphere, scientific physical care under sympathetic, well-trained instructors who understand boys. Fifty acres in beautiful country of Perkiomen Valley 30 miles from Phila. Kindergarten School for young boys. **Address Director, Box P, Schwenksville, Pa.**

THE
WOODS SCHOOLS
FOR EXCEPTIONAL CHILDREN
Three Separate Schools

GIRLS BOYS LITTLE FOLKS
Camp with Tutoring
Booklet Box 7-M, Langhorne, Pa.
(Near Trenton)
MRS. MOLLIE WOODS HARE, *Principal*

Out in the Middle West

Miss Compton's School (Est. 1901)

For Retarded Girls. City and country privileges. Restricted enrollment. Highest encomiums from patrons.
FANNY A. COMPTON, Directress, 3809 Flad Ave., St. Louis, Mo.

The Hill-Young School of Speech
MINNEAPOLIS, MINNESOTA
(677 Thirteenth Ave. N.E.)

A home school for children of good mentality who have been delayed in speech or have any type of speech difficulty. All grade subjects taught. Special plans for children from three to six years. Individual tuition.

SCHOOL PUBLICATIONS
Books for use in the home. Price $2.00 each.
"Help for You Who Stutter"
"Overcoming Cleft-Palate Speech"
Principals—Mr. and Mrs. G. Kelsen Young
This school will re-open in Sept., in Los Angeles, Calif.

Camps—Co-Ed

SUNNY HILL KINDERFARM

Outdoor farm life with home comforts and health supervision. A 250-acre playground.
Limited to 6, ages 3-8
Rates $60 per month. Booklet
MRS. R. B. DIEHL, B. A., R. N.
Lempster, N. H.

ALOHA

Camps for girls and boys in Vermont. Booklets.
Mr. and Mrs. E. L. Gulick
Brookline, Mass.

Camps

These camps still have one or two vacancies. Write to the directors for literature now, and make your decision soon.

Co-Ed Camps

M'Luma Camp
Wilton, Conn.
1½ Hrs. from N. Y. City
FOR CHILDREN 5 TO 15 YEARS

Featuring Rythmic Physical Education, music, dramatics, arts and crafts. Nature lore, swimming, horseback riding. Camp limited to 20 children. Individual care. Cabins. Season June 15th to September 15th. Booklet. **MISS RUTH INGALLS, DIRECTOR**
111 EAST 10th STREET NEW YORK CITY

MERRICOURT
School and Camp Children 3-10

Home atmosphere, parental care, proper diet. Beautiful location, large lawns, orchards, children's gardens. Safe bathing. Nature study. Handcraft. Careful supervision.

Always Open

Rev. and Mrs. John C. Kingsbury, Berlin, Conn.

Camp Barcoi
For Jewish Boys 4-15
Camp Echo
For Girls 4-15

Woodbourne, N. Y. Catskill Mountains

A camp that satisfies the particular parents. Dietary laws strictly observed. Individual attention to every camper. All land and water sports. Widely known for the Jewish educational program. Synagogue Services, etc. Resident physician and nurse. Write for booklet.

DEA M. SEIDLIN, 1004 Montgomery St.
Brooklyn, N. Y. Phone: Decatur 7075

SUN-TAN CAMP
Fishkill, N. Y.
Sixty miles from N. Y. City

Informal camp for children. Outdoor country life with pets and gardens. Experienced supervisors. Special attention to nourishment difficulties. Diet planned by expert dietitian. Fresh produce from farm, Grade A milk, pure tested spring water. Particulars on request.

DIRECTORS:
Luella S. LaDue — **Fishkill N. Y.**
Edgar W. LaDue — **Harvard University Cambridge, Mass.**

Cedarlawn

A year round school and camp for young children. Ages 3-12. Daily sea bathing. Special home care and training. **253 Central Avenue, Lawrence, L. I., N. Y.**

CAMP SYLVAN, Stockholm, N. J.
FOR GIRLS FOR BOYS

Ramapo Range, 1400 ft. alt., 50 miles from New York; Trained counselors. Archery, tennis, arts and crafts, aesthetic dancing. Land and water sports. Ages 6-18. Inclusive fee. Booklet, CAMP SYLVAN, Suite 617, 152 West 42nd St., New York City. Wisconsin 9083.

For the very young child—
Point Pleasant, N. J.

A New York City Physician, with 2 children, will accept a limited number of boys and girls (3 to 8) into her summer home. Screened house; suitable activities; bathing; supervised diet and physical care. Reasonable fees.

DR. DOROTHEA H. SCOVILLE
West Point Pleasant, N. J. N. Y. Tel. Buckminster 5334

CLEARVIEW CAMPS

For children of six years, upwards. Ponies, pets, bathing and games. Cripples receive special attention. Low rates—booklet—parents accommodated.

Mrs. Roy M. Decker
R. D. No. 5 Stroudsburg, Pa.

ORCHARD HILL
On the beautiful Fox River

The Children's Own Camp

Girls and Boys three to ten

Dr. EDITH B. LOWRY, Director
Orchard Hill St. Charles, Illinois

Family Camps

Camp for Adults With Kindergarten
ALOHA MANOR, Lake Morey, Fairlee, Vermont

Individuals or families. Kindergarten hours, trained teacher. Adult activities: tennis, swimming, canoeing, golf, horseback, mountain and motor trips. Write Mrs. Harriet Gulick Pierce, 16 Linden Ave., Malden, Mass.

REPRODUCED

FROM

POOR MATERIAL

Camps—Girls

The TALL PINES

A wonderful summer outing for girls on a beautiful lake in fragrant pine woods. All sports, crafts. Wholesome farm food. **The Club,** a separate camp for young women over 18. Catalogs.

Miss Evelina Reaveley, Box S, Elmwood, N. H.

CAMP BALSAMS

30 Girls 6-12

Orr's Island, Maine. During July. Beautifully situated. Varied program including riding, swimming, dancing. Trained staff. Personal care. A definite aim to provide a happy and beneficial vacation. Excellent food. Modern equipment.

Miss J. E. West, 16 Berwick Road, Newton Center, Mass.

PROGRESSIVE PARENTS—ATTENTION

CAMP KILLOOLEET

125 Acres Private Lake

At Hancock, Vt. Limited to 25 girls. Flexible program includes athletics, rhythms, tennis, swimming, hiking. Creative arts emphasized. Modern cabins, garden, ponies.

MARIE TAYLOR, 10 East 10th Street, New York City

CAMP OAHE

On beautiful Granite Lake Munsonville, New Hampshire

For Girls: 8-20. Enrollment limited. All Land and Water Sports, Mountain Climbing, Riding. **Activities especially adapted to the "Papooses" (8 to 10).**

SARA R. CARTER, Director
600 Lexington Ave. New York, N. Y.

CAMP OWAISSA

On Indian Lake in Adirondacks. Learn nature's secrets, beading, basket work. Dancing and riding lessons. Every girl taught to swim. Honors for excellence. Booklet.

MISS SALLIE E. WILSON
National Cathedral School Washington, D. C.

WHAT FOR YOUR DAUGHTER?

MOUNT REGIS CHRISTI

—exclusive Camp and School solves that problem for the Catholic girl. Four hundred acres in the heart of the famous Shwangunk Mountains, only one hundred miles from New York City. Write: Sister Directress, Box F, **WARWARSING, Ulster Co., N. Y.**

ROSE HAVEN

Camp for 30 girls, 5-16 years. One hour from New York. Swimming. Riding. All sports. Close supervision. Selected group. Best sanitary conditions. **Mary Birchard, Box 17-C, Tenafly, N. J., Phone Dumont 177.**

PINE TREE

For Girls. On beautiful Naomi Lake 2,000 feet above sea in pine-laden air of Pocono Mts. Four hours from New York and Philadelphia. Experienced counselors. Horseback riding, canoeing, all sports. Pine Tree Club for older girls. 18th year.

Miss Blanche F. Price, 404 W. School Lane, Phila., Pa.

Camps—Boys

CONESCA

For boys, 8-16 Raymond, Maine

"Like being in the woods with an experienced big brother." Land and water sports; woodcraft; ocean, mountain and canoe trips; camp garden; cabins with fireplaces. Booklet.

William W. Simonton, Portland, Maine, R. F. D. 4

CAMP SAMOSET

For Boys. Lake Winnepesaukee, N. H.

15th year under present management. All sports. Horses, shop, riflery. Swimming a specialty. Auxiliary camp at Mt. Washington. Special care given young and underweight boys. Doctor, nurse on staff. Booklet. Christian boys.

Thomas E. Freeman, 24A Maple St., West Roxbury, Mass.

SOKOKIS

A small camp for boys Long Lake, Bridgton, Maine

14th season. Cabins. Modern equipment. Spring water. Fresh vegetables from camp garden. Expert supervision. For booklet D, address

LEWIS C. WILLIAMS
Hotel St. George Brooklyn, N. Y.

LANAKILA

The Aloha Camp for young boys in Vermont.
Booklet: **Mr. and Mrs. E. L. Gulick Brookline, Mass.**

LAFAYETTE

The Catholic Camp for Boys in the Adirondacks

All American sports, including horseback riding, riflery and aquaplaning. A few vacancies for August. Fee $175. Enrollments complete at Jeanne d'Arc—the girls' camp.
Descriptive booklet on request.

Captain and Mrs. Charles J. McIntyre
Merrill Clinton Co., N. Y.

OCEAN CREST

A Boy's Camp at the Seashore NEW JERSEY

A Camp of Character

Thirty acres of pines on Metedeconk River, Adamston, New Jersey, 69 miles from New York. Selected boys, 6 to 14. Complete equipment for athletics, water sports. River and ocean bathing. Ideal living conditions. Riding, overnight cruises, campcraft, tutoring. Careful supervision. Resident nurse, Camp Mother, Dietitian, staff of specialists. $175 for July and August. Booklet. **L. E. Clowar, Box 158, Jamesburg, N. J.**

Camps—Girls

The Guelofian Camps

MOTHERS AND DAUGHTERS

Separate camps on Old Cape Cod. Junior Girls 5 to 15, Seniors 15 to 25. Junior boys 5 to 15. Parents accommodated. Excellent Food. Trained Counselors.

LADY KATHERINE P. GUELOFIAN
33 E. 43rd St., New York City Tel. Murray Hill 5338

CAMP LUCERNE

FOR GIRLS 7-20 YRS.

Pike Lake, Warsaw, No. Indiana. 3 hours from Chicago. Joy of Living, Learning, Doing, Out-of-Doors. Canoes, Horses, Archery, Tennis, Swimming. Rate $250. Booklet. **KATHARINE F. DOUGLASS, Director, Room 424, 39 So. LaSalle St., Chicago, Ill.**

Camps—Boys

MT. PLEASANT HALL

Day and Boarding School for Junior boys. Elementary through second year high school. Music. One hour from New York City in beautiful Westchester County. Progress assured. Limited enrollment. Personal care. Supervised recreation. Year-round. **WM. F. CARNEY, Headmaster, Box C, Ossining-on-Hudson, N. Y.**

CAMP GREENKILL

An unusual Y. M. C. A. Camp for limited number of boys, 10 to 18. On private lake in mountains 2½ hours from New York. All sports, good food, music, dramatics, woodcraft. 24th year. Season rates $126. *Catalogue.*

A. J. S. Martin, Director, 318B W. 57th St., New York.

PINE BLUFF CAMP

FOR BOYS

34 years of successful operation on Long Island
2 hours from New York City
H. C. PETTIT, M.D., 106 Gates Ave., Brooklyn, N. Y.

CAMP SPEEDWELL

For boys 6-14. Chatsworth, N. J.

In the heart of the Jersey Pines with its exclusive 2,000 acres of field and stream, rich in botanical and bird life. Offering all land and water sports for $200. No extras. Write for Booklet.

Mr. and Mrs. Stephen V. Lee
7211 Wayne Ave.
Upper Darby, Pa.
Phone: Boulevard 2724-W

CAMP RARITAN

BOYS 5 TO 13

A seashore camp 1 hour from N. Y. C. by boat or train. 16-room house, screened sleeping porches, tents, playroom and workshop. Situated among large shade trees on the white, sandy beach of Sandy Hook Bay. All seashore and camp activities. Tutoring. Teacher counselors. Rate, $117 for 9 weeks. Booklet and part time rates.

MR. and MRS. C. M. BRITTON PORT MONMOUTH, N. J.

OCEAN WAVE

Peermont (Avalon) Cape May County, N. J.

The modern idea—**A Seashore Camp for inland boys.** Limited number. $185 for 2 months. Part time rates. **Special August rate.**

W. Fuller Lutz, M.A.
College Hall, University of Pennsylvania, Philadelphia

MAPLEWOOD

CAMP—BOYS 6-18

New property of 93 acres, farmland, woods, permanent buildings. Moderate rates. Excellent table. All outdoor sports and activities; horses, play gardens, bathing, boating, etc. High healthful location. 60th year. J. C. Shortlidge, A.B., Harvard, Box 195, West Chester, Pa.

If You Want More Information—

Fill out the attached questionnaire, if you are not successful in finding the school or camp you [illegible] for. We shall be glad to write you a personal letter recommending several suited to your requirements, a[illegible] your child. Catalogues will also be sent. There will be, of course, no charge or obligation.

School and Camp Department
CHILDREN, The Parents' Magazine
255 Fourth Avenue, New York, N. Y.

School or Camp ..... Boy or Girl .....

Location desired .....

Approximate fee you wish to pay .....

If school is desired (underline which) Day or Boarding. Elementary, High School, Military, Finishing, College Preparatory .....

Special Needs of Child .....

Name .....

Address ..... July

Dinners flavored with sugar mean

happy health

Those children are healthiest and happiest who eat adequately. A little sugar, in improving the flavors of varied foods, tempts children to eat as they should.

Fresh and cool and eager at play —such are the children who eat the right foods. Their bodies are sturdy. Their lungs resist disease. Their healthy skins, mirrors of their bodies, are as fresh and clear as the ocean waves.

What are the right foods? Growing children should have vegetables and fruits for the necessary vitamins and for the minerals so needed by growing bones and teeth. These of course in addition to milk, milk foods and cereals. We emphasize vegetable foods because they are so important to children and might be overlooked.

Sugar "points" up the elusive flavors of the vegetables. Vegetables that children, as a rule, do not like because of their mild flavors—have those flavors emphasized through a little sugar. Sugar is a form of seasoning [illegible] should be added to make the vegetables sweet — [illegible] their flavors stand out exquisite and clear.

[illegible] carrots look more like carrots. Accentuate a little [illegible] more delicately [illegible]

Don't put the sugar away after you have started the vegetables cooking. Wait, and add a little sugar to the white sauce as well. This slight addition brings out the rich taste of the milk and butter — just as it brings out the delicate flavors of the vegetables. Sugar with the vegetables, then sugar with the white sauce, gives the entire serving a tempting flavor.

Try these recipes: They are for dishes that children as a rule especially enjoy.

Glazed Carrots with Mint. Cook three cups sliced carrots with just enough water to prevent burning. Not more than a fourth cup of water should be left after cooking. When tender, cover with three tablespoons butter, three level teaspoons sugar, a dash of salt and nutmeg. Cook three minutes. Sprinkle with one tablespoon finely minced mint leaves. Serve hot. One little girl said after the first taste of these, "I didn't know I liked carrots."

New Peas. Cook one quart new peas in as little boiling water as possible, with ¼ teaspoon salt and one level teaspoon sugar. Most of the water should evaporate in the cooking. When tender, cover with a sauce made of one tablespoon butter, ½ teaspoon salt, and one level teaspoon sugar. Serve hot. The sugar keeps the peas bright green — and makes them taste fresh and delicate. Children like their new flavor.

Use a little sugar as a flavor to induce children to eat enough vegetables, cereals and fruits. Sugar improves the flavor of so many healthful foods.

Most foods are more delicious and nourishing with sugar. The Sugar Institute, 129 Front Street, New York City.

Making Dreams of Peace Come True

An Editorial Message

By JAMES T. SHOTWELL

Director, Carnegie Endowment for International Peace

TEN years ago the fourth of July found the President of the United States for the first time in American history outside its frontiers, when President Wilson, still a thousand miles from the shores of his own country, spoke on the deck of the "George Washington" to the returning troops which thronged the after-rails and to those who had worked with him at the negotiations in Paris. Behind him lay a Europe still submerged in the catastrophe of a world war, a broken civilization, suspicious nations, the fire of war still smouldering. Before him lay the United States, uncertain of its new place in the world and anxious, if possible, to return to the quiet routine of its former life.

Ten years have passed since that moment, so strange when viewed in terms of American history, and in these intervening years the world has achieved more in the establishment of international peace than seemed possible to many of those who in 1919 had been disappointed in their ideals and disillusioned by the war itself. This building up of a world community which has been taking place in the post-war years is a greater event historically than the World War itself, although that war destroyed empires whose roots extended throughout long centuries, and was unique in all the history of war.

THE revolution which is establishing world peace is not the kind that moves with trumpets, beflagged in pageantry; it is the quiet realization of policies by governments and responsibilities by citizens who in the nations that have suffered most are most anxious to prevent the repetition of a catastrophe which with the expanding power of destruction in science would destroy civilization utterly if it were repeated. This realization of the choice between building up a world community or destroying ourselves by the suicide of war is now before all civilized nations. The United States, as the most powerful of these, cannot escape its responsibility and, fortunately, is now awakening to this fact.

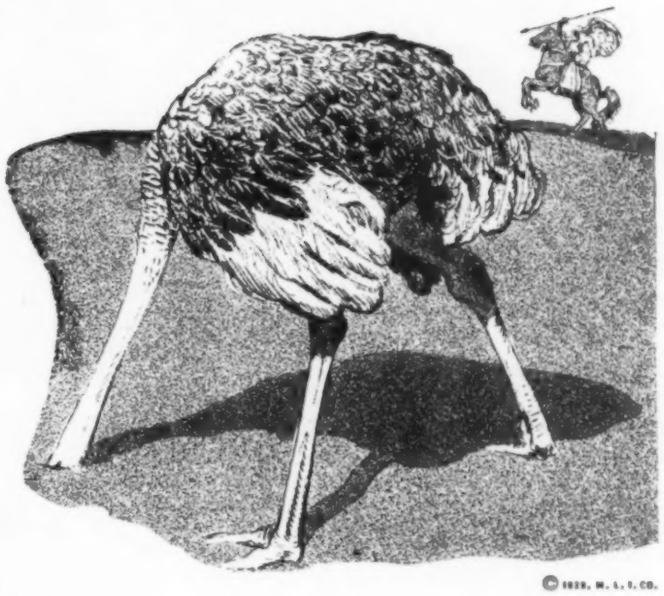
The development of America's pacific policies is in line with the fundamental principles upon which the Republic was founded; for peace is the condition of freedom as much as it is the condition of material prosperity. The ideal of social justice is but another term for that of national and international justice, and the only hope of escaping conflict is to extend to others the rights which we demand for ourselves. These rights must be safeguarded by ordered action and responsible dealings.

THE nations will develop methods of international settlement in the coming years and will share their experience of justice with those of other nations. The ideals are not new for us but have suddenly become real, and our democracy must educate the citizens of the future in the ways and means for realizing these high hopes so that the United States may make good its moral place in the world along with its power and wealth in the material world. Our wealth and power make our moral duty all the more imperative. In the schools and homes of the nation ideals of international justice will be cherished because they assert for us America's whole duty to others, while at the same time they bring back to us from the outside world friendship, confidence, and the will to peace.

"The future of the race marches forward on the feet of little children"—*Phillips Brooks*

Cancer—Ostriches

THE old notion that ostriches have the habit of hiding their heads in the sand in time of danger has been disproved again and again. Nevertheless the expression "hiding his head in the sand like an ostrich" aptly describes the man who seeks to avoid danger by refusing to recognize it when it comes.



© 1929, M. L. I. CO.

EACH year thousands of people die of cancer—needlessly—because they accept as true some of the mistaken beliefs about this disease.

No. 1—That every case of cancer is hopeless. *It is not.*

No. 2—That cancer should be concealed because it results from a blood taint and is disgraceful. *It is not.*

No. 3—That nature can conquer a malignant cancer unaided. *It can not.*

No. 4—That cancer can be cured with medicine, with a serum or with some secret procedure. *It can not.*

Many cancer patients are neglected or avoided because of the mistaken belief that cancer is contagious. *It is not.*

Be on Watch for First Signs of Cancer

Be suspicious of all abnormal lumps or swellings or sores that refuse to heal, or unusual discharges from any part of the body. Do not neglect any strange growth. Look out for moles, old scars, birthmarks or warts that change in shape, appearance or size.

If you have jagged or broken teeth, have them smoothed off or removed. Continued irritation of the tongue or any other part of the body is often the beginning of cancer trouble.

In its early stages, various kinds of cancer yield to skilful use of surgery, radium or x-rays. Frequently a combination of surgery and x-rays or radium saves lives that would otherwise be lost. But with all their skill and with their splendid records of success, the best doctors in the world are powerless unless their aid is sought in time.

Beware of Plausible Quacks

Because cancer is usually spoken of furtively or in confidence, and because its nature and origin are largely shrouded in mystery, quacks and crooked institutions reap a cruel harvest. They prey upon the fear and ignorance of those who do not know the facts concerning cancer. They are often successful in making people believe that they have cancer when they have not. Later, with a great flourish, they boast of their "cures".

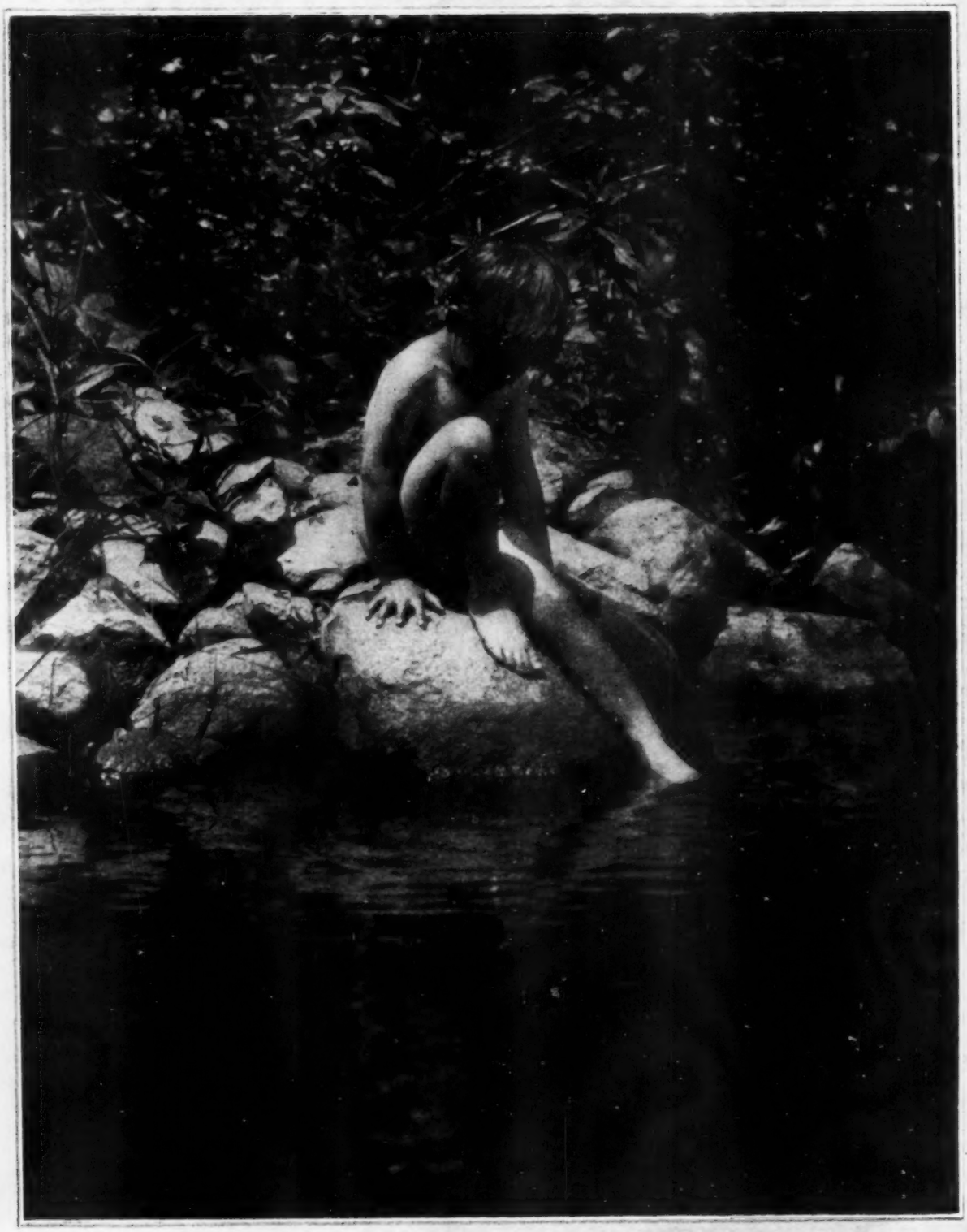
Gratefully the patients of the fakers, first thoroughly alarmed, later entirely reassured, are glad to sign testimonials with which new victims are trapped. Beware of those who advertise cancer cures.

An annual physical examination by your family physician, or the expert to whom he sends you, may be the means of detecting cancer in its early stages. Do not neglect it.

Send for the Metropolitan's booklet, "A Message of Hope". Address Booklet Department, 79-Y, Metropolitan Life Insurance Company, New York, N. Y.

METROPOLITAN LIFE INSURANCE COMPANY—NEW YORK

Biggest in the World, More Assets, More Policyholders, More Insurance in force, More new Insurance each year



Photograph *by* D. Warren Boyer

Summer Afternoon

If Your Child Asks:
How Do You Know There Is a God?

By WALTER F. RIPPERGER

EVENTUALLY there comes a time in the life of a child when he no longer accepts religion with the same simplicity with which he accepts his mother and father. In the beginning you may present religion to him in the same way that you introduce your old college chum as their "Uncle Fred." What makes him an uncle is not questioned: the fact that you say he is an uncle is enough. But modern schools, modern thought, and modern parents are rearing modern children—children who must have reasons.

Such children ask, "Daddy, how are we born?" You can and do answer that. "Why do people die?" There is an answer for that also. And these answers, like the answers to so many important questions, are the same for all parents because science has provided them. But when it comes to: "Is there really a God? How do you know there is?" there is no universally accepted answer to that question.

As parents we can no longer present a united front with our answers. We do not agree, for we are dealing, not with established facts, but with beliefs, or disbeliefs, as the case may be. Science has not attempted to deal with theological problems. True, it has stepped from the confines of the body to the realm of the mind; it now undertakes to cure not only our bodily ailments but our mental ills as well. We leave our crutches of complexes and our litter of inhibitions at the shrine of the psychoanalyst, even if these complexes and inhibitions have their origin in religions. But when we turn to science with our spiritual problems it is bound to let us down.

If we depended on the scientist or physician to provide incontrovertible proof that there is a God or that there is no God, we would be doomed. It is something not susceptible to proof. Yet this is exactly what your child expects of you. His questions resolve themselves into the single query, "How do you know there is a God?" You and I are required to do what the trained scientist cannot do; we are supposed to furnish proofs where no proofs exist. What Matthew Arnold so vaguely defined as "morality touched with emotion," we are called upon to explain in words of one syllable.

Yet it seems to me that we have a duty here, a duty we may be inclined to shirk because of its difficulties. These difficulties are alike for the devout believer, the fundamentalist, the modernist and the agnostic. The cosmic nature of religion is obvious, and your child is entitled to the most complete answer you can give, whether you have any real religious faith or not. The task with which we are confronted is therefore the same for the devout believer and for the agnostic. It is solely to make clear to your child what God signifies to you as well as what He means to others. We are not concerned with creed. Each parent may decide for himself to what extent he wishes to influence his child to adopt some particular form of religion. He may elect to guide him along the paths of Protestantism, of Romanism, of Judaism, or of free thinking, and that will be a matter of religious conduct. That is not what we are concerned with here. "How do you know there is a God?" may be answered by protracted religious instruction, in a church or school, but such instruction will not supply an immediate and satisfactory reply to a straightforward question, and that is what a child wants.

A question is best answered at the time it is asked. But there are other reasons too for answering it at home. The answer if honestly given will fit in better with the scheme of things than will one from an outside source. It will be colored with the family character, it will be more comprehensible to the child. Outsiders never get the time to go into things thoroughly, and what they offer in the way of spiritual food has always, to a child, a foreign smell.

But how shall I go about answering my child's questions concerning God?

I know, to begin with, that I must avoid abstractions; these do not interest a child. Just as man demands a definite place in which to worship—the church—so does my child require concrete answers. And yet the more complete the answer I try to give him the nearer I approach the border line of generalities.

One of the first conceptions of God in a child's mind seems to be that God is a means of getting one's own way, a source of favors, of answers to special requests for special privileges. This is the inevitable result of teaching poor prayers to children. Many prayers are merely a series of petitions. Small wonder, then, should a misfortune overtake Daddy, that the child will say, "What's the use of praying? God didn't bless Daddy." There follows from these prayers a (*Turn to page* 52)

We Change Our Name

BEGINNING with our August issue, the name of this magazine will be THE PARENTS' MAGAZINE. We are making this change for two reasons:

(1) *Because* with the name, CHILDREN, THE PARENTS' MAGAZINE, our publication has been generally referred to as "The Children's Magazine," which gives the impression to persons unfamiliar with it that it is a juvenile periodical.

(2) *Because* the word CHILDREN suggests that the magazine deals only with young children, while our scope is "from crib to college."

We feel, therefore, that the new name will make the purpose of our magazine clearer. Look for our new title:

The PARENTS' MAGAZINE
Formerly called "CHILDREN, The Parents' Magazine"

Illustrated by Ann Brockman

When

Grown-ups have just one word in their vocabulary, according to Johnnie, and that is "No, no!"

EVERY mother of a normal small child faces the problem of what to do when that child refuses to obey.

"Put your sweater on, Johnny, if you are going out."

"No! I don't want to," objects Johnny. A tussle ensues.

"Time to wash for lunch now, Ellen." Mother makes the suggestion as pleasantly as she knows how, only to be met with, "No! I don't want to wash!"

Day after day the struggle grows, with Mother trying to be as patient as possible, but becoming increasingly tired of the opposition on the part of youngsters from two to four to her simplest, most reasonable requests.

"I won't!" was an expression she never expected to hear on the lips of her children. And yet there it is, resounding through the house merely because she asked Thomas Junior to pick up his blocks before going to bed.

Many a mother suffers in silence wondering whether her children are just naturally the most perverse and difficult youngsters ever born, or whether, perhaps, there is something wrong in her method of handling them. After her hardest days she asks herself if she is a complete failure as a mother.

But if in her discouragement she confides her troubles to other mothers, she soon discovers that her children are not the only ones who rebel against authority, who do not mind as parents would like to have them, who show, in short, a pronounced streak of what was formerly described as "contrariness" (accent on the "trary") and by more outspoken elders as "pure cussedness."

Most parents of small children have encountered a refusal to co-operate, which pre-school children frequently manifest in many different ways. In fact, it is such an important cause of home-management difficulties that psychologists and psychiatrists have given it a name. "Negativism" they call it, and it is well known to those who are concerned with small children. The two-year-old says "No" and pulls away from his mother when she wants him to shake hands with Mrs. Jones; another child of the same age pays no attention to requests to put away his toys and placidly goes on with what he is doing; still another child utters his defiance of authority by means of an "I won't" emphasized by a stamp of the foot. An advanced case takes an attitude of defiance toward everything in general.

There is, of course, a cause of all behavior—a child behaves as he does in response to some stimulus from without or within. Contrary he may be (and often is at the moment), but there is a cause for it; stubborn he may seem to an exacting parent, but this stubbornness is the result of natural laws, not just "contrariness" on the child's part. Such terms as contrariness, wilfulness, stubbornness imply that there is an inner deviltry on the part of the child, a desire more or less deliberate to thwart the adults around him. These, and other terms used by exasperated parents and nursemaids when the child refuses to comply with their requests, subtly suggest that the adult is in the right and the child in the wrong. Psychology is not concerned with blaming either one or the other. It only attempts to study the entire situation in an impartial light, and if possible to find out what causes the child to act as he does. Only in that way can we hope to make progress in understanding and hence in dealing with negativism or any other kind of behavior.

Not long ago the author had an opportunity to observe the negativistic behavior of some 250 children of pre-school age. The results of this study point out several important facts and suggest a few probable causes for children's refusals to co-operate.

Two important facts which the study demonstrated were: (1) that negativism is the usual, rather than the unusual thing in the early ages of childhood, and (2) that when dealt with properly it disappears as the child approaches school age. For these reasons, we should study it sympathetically and with a sense of humor and not shrink with horror from the so-called defiance

Your Child Won't Obey

By MARTHA MAY REYNOLDS

Author of "Negativism in Pre-School Children"

This is one of the most important articles we have ever published. It is based on a recent scientific study of 250 children. The results of that study and the deductions the author draws are of the utmost significance to parents

A tantrum is a nervous explosion, and parents must understand the cause before they can deal successfully with the demonstration

of parental authority which we formerly read into it. It is part of the psychology of the pre-school child. When the pre-school child will have become a school child, then he will largely have outgrown it and will have taken on some other characteristic, which at the time will probably appear equally annoying or serious.

There is ample evidence that the small child objects to and frequently refuses to do or say certain things which we are sure he can do or say.' A stubborn resistance meets our most enticing entreaties and a great many of our efforts fail to accomplish the desired results.

The parent who expects a small child to be a paragon of social grace is bound for trouble

An illustration of this point is found in the results of the study which was mentioned above.

The experiment was so arranged that the author first made several simple movements or said simple numbers and immediately after each one told the child to "Do this" or "Say this." It was practically certain that the children could do or say these things—the problem was to see how many of them would.

The response made by the children of different ages showed that there was a greater willingness to comply with the requests on the part of the older than of the younger children. It was maddening the way the two-years-olds merely sat and stared at the examiner. Each request to them was repeated four times and 63 per cent of the two-year-olds failed to comply with the requests even then. This should be adequate proof that the two-year-old does not like to imitate actions which do not interest him and, therefore, that more than half of our attempts to have him do so are doomed to failure. This applies directly to our efforts to have children "show off" for the benefit of company. Life will be made much happier for us and for our children if we will give up trying to have them do so.

But what of the three-year-olds and four-year-olds who were asked to imitate? Here there were interesting results. The three-year-old said, "I can't do that," meanwhile performing the desired movement. One child muttered in hesitant fashion, "My mother doesn't want me to do that," while he clapped his hands in imitation of the examiner. Another child said, "I can't do that—a donkey does like that." (Shaking his head.)

When it came to repeating numbers, the same behavior was forthcoming. Several children said: "I can't say 6-4," or "8-9," or whatever it was that was required.

Here we see a different type of response from that made by the younger children. The three-year-olds appeared to be unwilling to comply with adult requests under these circumstances, but they (*Turn to page* 46)

Baby's Second Summer

The "Fearful Second Summer" is a thing of the past but the second year is the time to establish right habits of eating, sleeping and elimination

By

EDWIN F. PATTON, M. D.

Physician and Surgeon to Children

Photograph by Ruth Alexander Nichols

BABY'S second summer! What portentous words these used to be! Being born was considered an ordeal; the diseases of childhood a threat; but worse than all, that period fraught with dire possibilities and constant danger—the fearful second summer.

Our mothers can all remember with a shudder how they felt about us when we passed through this stage. Infant mortality statistics and morbidity or "sickness" records were distressingly high at this season. Few babies came through their second summer without at least "a touch of the Complaint," and a startling proportion experienced it in all degrees even in its fatality. So prevalent was the condition that a certain amount of it was considered almost inevitable, and even almost a normal event in the young child's course.

The infant mortality curve of ten to twenty years ago started high, deaths being frequent during the first month after birth—then stepped down quite rapidly to a level that was still far from low through the remainder of the first year and the second year; after this, it settled gradually to a fairly low level. Deaths in the summer months were mostly from diarrheal diseases, though all our present-day causes (except automobile) were intensively active also. Figures proved that the "fearful second summer" was not merely superstition, but a fact, most desperately true.

It is a different story now. The mortality curve starts fairly high at birth, and shortly after, though lower than in days previously referred to—then it gradually drops, and keeps dropping in a fairly smooth curve to school age and automobile-accident time.

The second summer has lost its terrors. These days it is merely another slice of baby's life—a most exacting one, it is true, but not the period it used to be. A recent bulletin of the New York Department of Health indicates the present situation. It heralds the passing of cholera infantum, the intestinal disease once so prevalent in summer, and so devastating, particularly to the second-year infant. From an annual toll twenty years ago of 4,000 children under five years of age, the record of last year had dropped to only 246.

This impressive and comforting change of affairs is accounted for mainly by advance in public measures. "Summer complaint" — infectious diarrhea — cholera infantum — gastro-enteritis, as you please to term it—was a result most largely due to bacterial contamination of milk. Thanks to rigid supervision by authorized health departments, bacterial content of the milk delivered today is so low that few babies have the slightest difficulty resisting and killing the relatively few germs that enter their alimentary tracts with this, the chief portion of their food. Water and food contamination, which also entered into the picture, are now largely things of the past. Public health authorities see to that.

Since our chief enemy is conquered, what are the present-day problems of the second year (summer and all), and what should parents do to safeguard and promote the development of the toddler?

To start with—the second year marks the end of breast feeding, and the change to whole milk and other foods. It marks the time of new dietetic adventures—of exposure on the part of the gastro-intestinal tract to new substances and experiences—of demand on the digestive system to take over new functions. The mother's food of early months, coming directly, fresh, clean, unhandled and specially designed by nature for its purpose, must be replaced by foods coming indirectly, artificially preserved, of questionable cleanliness. In this change lies danger—present constantly, from the time the change begins to an age when digestive and resistive powers have had a chance to develop—but exaggerated by the newness of the experience to the second-year child.

Furthermore, this is the time of active teething, with its tender gums, loss of appetite, irritability, and reflex disturbances—greatly exaggerated and over-estimated by many, but real in varying degrees to most infants.

Walking starts, and hardness of bone, and strength of muscle, tendon, and ligament are being put to the test. Now, also the danger of getting into things is imminent.

Now in this phase of development (during which Father's heretofore passive interest usually begins to pick up), what are he and Mother to set down as objects and rules for their guidance? How (*Turn to page* 54)

That After-Graduation Slump

Boys and girls frequently experience a sense of depression and insecurity after graduation. Parents, stand by!

By DOROTHY HALE SMITH

Illustrated by Harry M. Bonnell

"I FEEL as if next Tuesday were the end of everything." It was a high-school senior who uttered the doleful words during that desperate week before graduation. Amid the flurry of preparing clothes, learning songs, practicing marching order, and getting the class book out on time, there is always a moment when the harassed young person, turning his thoughts to the coming summer, thinks wistfully, "What will become of me after I graduate? How empty life will seem!" For three years, or four, there has been the steady companionship of friends, a more or less unchanging, delightfully dependable order of things—a teaching staff whose virtues and foibles have become endearingly familiar, a delightful acquaintance with the nooks and corners of gym, laboratory, and classroom. Each summer vacation has been but a pleasant respite, with anticipation of return robbing separation of its sting.

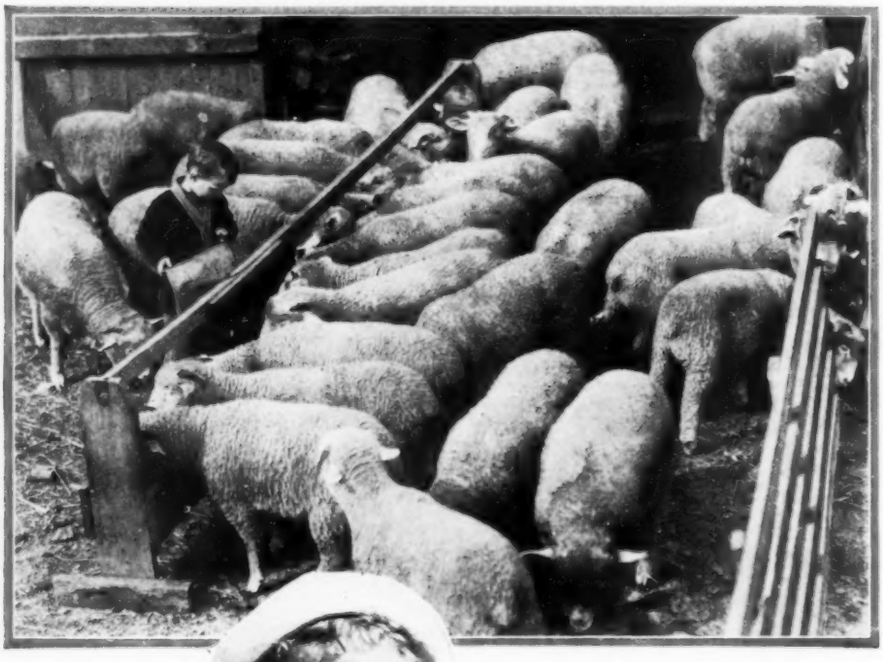
But this summer will be different for the boy or girl just graduating from high school—painfully, unbearably different. Martha is going to college next year; Jim's family is moving to Florida; Elsie will enter a hospital to study nursing. There are hardly two whose destination will be the same. Such depressing thoughts cast a sentimental atmosphere over class night, and a gloom over graduation. It is common enough for each young graduate to experience, at this time, a hopeless longing not to grow up, and to suffer from an utter lack of spirit or energy for weeks, and perhaps months.

Even if next September or October means college, as is often the case, or the beginning of professional training, the feeling of uncertainty and depression is not wholly absent. Perhaps, even, those who are at once occupied in finding work and making good at it suffer the least. But the majority of high-school graduates face three months of comparative idleness, and after that, new ties, new work to do.

Do parents realize the plight of these adolescent boys and girls, and if they do, do they take it casually as a necessary and transient state of affairs, or do they sympathize, and try to help them? For they can help, if they understand. Especially so because they represent the only steady regime whose influence is older than the high school's. The young person who has lost the latter turns with all the greater tenacity to the only other permanence he knows—the home. Frequently it fails him. Too often parents seem unconscious of the difficulties of readjustment which the boy or girl just out of high school encounters and so (*Turn to page* 50)

Why I Want *My* Boys Raised

A father tells why he turned his back on success in the city and took his family back to a farm



A finicky appetite is as unknown to this boy as to the healthy young animals he feeds

The first one of the season! The youngster in the country knows the joy of finding it

Photos by Ewing Galloway

I'VE been thinking a good bit of late, and I've almost decided to give up our suburban bungalow and move out onto a farm. I've two boys, you see, besides a wife.

Most of our friends in the city tell me the idea is silly. So do my friends out here. Nevertheless, I'm about sold on it. You see, I was raised on a farm—a ranch, they call it out home in Colorado—and practically every one of the successful men I know was raised on a farm. And when I got to looking into Who's Who the other day—but I'll tell you about that later.

This farm proposition has been growing on me a number of years. I believe I can trace it back to my first year in the East for an actual genesis. I'd jumped around considerably west of the Mississippi River, trailed a Chautauqua troupe over the small-town circuit, worked for the Rock Island Railroad, been kicked out of the university, even had run a country newspaper. And at last my curiosity concerning this fabled East got the better of me. I packed a grip, jumped into a flivver and turned my back on the mountains.

In New York I was ignorant, woefully ignorant—I walked ten blocks down Broadway one afternoon trying to find a number that, according to Denver habits, should have been but three or four blocks away. But I got along, learned my way about, stayed. And everywhere I turned I found that something I'd learned back in the open country stood me in good stead.

Then I began to meet youngsters who had been born in the city, youngsters who never had been on a farm. A group of them got into an argument one night about what constituted a full moon, a crescent or a disc, and I was called as arbiter. I couldn't understand such ignorance. Where I'd come from the moon was a part of everyday life, and everyone knew a full moon from the first quarter.

That was but one of a thousand things. A fellow newspaper reporter asked me one day, "Say, what's buckwheat, anyway? Just oversize grains of wheat?" And another day, "What's a capon? And isn't a gelding the same as a stallion?" He was city bred.

I began to get along a bit in business, and I found that the higher I went the more country-bred men I found. Inquiry showed me that ninety per cent of those in executive positions in the lines of business with which I came in contact were men who had been raised either on farms or in small communities.

Then I decided there must be something to it—farm-bred boys must have some intangible advantage over city-bred boys. But at the time

on a Farm

By HAL BORLAND

The boy or girl on a farm learns about birth and reproduction naturally, with the coming of a baby calf or a brood of chickens

I accepted it as a truism, and paid it no more attention.

Now, as I said before, I have two boys of my own. One is going on four years old. He was born in New York. The other is about six months old, and he was born in a Philadelphia suburb. And not so long ago I asked myself, "What are you going to do for Bill and Don? Let them grow up into slick, smart-alecky city kids? Or are you going to let them get out where they can learn enough to have the drop on the city kids when they start the red-hot competition of business life?"

Photo above by Myron Ray Clark

At right by Ewing Galloway

For the present we compromised, my wife and I. We bought a suburban bungalow with a lot 50 feet by 150 feet—just about room for Bill's express wagon, the bungalow, an aster bed, and the garage. And already Bill has learned what an angle worm is, he can tell a chicken from a duck, and he doesn't run to Mama with a blood-curdling scream whenever a waggle-tailed dog approaches and wants to kiss him. I consider those few accomplishments worth nearly the price of the bungalow.

But now there's Don to think about. The lot isn't big enough for two growing boys. And besides, what they could learn here would be only a smattering of what they should learn. And that brings us back to this farm proposition.

After all, what is education? Isn't it the absorption of facts concerning how things work? Isn't it the observation of cause and effect? And isn't it the experience of meeting unusual circumstances and mastering them?

Take a youngster who lives on a farm, and see how his experiences—his everyday life—measure up to these definitions. In the early spring he see his father get out the machinery, the plows, the planters, the drills, nowadays the tractor as well. When the frost has left the soil he sees the plows rip it up, leave it black and gleaming, fertile and rich-smelling in the April sunlight. He sees it harrowed and smoothed, sees the corn and the wheat sown in its warm, black loam. He sees the first shoots come through the ground after days of sunlight and showers, and he watches the blades grow into lush stems as the summer advances. He sees it blossom, he sees the fruit begin to form, he sees it ripening in the summer sunlight. He sees the reapers go into the fields, clip the grain, strip the ears from the corn. And he sees the fruit of toil, the life cycle of grain, the growth of those things from which bread is made. Thereafter when he sees the brown loaf sliced, be it in tiled restaurant or tapestry-hung home, he will visualize a trail leading back through the oven, the mill, the reaper and the season's toil, back to the hard little kernels which were planted in the black and gleaming earth by a man who worked with his hands.

Or again, he will roll from bed before dawn day after day to help tend the cows, to brush and clean and finally to milk his one or two or half-dozen allotted ones of the dairy herd. He will sit on a stool or squat on his heels and watch the white streams z-z-z-zing, z-z-z-zing into the foaming pail. And he will watch old Bess as she grows heavy with calf, and he will see that calf as it is born, and he will learn facts of life from life itself.

Or yet again, he will set a string of traps along the stream that runs back through the farm, and when the first snows have fallen in October he will begin to catch muskrats, and possibly a (*Turn to page* 38)

Photographs by H. Armstrong Roberts

Vacations by

Just how the whole family can get the most fun out of motor camping is told by a mother who writes from experience

Touring should not interfere with the children's regular routine of cleanliness, rest and meals

VACATIONS by motor for the whole family are becoming more and more popular. They have a fascinating flavor of out-of-door adventure about them, and camping never fails to appeal to grown-ups and children alike. This may also be an inexpensive way to take a holiday. If there are small children in the party, motor camping is rather strenuous work for their elders, but it has its compensations in the children's frequent expressions of delight over sights on the way and the novel manner of living. The hard phases of the experience may be almost entirely eliminated if proper preparations have been made beforehand and if adults will adapt their plans to meet the needs of the children.

Older people may travel steadily and far into the night, for instance, but that does not work at all well with little folks. By four or five o'clock in the afternoon they must be turned loose for exercise if they are to remain good natured. A park with swings, teeters or slides should never be passed by when there are children in the party. Lacking these, stop the car, anyway, and let the children out. A bright, colored ball for each small person will afford incentive for the running and jumping so necessary to counteract the depressing effect of long riding.

Adults can travel easily on a good breakfast in the morning, fruit eaten in the car as lunch at noon, with dinner about five in the afternoon. But children out in the open air need a real meal at noon just as they do when at home. Fresh milk, vegetables and fruit should be the main dishes served, and the meal should be eaten outside the car for the sake of relaxation.

Regular hours for sleep are necessary for small children whether they live at home or in the automobile. The monotonous droning of the car and the rush of wind makes them sleepy, and if naps are considered a matter of routine each day the children will accept them readily. On long trips, children up to six and seven will nap about an hour in the afternoon and wake refreshed and good natured and still be ready to sleep soundly all night when put to bed about dark. With proper provision for eating and sleeping, the trip will be a delight to the children and the older people as well.

Comfortable beds for the smaller children may be made in the car seats. These slant back just enough to keep the child from falling off and what with the novelty and the drowsiness induced by long riding, most little people wake in the morning in practically the same position in which they were tucked in the night before. There are several excellent types of bassinets designed for the comfort of the baby who motors, all of which take into consideration the necessity of saving space.

Two larger children may comfortably rest on one cot if they are placed at the opposite ends of the cot. If placed side by side there is often a pocket of cold air between them which wakes them in discomfort, whereas the former allows one to tuck them in well with the covers, gives them greater freedom of movement and keeps their feet warm.

For night wear, the child can have nothing better than warm pajamas of the type that have feet. Even on nights that are stuffy indoors, the air in a tent becomes really cold before morning. When cots are used, it is necessary to put as much under the sleeper as over him. A few layers of newspapers will help in keeping out the cold. A bed made of straw on the ground requires less bedding to make it warm, but it is quite inferior to one on a cot in case of sudden storms, for which every motor camper goes prepared—if he is wise!

Carrying enough bedding to keep a family warm, even in summer, is a problem in packing. The father of four children who, with his wife, went on a long trip last summer solved this by means of a large box neatly

The success of a camping trip by motor depends upon good packing

Motor

By
BERTHA STREETER

Not one of us but feels the lure of a gypsy life in vacation time

covered with black oilcloth, to the cover of which is fastened the spare tire. This box is supported by the gasoline tank and the rear bumpers and is fastened securely in place, when in use, by strong wire. The rest of the year it forms a locked cupboard in the basement in which the camping supplies are kept. When only adults tour, the cabinet holds both cooking supplies and bedding, but when beds for six must be made up, little room is found for anything except the blankets and pillows. When the cover of the cabinet is let down, it forms a table on which meals may be served when picnic tables are not available.

Plans to take the children on a long trip led this ingenious man to make a tall, narrow cabinet to fit on the left running board of the car, inside the carrier used to hold the grips. This is also covered with black pebbled oilcloth so it is neat and waterproof. The door swings down to form a table for the gasoline camp stove, handy to the other table formed by the cover of the larger cabinet behind the car. Its support when in use is a peg marked about four inches from the pointed end to indicate the distance it should be driven into the ground to afford a level surface. The accuracy of this is important.

This small cabinet is divided into many little compartments so it holds practically all the cooking utensils and supplies, dishes and silver, each article in plain sight and without danger of being tipped over. Covered glass fruit jars hold coffee, butter, sugar and so forth. One can see at a glance where everything is and the containers may be put on the table and kept covered when not in use. A swinging towel-rack fastened in the large cabinet is a great convenience for drying towels and keeping them from being dropped in dirty places for lack of such a clean support.

Taking the cue from another motorist, this traveler also mounted a double-boiler above the manifold and made a rack on which to set the coffee pot where it would be kept hot by the engine. Mother prepares a stew, chicken or similar dish right after breakfast while he is breaking camp, and puts it into the double-boiler to finish the cooking while the party is on the morning run. Supplies for the next meal are then bought at the next town through which they pass, and they can then settle down to a long ride without further care. Whether mealtime finds them in a tourist camp or mending a tire on the highway there is a bountiful meal practically ready for the serving.

Prepared food now on the market for the small child makes it possible to take him on a camping trip without change of diet. Several concerns offer strained cooked vegetables, among them carrots, peas, spinach and tomatoes—fruit juices and tomato juice (which may be used as a substitute for orange juice) that meet the requirements of the baby and save Mother much trouble and anxiety. These are put up in both jars and cans and all Mother has to do is to heat the vegetable over the camp stove. Even calves' liver, cooked and put through a food chopper, may be procured from your grocer. Many campers have found that they need not worry about fresh milk for the youngest child. A dried whole milk may be had which is simply prepared by adding four level tablespoonfuls to a cup of water and mixing the ingredients together with an eggbeater. Evaporated milk, which is really fresh milk with 50 per cent of the water removed, is also excellent for children. The entire supply of vegetables, fruit and milk for the baby should be packed in a small automobile lunch box where it is accessible for his frequent feedings and quite separate from the other camping equipment.

Almost all the clothing for the party was packed in cardboard boxes and stowed away under the rear seat. To make this possible, the cushion was raised about eight inches by means of a wooden support at each end. This arrangement made the trip much more interesting to the small people since they could easily look out of the back window.

A box holding clothing had one side slit at the corners so it could be pulled down and one could easily find any article wanted. At the end of this space under the seat and near the right door of the car was a cabinet made of small boxes with their ends cut out and so packed into a larger box that they were held securely as compartments for clean towels and washcloths and bathing suits. Back of this was a strong cardboard box for soiled clothes and when it was (*Turn to page* 48)

Everyday Problems

And How Parents Meet Them

THE PROBLEM: When my little girl was about two years old she was so destructive that if we allowed one dollar a day to pay for the damage she had done, it was a very conservative estimate. Face and bath powder, tooth paste, flour, mayonnaise were found everywhere. Besides the loss of the goods, there was the dreadful inconvenience of cleaning up after her.

HOW IT WAS HANDLED: We had always treated her like a baby, kept her bed in our room, dressed her, never allowed her to do a thing for herself and had always tried to keep forbidden articles out of reach. My mother pointed out that this was a fault. She then taught our small daughter to put her shoes on. After that we taught her to do everything for herself. We gave her a room of her own and keep everything of hers in it. She keeps her clothes and toys picked up, her hair brush and comb in place. She is now four and is a lot of help. She can dry the dishes, set the table, help make beds, put clean linen in bathrooms and countless other small things, including answering the telephone. I think the trouble with the child was that she had a lot of unused energy. Now, after she has helped about the house half an hour, she is glad to take her toys to the porch for a while. At the first sign of restlessness, I give her something to do. She is naturally very quick and precise and takes as much interest as I do in keeping the house neat. It has taken us almost a year to overcome her destructive tendencies, but it has been well worth while.—*Mrs. C. B., Florida.*

Would You Have Told Him?

THE PROBLEM: Our two youngest children, a boy twelve and a girl thirteen, are real "pals," usually; there is much good-natured sparring and mutual enjoyment over a good joke, which does much toward binding them in a jolly fellowship. The girl, however, is developing rapidly into womanhood, and with the inevitable physical changes come days when the world is a sad, sad place; nerves are taut and "funning" brings the high-pitched response which indicates resentment and extreme irritability. Naturally, a boy cannot understand why a girl, usually so good-natured, can be so "cranky" at times. Naturally, too, if he is a real boy, he increases his teasing until the nerves of the whole family are frazzled.

HOW IT WAS HANDLED: One night, when Son came into my room for his nightly visit, I explained to him that because his sister was growing into womanhood and would some day be a wife and mother, there were days when she did not feel like racing and romping but wished to be quiet. That though she might not be ill, there were physical changes taking place within her body which at times made her very uncomfortable and disinclined to exercise and play with him as usual. I further explained the extra care which fathers gave mothers and brothers should give sisters. He asked questions which I answered frankly. I asked for no promise and he gave none, but there was a marked change in his attitude toward his sister the next day; the teasing was conspicuous by its absence. I told his sister what I had done and explained that, as a "good sport" she must meet him half-way, by making an effort to control her irritability and by removing the chip which she always, at such times, carried on her shoulder. The cure may not be permanent, but we are enjoying it while it lasts. I realize that many would hold up hands in holy horror at the thought of explaining such conditions to a twelve-year-old boy. Was I wrong? I wish other mothers would comment on this letter and tell whether they have faced a similar situation and how they met it.—*Mrs. B. B. L., Michigan.*

What Do You Do?

WE are convinced that there is no magic formula that will perform miracles of child training. But we do feel that the methods of treatment outlined here contain helpful suggestions and we invite you to consider them carefully. Comment upon them freely, challenge them if you feel so inclined, and send your comments to us.

We invite all our readers to tell us of problems in child training which they have encountered and which they feel they have handled successfully. Write briefly stating the problem and your treatment of it. One dollar will be paid on publication for each contribution. Manuscripts for this department will not be returned. Address Managing Editor, CHILDREN, The Parents' Magazine, 255 Fourth Avenue, New York, N. Y.

THE PROBLEM: Our six-year-old boy cultivated the habit of coming in from playing outdoors with wrong stories of where he had been playing and what he had been doing. Our first reaction, I am sorry to acknowledge, was one of severe condemnation, which was prompted by a fear in our minds that this was a sign of bad development in his character. These stories seemed to be partly imaginary and yet without a doubt partly deliberate lies. We were puzzled and worried, for apparently our son was trying to deceive us.

HOW IT WAS HANDLED: We scolded and scolded without any result. Finally we calmed ourselves and settled down to a true solution. We seemed to discern a loss of confidence in us on his part, as many times the purpose of the lies and "big stories" was to cover up minor misdeeds. This condition lasted about a month, and I believe the only way the problem was solved was by patience and quiet, confidential talking. We tried to impress on him never to be afraid to tell us the truth, even if he had committed a wrong deed, as we would never punish him for telling the truth. He ceased telling the stories of imagination about the same time he stopped telling untruths. I earnestly believe that parents have to train themselves to meet such problems calmly and without fear.—*Mrs. A. H. B., New York.*

Controlling Wanderlust

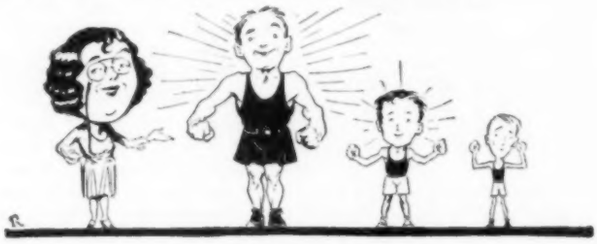
THE PROBLEM: Like a good many busy mothers, I have wasted many hours running about the neighborhood to locate a little boy of three and a half who has discovered the joy of wandering from place to place with the freedom of an older child.

HOW IT WAS HANDLED: As our little boy rides his tricycle everywhere he goes, I conceived the idea of pretending it was a train and our house a railroad station, where tickets are sold to every point in the neighborhood. When the little boy wants a ticket for an undesirable point, I say "I am sorry but I haven't any ticket for that place." He laughs and thinks of another. If he is pleased with my acting the rôle of station agent, he doesn't seem to mind my not having tickets for some of the places. Thus we keep better track of his whereabouts and control his visits about the neighborhood.—*Mrs. E. D. W., Iowa.*

Keep Posted!

News of the Better Parenthood Movement, Child Welfare, Education and Other Matters of Interest to Parents

A "STORY-TELLING garden" for children is being constructed in Central Park, New York City, as a memorial to Frances Hodgson Burnett, the creator of Little Lord Fauntleroy and The Secret Garden. It will have a pool and an artistic bird-bath fountain. It is hoped that the garden and the story-telling will attract to the park the children who are compelled to spend their summers in the heat and barrenness of the city and encourage them to use all the parks where they may learn about the birds and trees and flowers.



The Brighter the Bigger

THE familiar portrait of genius—a puny individual with all his strength gone to brains—is mere superstition, according to the latest dictum of science. That precocious children are not in constant danger of dying from brain fever, but, as a matter of fact, grow up taller and stronger than their average fellows, has been demonstrated by Professor Leta S. Hollingworth of Teachers College, Columbia University, in a series of experiments conducted over a period of seven years. Earlier findings by Dr. Hollingworth and other investigators, notably Terman, had indicated this tendency among gifted children to excel in physical tests, but laymen generally and some anthropologists assumed that the measurements, which were based on young children, were no index of later development, and that budding genius was destined to physical inferiority. To answer this contention Dr. Hollingworth has carried her studies further and traced the mental and physical growth of the children under observation until they reached adolescence. The comparative size difference remained constant and in favor of the gifted group.

Summer Courses on Problem Children

THIS summer teachers will be able to earn university credits in a number of colleges by studying the whys and wherefores of the naughtinesses of school children and how to lead them back into the straight and narrow path. They will be directed in these studies by experienced visiting teachers, and the records of children with whose problems the visiting teachers have wrestled with varying degrees of success will be their textbooks. Why some children play truant, why others lie and steal and still others can't get along with their teachers and their fellow pupils, why they miss their lessons and are left behind, and many other whys will be special topics taken up in the classes. Information on the list of colleges offering these courses may be obtained free from the National Committee on Visiting Teachers, 8 West 40th St., New York City.

Work Quickly

THE best hope of curing infantile paralysis lies in early detection and treatment according to Dr. W. Lloyd Aycock of the Harvard Medical School, who has been making a special study of infantile paralysis in children. He advises that as soon as the case is suspected a physician give the child serum from the blood of persons who have had the disease. "This treatment," says Dr. Aycock, "must be begun before the nerve cells are gone. The paralysis is due to the destruction of the nerve cells which govern the movement of the muscles."

Are Playgrounds Worth While?

GANGS of boys who commit depredations are in every case developed in communities where recreation of the right kind is lacking, declares Judge Scott of the Juvenile Court of Los Angeles in regard to the delinquency cases that come before his court. There were 32 playgrounds in operation in Los Angeles last year, at which the attendance was over 5,000,000. The cost to the public was 5.3 cents a visit.

Believe It or Not!

I AM immensely stimulated by the reading of CHILDREN, *The Parents' Magazine*, and my husband takes it to bed with him the evening of the day it comes.—*Mrs. R. L. T., Montana.*

Toronto's Training School for Visiting Housekeepers

A SICK mother in Toronto who is in need of efficient temporary housekeeping service may get it by applying to the visiting-housekeeper center which has been maintained in that city for four years. This center has established its own training school, with high requirements for admission and a course covering seven weeks of class work and six months of practical work. So far this school has graduated 34 visiting housekeepers, 20 of whom have remained on the staff of the center. In 1928 there were 25 trained workers on the staff of the center, and it is expected that the number will be increased to 35 during the present year. The demand for this type of high-grade service is constantly growing.

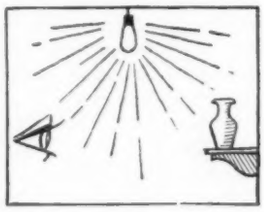
The Whole-Family House

To all interested in better homes—whether they are building a new one or improving one already owned—this article brings help with the lighting problem

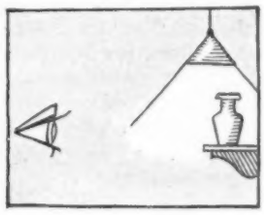
By H. VANDERVOORT WALSH

Assistant Professor of Architecture, Columbia University

GOOD LIGHTING demands that the source of the light be shielded from view, and that the rays of light be directed upon the objects to be seen. It is the light which is reflected from the walls and furniture that gives us a clear vision of things, not the light which comes in a direct line from the electric lamp to our eyes. You can find many rooms which use more light than necessary because that light is not properly directed away from the eyes upon the objects to be seen. You can actually make a room seem poorly lighted by using powerful and unshielded side lamps along the walls.



A bright glare from a direct light is tiring to the eyes and is poor from the standpoint of illumination



A shaded light thrown on the objects to be illuminated gives the most restful and pleasing effect

There has been developed a method of eliminating the glare of electric lights which is called the indirect system of lighting. The lamps are placed in a bowl-like reflector which completely hides them but which deflects the light up to the ceiling. The light paint of the ceiling then diffuses this light throughout the room. One fault of this system is that a great deal of light is lost in this way, since it is absorbed by the painted walls. Only the whitest and cleanest ceilings and walls are satisfactory with this method of lighting. The reflectors, since they are like bowls, collect the dust quickly, and lose in efficiency unless they are cleaned regularly. Then, too, this diffusion of light throughout the room is so perfect that most shadows are blurred and everything seems to be flattened out and one gets the feeling that a cold, unsympathetic light pervades the room. For, after all, the charming light needs the complement of shadows.

When it is lighted, every room should be like a picture. Illusory shadows should play about the walls and ceilings, under furniture, behind drapery and up in the corners. The light should be seen to come from some definite source but be shielded from the eyes. The most effective lights for this purpose are the portable lamps with shades that throw light onto the floor, the table tops and the furniture around them, and permit a soft, tempered glow to escape upward to the eye through the shades. Shadows are thus formed, and mystery still lurks in the corners of the room.

Therefore in the living room, library, study and even the bedroom, the best provision for lighting is to install plenty of wall outlets into which can be plugged the cords for portable bridge lamps and table lamps. This type of lighting is best suited to the living quarters of the house, for it can be adjusted to fit the grouping of the furniture and can be placed below the level of the eye to cast its beams upon the floor where good illumination is needed. The bottom edges of the shades should be low enough to keep the light out of the eyes of those seated in the chairs.

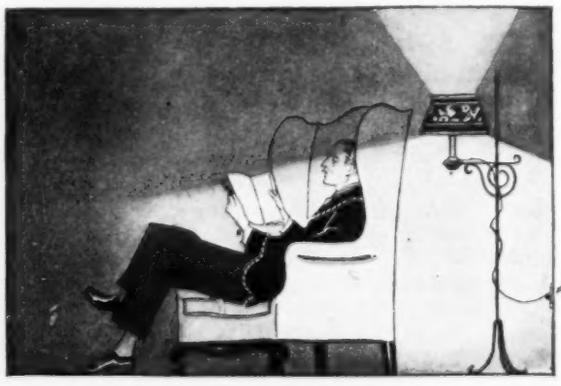
In a home where there are small children, portable lamps of this type might be considered a danger, since they can be tipped over and broken or the electric cords leading to them may trip tiny feet. But if plenty of wall outlets have been installed, there need be no long run of wire, because wherever a light is to be placed, an outlet will be conveniently near it. In fact, it is against the fire-insurance regulations to have electric cords more than six feet in length. The outlets, instead of being down in the baseboard as is usual, should be about two and a half feet above the floor to permit the use of shorter cords.

Of course, there is always the danger that children will knock over portable lamps, if they do not have big and broad bases. But the worst thing that can happen when an electric light falls over is that the lamp may be broken. No menace of fire is present, as it once was with kerosene lamp or candle. However, I see no reason why children should knock over electric lamps any more than a dozen other things that stand around on tables.

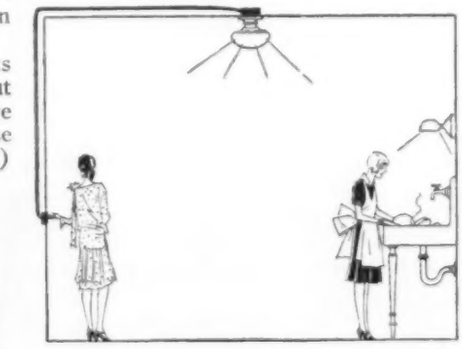
There are occasions, perhaps, when general illumination of the whole room is desirable. For example, when a bridge party is given or the rugs are pulled back for a dance. Here of course a matter of personal taste enters in. For such events some method of illuminating the room from a fixed light source is desirable. In most cases, I think a central fixture, hanging down in the middle of the room, is the least attractive method of lighting. Lights on the walls are much more interesting if they are so planned that they do not come just where a piece of furniture is to stand. There is a type of wall outlet that is admirably suited to solve this problem. The lighting fixture instead of being permanently fastened to the wall can be hung to the outlet as easily as a coat is hung on a hook. A number of these around the room permit one to adjust the side lights in the most suitable position after the furniture has been installed.

No side lights should be without shades. If they are hung high, these

(*Turn to page* 42)



Portable lamps are excellent for lighting living rooms or bedrooms. They throw a bright light on floor and furniture and give a soft glow for general illumination



Plenty of double outlets about 2 feet 6 inches above the floor eliminate the danger of long wires

Diffusing globes for general illumination, controlled by a switch at the door, and direct lighting over work centers are best for kitchen and bathroom

"Troubles people never talk about"

—*are often caused by harsh toilet paper*

OVER 65 per cent of all men and women past 40 years of age are suffering from some form of rectal trouble.

Obviously you don't hear much about these ailments. But they exist. And are even common among younger people and children.

How are they caused?

In many cases inferior bathroom paper is directly responsible. The harsh, glazed papers so frequently sold for bathroom tissue may be severely injurious to sensitive membranes.

223 hospital superintendents and 580 doctors recently listed the three qualities a toilet tissue must have to be medically safe: *great absorbency —special softness—chemical purity.*

15 Painful Diseases caused or aggravated by inferior bathroom paper

The famous intestinal specialist, Dr. J. F. Montague of the Bellevue Hospital Medical College Clinic, recently listed in an article 15 ano-rectal troubles either directly caused or aggravated by the use of harsh, chemically impure toilet paper . . . Among them are: Hemorrhoids; Eczema Ani; Anal Furuncles (boils); Follicular Anal Abscesses; Pruritus Ani; Infection of the Anal region; Prolapse (protruding intestine), etc. . . . Dr. Montague is author of the widely quoted book "Troubles We Don't Talk About." *{Lippincott}*

Millions of careful housewives today ask for two tissues they know are approved by medical authorities —ScotTissue and Waldorf.

Scott tissues are made from specially processed fibres. Crumple a sheet in your hand. Note its unusual softness. Almost cloth-like in texture.

You can prove the absorbency of ScotTissue or Waldorf by dropping a crumpled ball in water. It sinks quickly. Ordinary toilet paper remains floating on top for several minutes.

Scott processed tissues are always chemically safe. Made from the finest fresh materials. They tear easily and squarely at the perforations.

Never take chances again. Always be sure of safety by asking for either ScotTissue or Waldorf. Scott Paper Company, Chester, Pa.

Fit the standard built-in fixtures

2 *for* 25¢

3 *for* 20¢

These prices for United States only

Buy these tissues without embarrassment. Just ask for "ScotTissue" or "Waldorf."

Copyright 1929, by Scott Paper Company

Motion Pictures

Which are Suitable and Which Unsuitable for Children?

CHILDREN, *The Parents' Magazine*, is pleased to announce that this Motion Picture Department, beginning with this issue, is to be edited by the National Film Estimate Service, which will work in co-operation with the Motion Picture Committee of the Women's University Club of Los Angeles, which organization has, during the past few months, supplied the reviews in this department. The National Film Estimate Service, whose reviews have for years appeared exclusively in "The Educational Screen," a specialized magazine for visual education teachers, has reviewers all over the country qualified to pass on the suitability of current films for children.

It should be borne in mind that films are frequently cut, retitled and otherwise changed for showings in different states and in various theaters, and may thus be made less desirable for children.

As only a small number of reviews can be printed in each issue and as the time it takes for pictures to reach different communities and theaters varies greatly, we recommend that readers save the issues of this magazine carefully for reference.

Clyde Cook, Douglas Scott and the monkey all help to make "Strong Boy" a jolly comedy

THE ARGYLE CASE, with Thomas Meighan (*Warner*)—The good-looking detective unravels a murder mystery in an interesting fashion and vindicates the girl. All talking. (U) *For Y:* Interesting. *For C:* Rather too complicated.

BETRAYAL, with Emil Jannings (*Paramount*)—Grim, realistic and depressing story of Swiss life. Interesting up to the discovery by the Burgomaster that his elder son is the illegitimate child of his own best friend. Thereafter, story becomes unconvincing because of crude melodrama, false motivation and overacting by Jannings. Sound only. (E) *For A:* Fairly interesting. *For Y:* Doubtful. *For C:* Beyond them.

THE BLACK WATCH, with Victor McLaglen (*Fox*)—A program picture interesting in settings and local color, the theme of which involves the honor of a soldier on a secret mission who comes through victorious in spite of terrible difficulties and temptations. All talking (U)—(E) *For A:* Both interesting and disappointing. *For Y:* Not highly recommended. *For C:* Too emotional.

BLACK WATERS, with James Kirkwood (*World Wide*)—Melodramatic mystery thriller of tough life on the water front. All-talking, but also nearly all "hokum." (E) *For A:* Mediocre. *For Y:* Hardly. *For C:* No.

BLOCKADE, with Anna Q. Nilsson (*RKO*)—Well-sustained detective puzzle about rum-running backed by an old hypocrite "philanthropist." Heroine, devoted to cigarettes and hi-jacking, proves to be Government agent. Part talking. (E) *For A:* Fair. *For Y:* Doubtful. *For C:* No.

BULLDOG DRUMMOND, with Ronald Colman (*United Artists*)—A clever satire on melodrama. The hero advertises for excitement and gets all he asks for, rescuing a multimillionaire from a sinister trio. All talking. (U)—(E) *For A:* Good of its kind. *For Y:* Passable, unless accepted seriously. *For C:* Too exciting.

CHRISTINA, with Janet Gaynor (*Fox*)—Story laid on picturesque Dutch isle of Marken. Charming and delicate portrayal by Janet Gaynor of the romantic girl dreaming of her "Prince" to come—and he comes as one of a circus troupe! Later developments rather incredible but wholesome and worth seeing. Sound only. (E) *For A:* Rather charming. *For Y:* Entertaining. *For C:* Rather good.

A DANGEROUS WOMAN, with Baclanova (*Paramount*)—Exotic, thrilling picturizing of seduction of man in record time by an unfaithful wife who is expert in sex appeal, with supposed help from African-jungle influence. Keeps the mind of the audience centered on sex throughout, yet largely avoids offensive scenes. Well-acted, all-talking. (E) *For A:* Good of its kind. *For Y:* Unwholesome. *For C:* No.

THE DESERT SONG, with John Boles (*Warner*)—A romantic musical comedy in Arab setting, beautifully done, marred by a scene or two that are very suggestive and objectionable. Excellent talking, singing and sound. (E) *For A:* Excellent of its kind. *For Y:* Entertaining but doubtful. *For C:* Hardly.

THE DEVIL'S CAGE, with Pauline Garon (*First Division*)—Formerly "The Devil's Cargo." A Paris cabaret entertainer with an "I must get that man" spirit, finally wins the American artist. Silent. (U) *For Y:* Unsuitable. *For C:* Impossible.

THE DIVINE LADY, with Corinne Griffith (*First National*)—A splendid production under the able direction of Frank Lloyd. Shows beautiful England in the fighting days of Nelson, a century and a half ago. His famous affair with Lady Hamilton done with extraordinary skill, good taste and restraint—not a cheap or vulgar touch. A great, genuinely historical film, done with reverence, dignity, truth and power. That great part of the movie public that thinks "love" is synonymous with "neck" may not care much for this excellent picture. Sound effects. (E) *For A:* Excellent. *For Y:* Excellent. *For C:* Beyond them.

THE DONOVAN AFFAIR, with Jack Holt (*Columbia*)—Well-done mystery detective story, with good suspense to end and no cheap scare-devices used. Chief weakness, Jack Holt burlesques his part and tries to be funny, when there is enough fun without him. All talking. (E) *For A:* Good of its kind. *For Y:* Amusing. *For C:* Amusing.

ETERNAL LOVE, with John Barrymore (*United Artists*)—An artificial story of a swaggering, daredevil hunter in a Swiss village, seduced by the village wanton into marriage, when he should have married the village belle, beautifully played by Camilla Horn. At the end, the two true lovers escape a murder charge by walking to death in an avalanche. Sound only. (E) *For A:* Barely good. *For Y:* Better not. *For C:* No.

THE ETERNAL WOMAN, with Olive Borden (*Columbia*)—Far-fetched sex-adventure story laid in the Argentine, of one sister wronged and the other seeking revenge. Silent. (E) *For A:* Mediocre. *For Y:* Unwholesome. *For C:* No.

EVANGELINE, with Dolores del Rio (*United Artists*)—Distinguished by exquisite photography and careful settings, the story follows the original fairly accurately. It is an interesting production. With song sequences. (U) *For Y:* Interesting. *For C:* Good.

FROZEN RIVER, with Rin Tin Tin (*Warner*)—Horrible example of Rinty and Davey Lee used in manner utterly unfit for children. Cruelty, brutality, attempted seduction, etc. Rinty caught in steel trap by villain, shot, clubbed, etc. Sound effects. (E) *For A:* Mediocre. *For Y:* Mediocre. *For C:* No.

GENTLEMEN OF THE PRESS, with Walter Huston (*Paramount*)—An interesting but sophisticated story of the life of a newspaper man whose daughter's happiness is sacrificed by his absorption in his "job" and his women. All talking. (U)—(E) *For A:* Good of its kind. *For Y:* Too sordid. *For C:* No.

GEORGE WASHINGTON COHEN, with George Jessel (*Tiffany*)—One of the most stupid comedies to date, in story, direction and acting. Harmless but inane. George Jessel has little to give the screen. Silent. (E) *For A:* Stupid. *For Y:* Stupid. *For C:* Harmless.

GIRLS GONE WILD, with Sue Carrol (*Fox*)—An attractive youngster depicts the selfish, lawless type of modern youth, caught at last in a vicious situation of her own heedless making. Silent (U)—(E) *For A:* Mediocre. *For Y:* Unwholesome. *For C:* No.

THE GLAD RAG DOLL, with Dolores Costello (*Warner*)—Light farce-comedy, bordering on burlesque, with much "hokum" and absurdity but

(*Continued on page 40*)

The Best Recent Films for Young Folks

The Air Legion	The Home Towners
Annapolis	The Hottentot
Anybody Here Seen Kelly?	The Iron Mask
The Circus Kid	The Little Wildcat
Close Harmony	Noisy Neighbors
The Duke Steps Out	Prep and Pep
Fancy Baggage	Red Hot Speed
The Flying Fleet	Redskin
Give and Take	Some One to Love
The Glorious Trail	Sonny Boy
The Great White North	Son of the Golden West
Hearts in Dixie	What a Night!
	The Viking

Abbreviations Mean

E—The judgment of the National Film Estimate Service.

U—The judgment of the Motion Picture Committee of the Women's University Club, Los Angeles.

For A—For intelligent adults.

For Y—For youths, 15 to 20 years of age.

For C—For children, under 15 years.

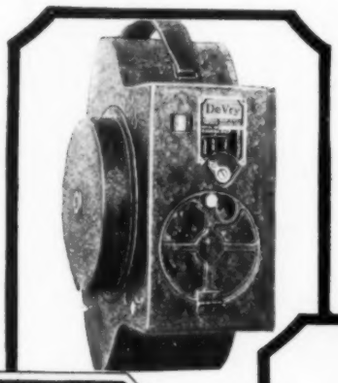
DeVry

MOTION PICTURE EQUIPMENT

CAMERAS *and* PROJECTORS *are better!*

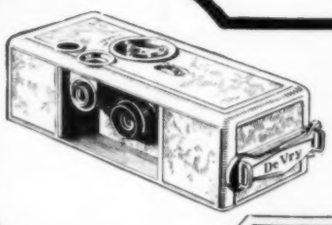
"MOVIE" or "STILL"

consider these Remarkable Camera Values



DeVRY HOME "MOVIE" CAMERA $39.50

DeVRY HOME "MOVIE" PROJECTOR $37.50



De VRY KAMRA $22.50

De VRY "STILL" PROJECTOR $15.00

At last—here's a new note in the camera business.

For $39.50, you can own the new DeVry 16mm home movie camera. Simple operation—no focusing. Professional quality pictures at once—and a footage dial showing always how much film has been exposed. Uses Eastman or other standard 16mm film.

Then the DeVry 16mm Projector, to go with the home camera—priced at $37.50 and $55.00. Small—light—simple. Shows your own films and subjects rented from film libraries. Complete with 100-watt Prefocused Projector Lamp, carrying case and two 400 ft. reels.

And here is a "Still" Kamra using 35mm movie film—gives forty pictures to a loading. So sharp—so clean—so clear that they can be enlarged to eight by ten inches without loss of detail. The DeVry Kamra is always ready—no focusing or adjustments. Unbreakable Bakelite case—can be carried in your pocket and sells at $22.50. See it!

To show film roll taken with the DeVry Kamra, the DeVry "Still" Projector sells at $15.00. Projects bright, clear detail, any size up to ten by fourteen feet.

"SEE YOURSELF AS OTHERS SEE YOU"

Also De Vry movies for churches, schools, business, etc., and the new Cine-Tone model (Home Talkies)

QRS-De Vry Corporation

ESTABLISHED 1900

333 N. Michigan Ave.

New York **CHICAGO** San Francisco

QRS-De Vry Corporation, Dept. L-7
333 N. Michigan Ave., Chicago, Ill.
Gentlemen: Please send descriptive literature, also name of nearest dealer.

Name.....

Address.....

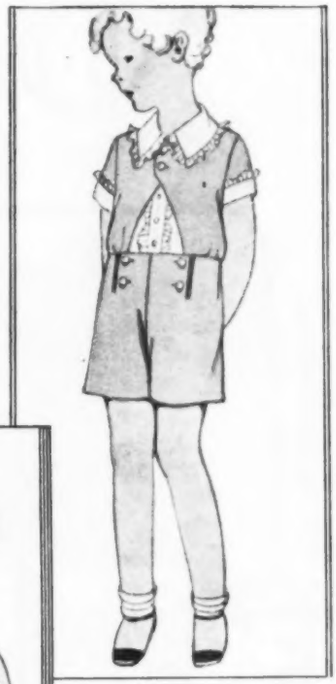
It's Smart to Wear Cotton

By Crete Hutchinson, *Fashion Editor, The McCall Company*

COTTONS have never been more lovely than this season. It is good news to mothers to know that dyes will now withstand strong soaps and hot irons and almost every color has been tested for its fastness to sun rays. Reds are "dye fast," so are yellows, browns and even grays. Blues in the lighter shades require a little care in drying and should be hung in the shade. The purple tones are a trifle more delicate, too, but generally speaking all colors today in the better fabrics can endure even rough and careless treatment.

Piqués, both printed and plain, éponge and a number of rough weaves are charming for straight frocks and for boys' suits. Broken coin dots in four colors, modernistic patternings (*See next page*)

5797



5756

5311 5774 5746

5777

5450

5797—Girls' Dress with bloomers. 2, 4, 6, and 8 years.

5756—Little Boys' Suit with short trousers. 2, 3, 4, and 6 years.

5777—Girls' Dress with or without bertha collar. Two styles of sleeve, circular skirt. 6 to 14 years.

5311—Girls' Dress with two styles of bertha and sleeves. A two-piece straight gathered skirt that is suitable for bordered material. 4 to 14 years.

5774—Girls' Dress with or without collar and with two styles of sleeve. 6 to 14 years.

5746—Girls' Dress with two styles of collar and three styles of sleeve. 6 to 14 years.

5450—Girls' Dress with two styles of sleeve and eight-piece skirt with panel ruffles. 4 to 14 years.

McCall Printed Patterns may be obtained from leading stores throughout the country and from Children, *The Parents' Magazine, 255 Fourth Avenue, New York City, at prices given on page* 56

and monotone color effects are all good in these fabrics.

Fine batistes, ginghams, cotton broadcloths and chambrays are suitable for the sleeveless frocks now in favor. Plaids and checks are popular, too. Quaint calicoes that copy designs from old Persian cloths make dainty little frocks for small girls or the quilted separate coat for Older Sister. Dimities and organdies, fine Swiss embroideries and voiles are printed and plain and youthfully new for summer.

All washable frocks should have matching bloomers. Even for the twelve-year-old girl a bloomer dress is modest and dainty. Front pleats in the skirt of a sleeveless frock for a young person of four are held in place by bias bindings. The scalloped front closing and the white lawn collar and cuffs are bound in the same manner. No. 5797.

The very small boy wears a linen suit with a fine handkerchief linen blouse. The high-placed button of the overblouse is a new feature. The trousers are pleated in front and smartly buttoned. No. 5756.

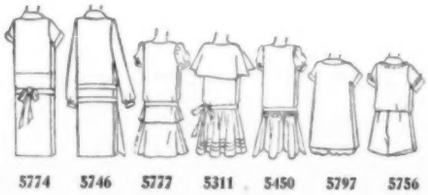
PEPLUM blouses are fashion's newest fancy. A sheer organdy printed in a dainty floral design is just the right fabric to achieve the necessary crispness for the circular peplum and the circular skirt. Velvet ribbon outlines the waistline, and tiny puffed sleeves are becoming to the girl of eight or ten. No. 5777.

Voile fashions a charming hot-weather frock. The bertha collar makes sleeves unnecessary and the wide tucks above the hemline of the gathered skirt are especially attractive for the ten-year-old. No. 5311.

The fourteen-year-old girl likes grown-up fashions and the front plastron of the blouse shown here was originated by a famous Parisian *couturier*. The almost natural waistline is an adult mode, too. Printed batiste with bias bindings of a contrasting color and plain white organdy collar and cuffs are smart and dainty. No. 5774.

Bows at the low surplice neckline, belt and hipline are softly feminine for the immature person of fourteen. Piqué is used for the bands and bows and printed piqué for the pleated frock. The roll collar is also of plain piqué. No. 5746.

Dotted Swiss, the fabric of youth, is developed in square dots as well as the round ones that we know so well. A simple long-waisted frock has a shirred skirt, puffed sleeves and shirred shoulder seams. No. 5450.



5774 5746 5777 5311 5450 5797 5756

Back views of the designs shown on opposite page

FREE Liberal Size Cake and Valuable Booklet on "How Best To Bathe Baby" Note Coupon

Mother! Accept for Baby

Cake of This* CERTIFIED *Baby Soap To Try . . Watch How After-Bathing Irritations Disappear

THIS offers a test of the uniquely gentle CERTIFIED baby soap you have recently heard and read so much about. A creation that brings that CERTIFIED safety to your baby's soap that Certified brings to milk.

Just mail the coupon below. A liberal size cake will be sent you postpaid. And with it a decidedly important book on "How Best to Bathe Baby".

Largely on doctors' advice, mothers are flocking to this unique creation. What it brings in peace and comfort to your baby will amaze you.

Developed to Overcome a Grave Injustice

It comes from a soap laboratory of international importance. Its name is Stork Soap. It is one of the few soaps in the world that is made from virgin olive and vegetable oils, then superfatted—and that is CERTIFIED as such. Thus it is gentle beyond words.

It was developed largely on the request of doctors to protect mothers from a grave injustice practiced in calling alkaline soaps "non-irritating" and "safe". *For soaps were called gentle that were not;* harsh soaps, caustic soaps, soaps irritant to baby skins.

Mothers thus were at a loss as to which soaps were safe for their babies and which were not. All looked alike, smelled alike, *seemed* alike. Some were good, some were not. Mothers had no way of knowing.

To meet that situation this *Certified* Baby Soap was developed—and the brand name of Stork given it—so that mothers could be protected in their buying.

Soon it became the leading Baby Soap of the world. *Virtually every noted baby doctor in America endorses it.* Leading hospitals employ it. Great baby experts urge its use to the *exclusion* of all other soaps. It comes in individually single cakes—easy to use.

Accept Free Cake

To place it now in the hands of every mother, a liberal size cake will be sent postpaid to try. Just mail the coupon. Clip it now before you forget. Don't deny your baby the finest science knows.

LIBERAL SIZE CAKE *and* BOOK *"How Best to Bathe Baby"* **FREE**

128-R

STORK SOAP *Certified*

LUXOR LIMITED, Dept. C-130
1355 West 31st Street, Chicago, Illinois

Please send me free one liberal size cake of Stork Soap and the booklet "How Best to Bathe Baby."

Name.....

Address.....

City..... *State*.....

SEND ME FREE CAKE OF STORK

Feeding *the* Family

By Ruth Washburn Jordan
Food Consultant

Picnic Meals for Everybody

NOTHING tastes quite as good as a meal out of doors. Here are three that, although prepared before leaving home, will be piping hot when served. A Maine cousin of mine originated them and has tried them successfully with her family of six children. She tells, as follows, how she prepared Dinner Number One, and these methods can be followed in preparing the others.

"I put my roast in the oven when I get breakfast so I can tend it while doing other things and getting the picnic boxes ready," she writes. "Take it out of the oven when everything else is ready, wrap it in several thicknesses of waxed paper, then in several newspapers and tie it up. In doing this the meat will retain a fine flavor and be hot at the feast—even three hours after wrapping. Freshly cooked green peas put in a hot quart jar with salt and butter to taste and wrapped in several papers will also be hot and delicious. Potatoes mashed in the usual way and put into a hot casserole and wrapped the same way will be an essential part of the dinner.

"At the picnic, a slice of meat, a cone of mashed potato and a spoonful of peas, sliced cucumbers and tomatoes, bread and butter served on enamel plates, with coffee and milk, make a meal that needs only the seashore or a woodsy spot to make it fit for a king.

"Pack the hot dishes when ready in two cartons and stow in the car. A freezer of cream may be tied on the running board. For the grown-ups, sweet corn boiled just before starting, rolled in waxed paper and wrapped as the other things, then placed in box or covered pail is delicious. Once the picnic place is reached, the serving is a 'pass along' method, two or three placing the different things on each plate and keeping the plates moving down the line before the food cools."

For those who like to cook in the open I include three menus. The family which cannot get away for the day may easily plan a simple menu for porch service. One mother asked me for menus for her One-Year-Old. Here they are for her and for other mothers of young children. I also give a few menus for children up to seven years of age. Quantities served may vary slightly.

This Month's Prize Winner

Apple and Tomato Sandwich

Remove skin from apples and tomatoes and slice in very thin pieces. Cut whole wheat bread or white bread in thin slices and spread with soft butter; on this spread cream cheese, then cover with shredded lettuce, on this a thin slice of apple, salt very lightly, then a slice of tomato, more salt, and top with slice of buttered bread and cut sandwich lengthwise. This makes a nice sandwich for the children's lunch in warm weather. It is also a good picnic sandwich.—*Alberta B. Klinger, Butler, Pennsylvania.*

Hot Picnic Dinners Prepared at Home

Roast Lamb
Fresh Green Peas
Mashed Potatoes
Whole Wheat Bread Butter
Home Made Vanilla Ice Cream
Milk Coffee

—

Roast Beef
Macaroni with Tomato Sauce
Whole Wheat Bread Butter
Buttered Swiss Chard
Fruit Cup Milk Coffee

—

Roast Chicken Gravy
Boiled Brown Rice
Oatmeal Bread Buttered Carrots
Cabbage Salad
Stewed Peaches Cookies
Milk Coffee

Picnic Meals Cooked Out of Doors

Broiled Minute Steaks
Baked Potatoes
Strained Tomato Juice for Small Children (prepared at home)
Sliced Cucumbers and Tomatoes (cucumbers for grown-ups only)
Apple Sauce Gingerbread
Milk Coffee

—

Broiled Lamb Chops
Whole Wheat Bread
Baked Potatoes
Spinach (cooked at home)
Roasted Sweet Corn (grown-ups only)
Raspberries with Sugar and Cream (For Younger Children)
Cream Cheese
Whole Wheat Crackers Jello
Milk Coffee

Broiled Thin Slices of Ham
(Coddled Eggs for Children)
Whole Wheat Bread
Baked Potatoes
Cabbage and Raw Carrot Salad (prepared at home)
Stewed Peaches Molasses Cookies
Milk Coffee

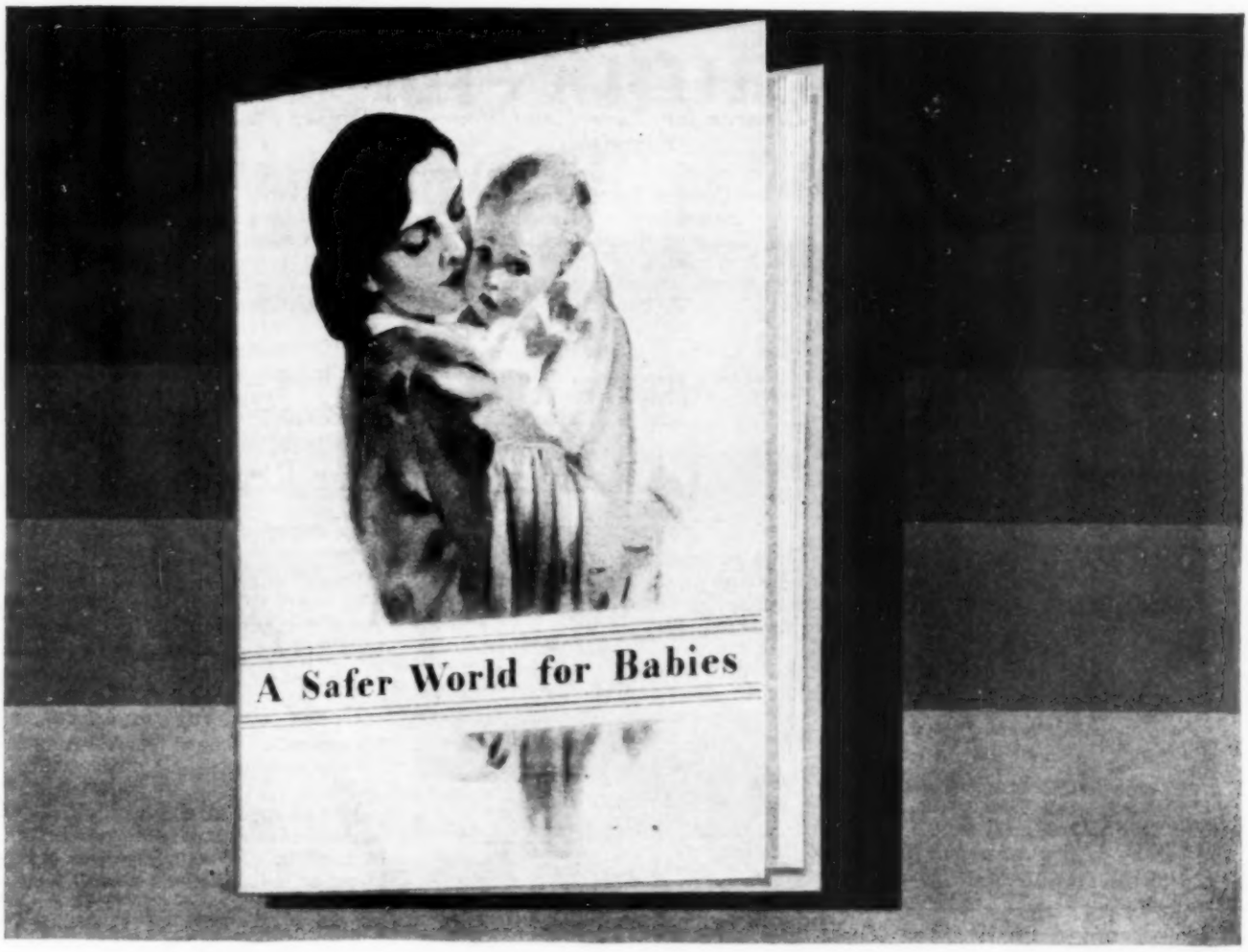
Dinners for the One-Year-Old

1 or 2 tablespoons baked potato mashed in a little cream.
½ to whole yolk of hard-boiled egg mashed and spread on crisp toast (eggs should be boiled one-half hour in order to be easily digestible).
1 to 2 tablespoons chopped spinach.
1 to 2 slices stale bread.
1 cup warm milk.
1 to 2 tablespoons strained prune pulp with a little juice.

—

2 tablespoons orange juice with ½ to whole egg yolks (raw).
1 to 2 tablespoons baked potato mashed with a little butter.
1 tablespoon sifted cooked carrot.
1 tablespoon cooked spinach.
1 to 2 slices stale oatmeal bread.
1 cup warm milk.
1 to 2 tablespoons strained apple sauce.

(*Turn to page* 36)



IT is difficult to write conservatively about a thing that makes the world a safer place for babies. The subject calls for all the devices there are for expressing joyous enthusiasm. And yet, to parents, the simple facts are sufficient. Here they are:

Three prominent specialists in infant feeding have recently reported, in three of the leading medical journals of the country, their experience with Evaporated Milk for babies deprived of mothers' milk.

This is the sum of their findings:

1. It is absolutely *safe* milk—always free from anything that could cause illness.
2. It is uniform in composition—rich in all the food substances of milk.
3. It is more easily digested than ordinary milk—as easily digested, indeed, as mothers' milk.
4. Experience in feeding more than fifteen hundred babies, during a period of two years, showed babies fed on Evaporated Milk having as rugged health and as wholesome development as those that had their mothers' milk.

A Safer World?

No doubt of that! No baby now need be allowed to die, or suffer illness, or to have less than perfect health, through lack of safe, wholesome milk. Evaporated Milk is everywhere available. All grocers have it. And it costs no more—in many places less—than ordinary milk.

For Children, Too

No need to argue the point that milk which is so good for babies is good also for children. No mother need now wonder whether the milk she gives her children to drink is safe milk. Evaporated Milk is always safe milk—as surely safe as it is surely rich and wholesome.

Let Us Send You Our New Book

Without cost to you, we will send you our book entitled, "A Safer World For Babies." It will tell you more about the great experiments that have been conducted, and will give you the reasons why Evaporated Milk is exceptional milk.

EVAPORATED MILK ASSOCIATION
962 Continental Illinois Bank Building, Chicago, Illinois

Please send me your book "A Safer World For Babies."

Name_____

Street_____

City_____ State_____

Have you written for your free sample carton of Individual Dixies?

Dixies themselves will best demonstrate how useful they can be to you in your home.

Their small cost is more than justified by the health protection they bring to your family. Not to mention their convenience at children's parties, in serving friends at afternoon and evening gatherings, and in your daily routine generally. And during the days of out-door life you will appreciate Dixies on picnics, outings, and motor tours.

Your sample carton will be mailed on receipt of the filled-in coupon below.

INDIVIDUAL DRINKING CUP CO., Inc.
Original Makers of the Paper Cup
EASTON, PA.

You and the children will enjoy the Dixies Circus over WJZ and Associated National Broadcasting Company Radio Stations every Friday evening from 7:30 to 8:00, Eastern Standard Time.

For your free sample carton fill in and mail this coupon

The Individual Drinking Cup Co., Inc., Easton, Pa.
Gentlemen:—Here is my dealer's name and address:—

Address my free sample carton of Individual Dixies as follows:—
Name (Mrs., Miss)----------
Street----------
Town and State----------
Approved by "Children" and "Good Housekeeping"

Feeding the Family

(*Continued from page* 34)

Dinners for Three- and Four-Year-Olds

Cream of Carrot Soup (2/3 cup)
Coddled Egg (1 egg)
Baked Potato (1 small)
Toast or Bread (2 slices)
Butter (1 tsp.)
Cereal Pudding (2/3 cup)

—

Cream of Spinach Soup
Poached Egg with Rice
Green Vegetable
Buttered Bread Tapioca Cream

Dinner Plan for Children from Five to Seven

Soft Cooked Eggs Lean Beef
Chicken Lamb
Banana Baked in the Skin
Cream Cheese Peanut Butter
(choice of one)
Mashed Vegetables Baked Potato
Boiled Rice Macaroni
(choice of one)
Bread and Butter
Milk Combined with Vegetables in Soups and Desserts
Stewed Fruit or Plain Pudding

Recipes from Our Readers

Viennese Carrots

In a buttered baking dish put a layer of cooked noodles, cover with a layer of cooked carrots sliced in rounds, dot with butter and sprinkle lightly with bread crumbs. Repeat until dish is filled and sprinkle top with bread crumbs. Dot with butter. Place in moderate oven until thoroughly heated. —*Mrs. E. G. S., Berkeley, Cal.*

Baked Lamb Chops with Potatoes and Tomato Sauce

6 lamb chops
6 potatoes
1 can of tomatoes (medium)
1 tablespoon butter

Pare potatoes, cut in half and place in buttered baking dish. Cover with juice and tomato pulp put through a strainer. Place bits of butter in the juice and salt to taste. Lay the chops on top and bake from thirty to forty-five minutes or until potatoes and chops are done.—*Mrs. J. F. M., Chicago, Ill.*

Coddled Eggs for the Family

Bring 3 pints of water to the boiling point. Remove pan from fire, put eggs into it and cover. Let stand on the back part of stove from six to seven minutes. The egg will be cooked to about the consistency of a "three minute" egg, but the white will be creamy instead of tough.—*Mrs. W. J., Detroit, Mich.*

Salmon with Egg Sauce and Mashed Potatoes

This dish is a favorite with the boys and is quickly and easily prepared. Boil and mash potatoes, season with salt, pepper, plenty of butter and a little milk. Turn onto a platter and shape into a mound with a hollow in the center. Into this hollow put canned salmon which has been heated and from which the skin and bones have been removed. With this serve cream sauce into which have been stirred three hard-boiled eggs chopped fine.—*Mrs. R. P. J., Cameron, Tex.*

Peanut Butter and Apple Sandwich

Spread slices of whole wheat bread with butter and then peanut butter, adding a thin slice of apple. The apple furnishes a refreshing moisture.—*Mrs. B. A. S., Montgomery, Ala.*

Cereal Pudding for Children

2/3 cup milk
2/3 cup cooked cereal
Pinch salt
3 drops vanilla
3 teaspoons sugar

Mix all together thoroughly and cook in double boiler one hour, stirring once in a while. Serve warm with a little cream or milk. This is enough for two servings.—*Mrs. R. S., New York City.*

Date Bars

2 cups dates seeded and chopped fine
½ cup nut meats cut fine
2 eggs beaten light
¾ cup honey
½ cup flour
1 teaspoon baking powder
½ cup cream

Mix dates and nuts together—add beaten eggs, honey, and flour sifted with baking powder. Mix well and bake 20 minutes in moderate oven. Cut in squares or oblongs while still warm. Serve with powdered sugar or as a dessert with whipped cream.—*Mrs. A. F., Withee, Wis.*

Sandwich Suggestions

For the children use one-day-old white bread or whole wheat bread or brown bread. Soften the butter so it will spread easily. Lamb, chicken or cooked liver makes an excellent filling. Mince to a paste.

Good combinations to be mixed with boiled dressing or cream are: minced chicken and spinach; minced cooked liver and grated raw carrot; minced lamb and cooked pea pulp; cream cheese, chopped celery and nuts for older children; raisins and nuts chopped together; chopped hard-boiled egg and shredded lettuce.—*Mrs. J. B. McW., Columbus, Ohio.*

Recipe-of-the-Month Club

Send us your favorite recipes—*those that are especially good for children.* Each month we will pay $5 for the best recipe, and $1 apiece for every other recipe accepted for use on this page. Address The Recipe-of-the-Month Club, CHILDREN, *The Parents' Magazine*, 255 Fourth Avenue, New York City.

A Special Summer Offer

That May Make Your Child Over During Vacation Time

3-Day Supply and Free Shaker—Note Coupon

An Utterly New-Type Food-Drink From Switzerland That Increases Weight a Pound or more a Week and Curbs Nervousness Remarkably

FREE:
50c Shaker
NOTE COUPON

YOU have probably heard people talk about Ovaltine; but may never have tried it for your children. The offer below is made to induce you to try it. New to America, 20,000 doctors are advising it.

The discovery of Swiss Science—world-leader in child health—it is credited with many remarkable results. So remarkable that its use has spread over 54 different nations.

It may make your child over this Summer—or it may not—one can never tell. But, in light of its effects on other children—it deserves a trial.

What Ovaltine Is

Ovaltine is a food-drink UTTERLY DIFFERENT from any other known. A scientific food concentrate not remotely to be confused with "Chocolate" and "Malt" drinks common in this country.

Developed 37 years ago by a famous Swiss Scientist, Ovaltine contains, in highly concentrated form, practically every single vital food element necessary to life.

Due to an exclusive process, employed by no other food-drink known, it supplies those vital elements in such easily digested form that a child's system will absorb them even when digestion is imparied.

How It Acts

Some of those elements in Ovaltine build bone and muscle. And thus create new strength. Others build firm flesh. And thus constantly increase weight. Others develop nerve poise; for, as weight increases nervousness perceptibly decreases.

Other elements (such as iron, lime and phosphorus), foster richer blood. And thus combat conditions of anemia. All are supplied in scientific ratio to meet the body's needs. That is why results are often so astonishing.*

Digests Starches

Then, too, Ovaltine has high diastatic power. Which means the power of digesting the undigested starches from other foods eaten.

Thus, this scientific creation not only furnishes tremendous food energy in itself, but greatly increases the effectiveness of all starch foods your child eats. Foods such as oatmeals, bread, potatoes, etc., which comprise over half the normal child's daily diet. Consider what this means.

Get Ovaltine at any drug or grocery store. Or send coupon for 3-day supply and *free* shaker. Note the difference in your child's weight; in nerve poise, in greater strength and energy. Find out, for your child's sake, what this creation means to you and yours. Give at breakfast, always. Give at meals and between meals to increase the effectiveness of ordinary diet. Delicious as a cold "shake-up" drink. Results will surprise you.

*NOTE: *Thousands of nervous people, men and women, are using Ovaltine to restore vitality when fatigued. They take it hot at night, too, to insure restful sleep. During the Great War, it was a standard ration prescribed by the Red Cross as a restorative food for invalid soldiers of all nations.*

10 Pounds Heavier in 5 Months

About Christmas our little boy was stricken with measles and the doctor suggested that we use Ovaltine in conjunction with milk. We notice his sleep is far more restful and in 5 months he has gained 10 pounds—more than normal gain for that length of time—and is now 2 pounds above normal. He has never missed a meal without his two spoonfuls of Ovaltine in his glass of milk and is the very picture of health.
(Mrs.) A. Cunningham, 7054 Calhoun Ave., Fordson, Michigan

"Our Doctor Advised Ovaltine"

Following a severe cold, my little boy, 3 years old, was in a rundown condition. I took him to the doctor and asked him his opinion of Ovaltine. He advised me by all means to give it to my boy, and also to take it myself. From the very first I noticed the change in him. Sounder sleep, increased appetite and more quiet at play. He gained 3 pounds in less than a month.
Mrs. George C. Lueke,
4980 Astra Ave., St. Louis, Mo.

OVALTINE
The Swiss Food-Drink

MAIL *for* 3-DAY SUPPLY *and* FREE SHAKER

THE WANDER COMPANY, Dept. **D6,**
180 N. Michigan Ave.,
Chicago, Ill.

I enclose 10c to cover cost of packing and mailing. Send me your 3-day test package of Ovaltine, and *free* Shaker. (This offer not applicable in Canada.)

Samples only (no shakers) sent on coupon after Dec. 31, 1929.

Name.....
(Please print name and address clearly)

Address.....

City.....*State*.....
(One package to a person) C

The happiest army in the world

is on the march!

Keds "Conquest" (BROWN)

Made with the popular crepe sole, famous for wear. A special toe cap reinforcement that will let him scuff to his heart's content. "Feltex" insole.

Keds "Gamester"

A sturdy play oxford for boys and girls, yet neat and good-looking. Heavy brown duck upper. Tough sole. "Feltex" insole.

Keds "Spor-Tie"

A graceful cross-strap pump with adjustable snap fastener. Upper of fancy tweed. Handsome tan trim and tough, long-wearing corrugated sole to match. "Feltex" insole. For girls, misses and children.

Summer is here, and the call of a hundred camps is in the air. Books will be bartered for brawn, and classrooms for sunshine and surf . . .

Action . . . action . . . *action* . . . from dawn to dusk . . . no wonder leading physicians, gymnasts and camp-counsellors endorse Keds. For Keds' specially designed rubber soles absorb the roughest shocks and assure the firmest grip.

Barefoot freedom without barefoot risks—special health-help lasts give Keds snug foot-fitting qualities that help young feet grow right.

There's a Keds' model for every sport and play purpose, and for every boy, girl or adult. From $1.00, $1.25, $1.50, $1.75 and up to $4.00.

The name "Keds" is stamped on every genuine Keds shoe. Look for Keds in the best shoe stores.

Write for new free booklet on games, sports, camping, and other interesting subjects. Dept. KD-79, 1790 Broadway, New York City.

Keds

REG. U.S. PAT. OFF.

United States Rubber Company

The more you pay, the more you get —but full value whatever you spend.

Why I Want My Boys Raised on a Farm

(*Continued from page 23*)

skunk or two—worse luck for Dad and Mother, who will have to help him bury his clothes in such an emergency! He will tend his traps, care for his pelts, plan the fine cap or jacket he will have made from them. And one day he will be caught out on his trapline in the midst of a blizzard. He is only twelve or fifteen, remember. And he will have to find his way back home in the storm, when snow covers everything, making a new world and strange surroundings of most familiar places. There will be no traffic policemen to ask for directions, no taxicabs to hail in case one gets desperate. He will rely on his own good judgment and his common sense and his knowledge of the outdoor world.

AND all this time he is learning the value of a dollar. He helps the neighbors with their plowing, at so much a day. Or he helps Dad at the same scale Dad would pay a hired man who could do as much work. Or if he's even younger, he has his rabbits and his chickens and even his calves and pigs that he has raised, cared for and eventually will market as his very own. He knows that just about so much work goes into the making of everything, and that so much service must come out of it. He knows that tools and materials must be cared for if they are to pay for themselves. If he wants a sled, he goes to the workshop and builds one. If he wants snowshoes, he does the same thing. He learns to use his hands as well as his head.

Only a few days ago I was talking of this projected farm of mine to a man I'd considered strictly a city man. He is head of one of the biggest charitable organizations in the country and he has two grown daughters.

"I can't see but that the boy from the farm has the advantage," I finally summed up, "in most ways."

"In every way," he replied with feeling. "Every way." He leaned back and closed his eyes. "I wouldn't take a great deal for what the farm gave me. Self-reliance, breadth of vision, physique, practical knowledge, everything I needed to base a successful fight on in the competition of the business world." Then, after a moment of silence, "When did you say you were going out to this farm?"

"Well, I haven't set the date. Why?"

"Because I'd like to go along."

After that talk, I went to Who's Who in America and did some reading. I went through at random, choosing the names that were familiar at first glance—big men in business circles, men who had made their marks in engineering, in science, in invention, even in writing and painting. And I found that ninety per cent of them credited rural communities with their birth or childhood.

There must be something to it.

I went to a professor, a psychology specialist at one of the biggest universities in the East. And I put the question

to him. "Does the boy who spends the early years of his life on a farm really have an advantage over the youngster raised in a city? Which of the two is the keener, the better prepared to make the most of his possibilities in life?"

The professor thought only a moment.

"The farm boy is better equipped," came his answer. "Far and away better. He is trained from constant outdoor life to note details—he is keen, he knows and can understand instantly such things as cause and effect. He is resourceful. He has a knowledge of how things work. He isn't afraid of dirt or work, and he has a sound body nine times out of ten."

THERE I was. Right where I suspected I would be. The suburban bungalow was all right for Bill and Don, so far as it went—but it didn't go far enough. Certainly not far enough out from the city, at any rate.

If Bill is mechanically inclined, on the farm he'll have the car to tinker with, as well as the tractor and the gang plow and the disc harrow and the seeder, and he'll have the workshop and the little hand forge where he can exercise his mechanical bent. If he's musically inclined, he'll learn first of all the song of the meadowlark and the bobolink, and he'll know what makes the woods people happy, and he'll learn that sheer joy of life that comes of a June morning before sun-up when the dew is on the tall valley grass and the breeze in one's nostrils, and the very tingle of the earth in one's blood. If he's to be a writer, he'll at least know the facts about life and the beauty of a clear, full moon on an October night—he won't be steeped in the dirt and filth of the crowded alleyways and not even know that there are such things as fresh air and a clean landscape and the absence of elevated trains and cobbled streets.

If Bill should decide to be a farmer he'll have the satisfaction of having an independent business of his own, using his own judgment and enjoying the profits from his own labor.

Give me the country, the everyday life on a farm, as the basis of a boy's early training. After that age is passed —well, then there's ample time to build the specialized knowledge on the out-of-door farmer boy foundation.

WADING

What ho, for a puddle! A place where the mud'll
Be oozey and woozey for wadin'.
A pish for your beaches! We want mud that reaches
Knee knuckles—the stuff men are made in.

Then off with each stocking—Hurrah, this is shocking!
Yours, Tommy! Yours, Bobby! Yours Rose!
This beats bathtubs hollow. Up panties! Now wallow,
While the mud squidges up through your toes!

—*Newbold Noyes*

Grow strong in the sunshine

but beware sickening Sunburn

Take no chances with ineffective lotions—or other cosmetics with no healing power. Sunburn is serious.

BROWN, happy people basking on the hot sand! Be one of them!

The sun is vitally necessary for healthy bodies; all doctors nowadays will tell you this.

But, *too much* sun is extremely dangerous for small children—and for grown-ups. Like any other burn, sunburn kills the living cells on the surface of the skin.

Poisonous waste products from this destroyed skin area are borne swiftly through the system, causing a high fever, weakness, nervousness.

At the first sign of redness apply plenty of Unguentine, the famous *antiseptic* surgical dressing used in 8 out of 10 hospitals for all burns. Better still, apply Unguentine before you go out into the sun. It permits the beneficial ultra-violet rays to tone up your body while surely preventing them from penetrating too quickly and deeply.

Get a tube of Unguentine today. Take it to the beach and on your vacation. Keep a tube in your auto kit. At your druggist's, 50¢. The Norwich Pharmacal Co., Norwich, N. Y. Canada: 193 Spadina Ave., Toronto.

Unguentine's soothing, antiseptic oils penetrate the burned tissues, stop the terrible burning, almost instantly soothe the tortured nerves and promote rapid, normal healing.

Norwich
MAKERS OF UNGUENTINE

Unguentine Soap, bland and pure, is the perfect soap for tender, sunburned skin. And because of its Unguentine content it rapidly clears up blemishes.

Unguentine

Motion Pictures

(*Continued from page* 30)

practically inoffensive. Lively and laughable satire on group of hypocritical aristocrats "shown up" by clever and very human chorus girl. All talking. (E) *For A:* Amusing. *For Y:* Amusing. *For C:* Amusing but somewhat beyond them.

HARD-BOILED ROSE, with Myrna Loy (*Warner*)—Utterly false-to-life yarn of fine old gentleman, loving, beloved and respected, who was also a gambler, thief, liar and suicide. Then his daughter moves into underworld to avenge him. Talking. (E) *For A:* Mediocre. *For Y:* Better not. *For C:* No.

HIGH VOLTAGE, with William Boyd (*Pathe*)—Strangers, four men and two girls, are marooned for days during a snow storm. The character development provides the interest. It is a different and rather interesting plot but throws the audience's sympathy to the two criminals. All talking. (U) *For Y:* Of doubtful value. *For C:* Unsuitable.

HIS CAPTIVE WOMAN, with Milton Sills (*First National*)—Far-fetched and improbable convict-and-cop story of murder, sex, exile, with beautiful South Sea Island scenery. Sensational and largely absurd. Part talking. (E) *For A:* Perhaps. *For Y:* Better not. *For C:* No.

THE HOLE IN THE WALL, with Claudette Colbert (*Paramount*)—Well-acted melodrama that achieves weird atmosphere from the fake spiritualism practiced by the crooks in swindling the public. Practically unobjectionable. All talking. (E) *For A:* Rather good of its kind. *For Y:* Amusing. *For C:* Unsuitable.

HONKY TONK, with Sophie Tucker (*Warner*)—The theme excuses and sentimentalizes breaking "man-made laws" by a night club entertainer on the score of sacrificing mother love. All talking. (U) *For Y:* Unwholesome. *For C:* No.

HOT STUFF, with Alice White (*First National*)—Constant, senseless jazz, with much drinking, sex, etc., in a ridiculous "college" (for 8 reels) and the 9th reel turns moral. Part talking. (E) *For A:* Cheap. *For Y:* Unwholesome. *For C:* No.

THE HOUSE OF HORRORS, with Louise Fazenda (*First National*)—A smuggler desirous of getting possession of a famous gem tries to terrify his victims into revealing its whereabouts. A vehicle for thrills. Part talking. (U) *For Y:* Exciting. *For C:* Terrifying.

THE IDLE RICH, with Conrad Nagel (*Metro-Goldwyn-Mayer*)—An entertaining human comedy romance in which a wealthy young man succeeds in making class prejudice unwarranted and absurd. All talking. (U) *For Y:* Amusing. *For C:* Wholesome.

INNOCENTS OF PARIS, with Maurice Chevalier (*Paramount*)—The delightful singing of Maurice Chevalier is given a setting in a wholesome and entertaining story of a Parisian junk dealer who wins his way to success on the stage only to fear that he has lost his sweetheart in so doing. All talking (U)—(E) *For A:* Worth seeing and hearing. *For Y:* Excellent. *For C:* Good.

IT CAN BE DONE, with Glenn Tryon (*Universal*)—Silly story, padded with cheap slapstick. Silent. (E) *For A:* Stupid. *For Y:* Stupid. *For C:* No.

LAUGHING AT DEATH, with Bob Steel (*RKO*)—A very indifferent picture concerning the incredulous adventures of an American college boy who trades places with a prince. Silent. (U) *For Y:* Harmless but no interest. *For C:* No.

THE LEATHERNECK, with William Boyd (*Pathe*)—The humorous, romantic and tragic adventures of three American marines during an expedition into China and Siberia. Rather strong and rough for children. Part talking. (U) *For Y:* Barely passable. *For C:* No.

THE LITTLE SAVAGE, with Buzz Barton (*RKO*)—A western in which two pals play Good Samaritan to an orphaned baby, a young woman in distress, and her equally distressed lover. Silent. (U) *For Y:* Entertaining. *For C:* Harmless.

MADAME X, with Ruth Chatterton (*Metro-Goldwyn-Mayer*)—Picturization of the dramatic success of the stage distinguished by the excellence of the acting of Miss Chatterton and the directing of Lionel Barrymore. Recommended for adult appreciation. All talking (U) (E) *For A:* Excellent. *For Y:* Too mature. *For C:* No.

MAKING THE GRADE, with Edmund Lowe (*Fox*)—Weak comedy, harmless but inane. Part talking. (E) *For A:* Poor. *For Y:* Hardly. *For C:* Hardly.

THE MAN I LOVE, with Richard Arlen (*Paramount*)—A most objectionable prize-fight picture that censors are powerless to correct, for lack of specifically offensive scenes. But the whole picture is unmistakably a vulgarizing influence of the first order. All talking, and such speech! (E) *For A:* Offensive to good taste. *For Y:* No. *For C:* No.

THE MYSTERIOUS ISLAND, with Lionel Barrymore (*Metro-Goldwyn-Mayer*)—A weird fantasy imagining submarine adventures with dwarf inhabitants of the bottom of the sea. It is spectacular and unique entertainment. Silent (U) *For Y:* Interesting. *For C:* Exciting.

MOLLY AND ME, with Belle Bennett (*Tiffany*)—Rather human story of loyal married couple in vaudeville, traveling their hard road to Broadway success at the end. Too many long close-ups of Joe Brown are not so funny as they are meant to be. Part talking. (E) *For A:* Fair. *For Y:* Amusing. *For C:* Amusing.

NOAH'S ARK, with Dolores Costello (*Warner*)—An extraordinary production that is huge, pretentious, naive—often impressive but weighed down by sheer numbers, mass and noise. The picturization of the Deluge is a great achievement, but the whole is marred by absurdities, state "hokum," ear-splitting sound effects so incongruous as to be ridiculous, a mediocre story largely lost in the chaotic spectacle, and by the labored analogy attempted between the Deluge that wiped out "lust" and the Great War that wiped out "hate." The film is not worth the vast costs involved. It is big but not great. (E) *For A:* More or less impressive. *For Y:* Doubtful. *For C:* Better not.

NO DEFENSE, with Monte Blue (*Warner*)—Mushy heroics and poor diction by Monte Blue, in feeble story helped much by Mae McAvoy and her cigarette smoking. Probably harmless for children unless train-wreck is too strong. All talking. (E) *For A:* Mediocre. *For Y:* Harmless. *For C:* Perhaps.

NOT QUITE DECENT, with Louise Dresser (*Fox*)—Good actress wasted in cheap, absurd story as night-club queen (in black face!) with an abandoned daughter whom she saves from "sugar-daddy" by playing drunk, etc. Part talking. (E) *For A:* Terrible. *For Y:* No. *For C:* No.

NOTHING BUT THE TRUTH, with Richard Dix (*Paramount*)—The old stage success of William Collier—with the stage-voices mostly missing. Mostly unobjectionable save for drinking scenes and some cheap gold-digging. All talking. (E) *For A:* Fair. *For Y:* Amusing. *For C:* Hardly.

ONE STOLEN NIGHT, with Betty Bronson (*Warner*)—The pointless story depicts the brutal impulses, violent tempers, and uncontrolled jealous passions of actors in a cheap traveling show in Algeria. Part talking. (U) *For Y:* Unsuitable. *For C:* No.

THE OVERLAND TELEGRAPH, with Tim McCoy (*Metro-Goldwyn-Mayer*)—More impossible heroics from McCoy as U. S. officer fighting Indians who hindered the building of telegraph lines in the '60's. Thrills as usual. Silent. (E) *For A:* Hardly. *For Y:* Harmless. *For C:* Perhaps, if not too exciting.

THE PAGAN, with Ramon Novarro (*Metro-Goldwyn-Mayer*)—Charming love story marred for children by exaggerated cruelty of villain. Song sequences. (U)—(E) *For A:* Interesting. *For Y:* Possibly. *For C:* No.

PALS OF THE PRAIRIE, with Buzz Barton (*RKO*)—A stereotyped Western drama in which love and virtue triumph, enhanced by beautiful photography and a very natural small boy. Silent. *For Y:* Entertaining. *For C:* Too exciting.

THE QUITTER, with Ben Lyon (*Columbia*)—A story of regeneration by love, with some good moments and human interest outweighed by excessive drinking and brutal fighting. Silent. (E) *For A:* Hardly. *For Y:* Doubtful. *For C:* No.

THE RAINBOW MAN, with Eddie Dowling (*Paramount*)—A sentimental, thoroughly human story of the joys and struggles of an easy-going minstrel man pledged to bring up the orphaned child of his former pal. Singing, talking and acting notably good. (E) *For A:* Amusing. *For Y:* Excellent. *For C:* Probably good.

THE RED SWORD, with Willie Collier, Jr. (*RKO*)—Lurid story of pre-war Russia. Brutal general rapes and murders mother, blinds the father, and the surviving daughter finally gets revenge. Silent. (E) *For A:* Hardly. *For Y:* No. *For C:* By no means.

SATURDAY'S CHILDREN, with Corinne Griffith (*First National*)—Trite story of married life, its difficulties and obligations. Talking sequences. (U)—(E)—*For A:* Only fair. *For Y:* No interest. *For C:* No.

SHOW BOAT, with Laura LaPlante (*Universal*)—An elaborate picture of old Mississippi days, based on the musical comedy and the book—well-acted, sung and spoken. Somewhat slow-moving and over-sentimentalized, but of much historical value and interesting local color. All talking. (E) *For A:* Interesting. *For Y:* Interesting. *For C:* Beyond them.

THE SIN SISTER, with Nancy Carroll (*Fox*)—Supposed to show how true character appears under suffering. Group marooned in snowbound cabin wrangle monotonously and finally show their real nature. Some absurdity and over-acting. Nancy Carroll wasted. Talking. (E) *For A:* Ordinary. *For Y:* Doubtful. *For C:* Unsuitable.

SIOUX BLOOD, with Tim McCoy (*Metro-Goldwyn-Mayer*)—Over-acted heroics by McCoy in fast and furious western—improbable coincidence and violent thrills. Silent. (E) *For A:* Mediocre. *For Y:* Mediocre. *For C:* Too exciting.

THE SQUALL, with Myrna Loy, Alice Joyce (*First National*)—Beautiful photography, some good acting, and one very bad voice expended on a story of Hungary concerned almost exclusively with sex-appeal. All talking. (E) *For A:* Not worth seeing. *For Y:* By no means. *For C:* No.

STRONG BOY, with Victor McLaglen (*Fox*)—A jolly little comedy, practically free from objection. Very human and amusing story of stolid railway porter whose highest ambition was to be an engineer. His sweetheart resents his low ambitions, but all comes right. Various animals figure in the fun. Sound effects. (E) *For A:* Rather good. *For Y:* Amusing. *For C:* Good.

THE STUDIO MURDER MYSTERY, with Neil Hamilton (*Paramount*)—An entertaining mystery story in which circumstantial evidence must be disproved. All talking. (U) *For Y:* Exciting. *For C:* Too tense.

SUNSET PASS, with Jack Holt (*Paramount*)—Another Western, a bit above average, with Holt heroics as usual. Much shooting, drinking, stampedes of cattle, etc. Beautiful scenery. Silent. (E) *For A:* Hardly. *For Y:* Harmless. *For C:* Perhaps too exciting.

SYNCOPATION, with Waring's Pennsylvanians (*R K O*)—A musical drama with Broadway setting and theme, the entertainment value of which is lessened by similar and more successful productions. All talking. (U) *For Y:* Rather sophisticated. *For C:* Hardly.

THROUGH DIFFERENT EYES, with Mary Duncan (*Fox*)—A murder trial in which a husband and wife, each believing the other guilty, protect each other. All talking. (U) (E) *For A:* Interesting dramatically. *For Y:* Not recommended. *For C:* No.

THE TIME, THE PLACE AND THE GIRL, with Grant Withers (*Warner*)—An amusing and caustic satire on idolizing the football hero of the day. Recommended especially for adult offenders. All talking. (U) *For Y:* Rather sophisticated. *For C:* Too mature.

TIMES SQUARE, with Arthur Lubin (*Gotham*)—Sentimental, overacted, and unoriginal; the musical Jewish boy, ambitious to become a famous composer of jazz, through suffering, produces real music. Part talking. (U) *For Y:* Not recommended. *For C:* No.

THE TRIAL OF MARY DUGAN, with Norma Shearer (*Metro-Goldwyn-Mayer*)—A girl is brought to trial for the murder of her lover and is defended by her brother for whose success she has sacrificed herself. Excellent production. All talking. (U) (E) *For A:* Interesting. *For Y:* Too sophisticated. *For C:* No.

TWO WEEKS OFF, with Mackaill-Mulhall (*First National*)—Simple and amusing comedy romance of a girl who longs for a millionaire but finally accepts the good-looking plumber. Talking sequences. (U) (E) *For A:* Mediocre. *For Y:* Entertaining. *For C:* Harmless.

THE VALIANT, with Paul Muni (*Fox*)—This is an excellent production, recommended for adults, the theme of which is the sacrifice of a confessed murderer who faces execution while he refuses to reveal his identity. All talking (U) *For Y:* Too mature and intense. *For C:* Unsuitable.

THE VOICE OF THE CITY, with Willard Mack (*Metro-Goldwyn-Mayer*)—Excellent underworld melodrama, notably acted and talked, of the struggles of an escaped convict (unjustly imprisoned) to avoid capture and win his freedom. Thrilling picture of humble and low class city life, human, unusually clean, and without excessive violence. All talking. (E) *For A:* Good of its kind. *For Y:* Very good. *For C:* Good, if not too strong.

WILD PARTY, with Clara Bow (*Paramount*)—A girl sacrifices herself to save a friend from disgrace, but the heroics are misspent, for she should have been expelled anyway. Part talking. (U) *For Y:* Unwholesome. *For C:* No.

THE WOMAN FROM HELL, with Mary Astor (*Fox*)—Exciting melodrama of jealousy, attempted seduction, unhappiness and final heroism and understanding. Silent. (U) *For Y:* No. *For C:* No.

Abbreviations Mean

E—The judgment of the National Film Estimate Service.
U—The judgment of the Motion Picture Committee of the Women's University Club, Los Angeles.
For A—For intelligent adults.
For Y—For youths, 15 to 20 years of age.
For C—For children, under 15 years.

Pointers for Parents

Practical Suggestions Submitted by Readers

EVERY SUMMER EVENING we place a large tub of water in the back yard. Standing over night, it loses its chill and is ready for the children's sport during the hot hours of the day. Equipped with small pails and their bathing suits, they invent all manner of water games, from merely sitting in the tub and then lying on the grass, to hilarious water fights where the ammunition is poured from the small pails over bodies and heads of the attacking parties. I find this assists in keeping them healthy and happy during that part of the vacation in which they are kept in the city.—*Mrs. F. F. O., Toronto, Canada.*

Fresh Bonnet Strings

TO KEEP BABY'S BONNET looking clean and fresh use, in summer, cap-strings made of lawn; in winter, cap-strings of wash ribbon; pin them to the outside of the bonnet with baby pins. Then they may be removed and washed, and you will be surprised how long the cap itself will go without a bath and still look well.—*Mrs. H. W. W., Larchmont Gardens, N. Y.*

A Dinner-Bell for Baby

WITH MY TWO SMALL children to care for and my housework to do, I am often so busy when the baby's feeding time comes that I don't realize it is bottle time. I finally decided to set the alarm clock after each feeding for the next feeding. Its loud bell can be heard all over the house and basement. No matter where I am working, I know to the minute when it is time to feed the baby. Thus I manage to keep the schedule regular.—*Mrs. R. W. S., Kansas City, Mo.*

Unusual Toys

ONE OF THE BEST means of amusing your youngster is a fly-swatter—the kind with a wooden handle and a light-weight rubber swatter which flops delightfully when waved in the air and makes a joyous "smack!" on the floor. An aluminum dish-pan, smoothly finished, but not enameled, holds my boy's collection of toys at night and serves as a drum in the day, while a shoe-bag fastened on the side of his kiddie-coop makes a welcome receptacle for toys, both the pan and the bag teaching him the Montessori lesson of taking objects out of something and putting them back.—*Mrs. H. E. D., New Haven, Conn.*

Have Faith in Them

CHILDREN RESPOND happily to the knowledge that they are being trusted. Instead of sending your child off to school or store with countless warnings about dangerous crossings, say proudly, "I can let you go alone because I know I can trust you to be careful about crossing the street." Instead of telling the children what will happen to them if they quarrel, say, "I am going upstairs now, knowing I can trust you to have fun together." In our family Edith is working hard to improve her eating habits so that she can be trusted to eat her food without any don'ts from mother. Paul is working hard to become such a good swimmer that we will trust him to go to the outdoor swimming pool.—*Mrs. L. D. K., Ithaca, N. Y.*

Company, Break Ranks!

LAST SUMMER I met a friend who had just motored from Detroit to Cape Cod with two of the liveliest of children. "How did you ever keep them quiet long enough to drive this far?" I asked. "Oh!" she replied, "we travel on army schedule. That is, the last ten minutes of each hour we 'break ranks' by all getting out of the car to play bean bag, ball, jump rope or lunch on milk and crackers. The children in turn pick out the place to stop."—*Mrs. K. W. C., Flemington, New Jersey.*

A Cooking Party

IN OUR HOME are two little girls, twelve and eight years respectively. Both are endowed with initiative to such an extent that we find it wise to place responsibility on them in proportion. One day Miss Twelve-Years-Old was permitted to invite seven little friends to a cooking party. They came with aprons at 4:30. Twelve-Years-Old passed a basket in which were eight folded slips of paper. On each slip had been written one of the duties necessary to the preparation of a complete meal. Each was delighted with her assignment and went to work to do her very best. Peas were shelled, cabbage shredded for cole slaw, lamb chops broiled, table set, ice cream frozen, lemonade made. Mother donated cake and potato chips but no supervision. The meal was such a happy success that Mother wished all mothers could step in as she did and see it. She wished so even more when by eight o'clock the dishes were all washed, the dining room and kitchen in perfect order.—*Mrs. H. K. R., Riverton, N. J.*

If you have practical suggestions that would be helpful to others, tell them to us briefly. For every suggestion accepted one dollar will be paid on publication. Unaccepted contributions to this department will not be returned. Address Managing Editor, CHILDREN, *The Parents' Magazine, 255 Fourth Avenue, New York, N. Y.*

That 'Untouched' Glass of *Milk*

Mix it with "DOUBLE MALTED"

Then watch the "Milk Rebel" Surrender

HERE is a delightful answer to a stubborn old problem.

This creamy, delicious chocolate malted milk, mixed at home, makes milk drinking a game. Of course, most children drink *some* milk. But only the exceptional child drinks *enough* milk.

Does it mean anything to you to have your children gain normal weight? Would you like to see that little boy or girl of yours eat better, sleep sounder and lose every trace of nervousness? Then by all means see to it that he gets plenty of milk. And the simplest way to make sure of this is to start adding Thompson's "DOUBLE MALTED" Malted Milk to the plain milk you give him.

Makes Plain Milk Twice as Nourishing

Thompson's changes the monotonous taste of plain milk to the delightful flavor of Chocolate Malted Milk — a taste no child can resist. More than that, unlike ordinary malted milk, it is "DOUBLE MALTED." It actually doubles the nourishment of plain milk and makes it more easily digested.

Make it at Home 30 Servings to Pound

Ask your grocer or druggist today for Thompson's "DOUBLE MALTED" Malted Milk. It is sold everywhere — Chocolate Flavor or Plain. "Made in a few seconds." There are 30 servings to every pound.

Special Shaker Offer

THOMPSON'S MALTED MILK CO., Inc.
Dept. 61B-10, Waukesha, Wis.

Please send me a large size, 75c value aluminum shaker, and a sample of Thompson's "DOUBLE MALTED" Malted Milk. I enclose only 25c to cover packing and mailing costs.

Name.....

Street.....

City.....**State**.....

"Give me a big one every time"

THESE husky boys, brimming over with energy and with appetites keen, like sandwiches made with full slices of bread and with a generous layer of Beech-Nut Peanut Butter in between. And there's no better food combination for them than this. It has merit on two counts—first its appealing flavor and next the definite nutriment value of the peanut butter and bread.

Mothers can well understand how good this Beech-Nut Peanut Butter is for children. It is a builder of body tissues, an energy food, nutritious, wholesome, and easily digested. They like its flavor—its rich peanutty flavor. And it's thoroughly good for those growing youngsters. Let them have it in generous quantity—at meal time or whenever it's appropriate for them to have a between-meal snack.

In buying peanut butter you'll find that Beech-Nut is the kind that every youngster and every grown-up likes. And there's a new top on the Beech-Nut jar. It opens easily and the top fits right back on as a cover. *An exclusive Beech-Nut feature worth remembering.*

Beech-Nut Peanut Butter

The Whole-Family House

(*Continued from page 28*)

should deflect the light upward to the ceiling. Not very often does one see these lights placed about four feet above the floor with a shade which throws the light down towards the floor. Yet such lighting is unusually attractive, if a soft peach glow is allowed to escape through the shade, for then the room is bathed in a flood of soft light, but the bright rays are thrown down on the floor where they are needed most. If enough side lights of this type are placed about the room, a homelike and warm effect of general illumination results.

Of course in the dining room, a central light is almost essential, since light on the table of sufficient intensity to see details is important. But the fixture should be so designed that it does not cast light directly into the eyes of those seated around the table. A deep cylindrical shade, with the lights well up in it, is an excellent solution, for then no one can look up into the cylinder at the lights, yet the shade can be lifted above the eye level of those seated about the table.

CENTRAL lights controlled by a switch at the door are usually advocated for bedroom lighting, but I do not think that they are nearly as effective as portable lamps placed on the bureau and the dressing table. One single wall light at the side of the door leading into the bedroom may serve very well to illuminate the room on entering, until the portable lamps are turned on.

There should be two lights on the dressing-table, one on each side of the mirror to light each side of the face. The shades ought to be high enough so that, as one sits down in front of the mirror, the direct light shines out from underneath upon the face. Then the reflection in the mirror will be easily seen. Remember that to see yourself clearly in a mirror, you should light yourself, not the mirror. In most homes, the lights on each side of the dressing table are so low that only the weak light which escapes through the shade strikes the face, making the reflection in the mirror very poor.

Near the bed, in the master bedroom, should be a switch which will light all of the hall lights. For nervous people another switch beside the bed which will light flood lamps placed around the outside of the house will give them a sense of relief, if some strange noise at night makes them fear burglars.

In the children's room, the portable lamp will have to wait until they are old enough to take care of it. Later good study lamps will be needed. While the children are little a wall light controlled by a switch low enough for small persons to reach is probably best. Such a light ought to be equipped with a dimmer, so that when Mother goes in at night to see whether the children are covered, she can be guided by just enough light to see, but not enough to disturb the sleeping youngsters. Well placed outlets will be needed for baby's bottle heater and for auxiliary heaters on cool nights and mornings.

In the halls, stairs, vestibules, closets and entrance porches the central light, controlled by a switch, is of course the best. These should be placed high, in order that furniture or other objects will not hit them when moved from one part of the house to the other. The lights on the porches and at the doors should be controlled by switches inside of the house. For closet lights, it is best to install a switch on the door which throws on the light when the door is opened.

A powerful central light, enclosed in a diffusing globe, should be placed in the middle of the kitchen, the bathrooms, laundry, workshop, and garage. These lights ought to be controlled by a switch at one or more doors. Then over all working places, such as the kitchen sink, kitchen cabinets, work bench, laundry tubs and lavatories should be located lights that are so shielded that they direct the rays downward onto the place where work is carried on and not into the room.

In building a new house one is likely to be afraid of installing too many outlets and places for lights and switches, fearing that the cost will be high. You can estimate roughly the expense of the whole installation by allowing $3.00 for every outlet, counting switches as outlets. This does not include power outlets, which cost $4.00 apiece. In houses already built, when additional lights are to be installed, the cost may run as high as $10.00 per outlet.

I HAVE referred to a power outlet. This is an outlet to supply electricity for other uses than light. In many communities a lower rate is allowed for electricity which is used to operate refrigerators, oil burners, vacuum cleaners, washing machines, electric stoves, and so forth. By having special lines running throughout the house connected with a special meter, and having fuses on these lines which carry stronger currents, money will be saved and convenience gained. There should be a power outlet in the cellar for the oil-burner motor, one for the workshop-bench in the garage, and three in the kitchen, one for the refrigerator, another for the electric stove, and still another for electrically operated food grinders and choppers. In the laundry there ought to be two power outlets, one for the washing machine and another for the iron. In the dining room there is need for one to which can be attached the electric toaster and coffee percolator. In the hallways power outlets are useful for vacuum cleaners, in the bathrooms for electric heaters and toilet articles such as curling irons, massagers and water heaters. In the sewing room the machine may be operated on such an outlet.

Not all electric companies give special rates on the different devices as

noted above, and many are rather silent on the subject of the lower rate on power even when they offer it. It is necessary therefore to make special inquiry into the matter to find out what lower power rates are obtainable and on what kind of mechanism. Do not leave this matter to the electrician or company supplying the current, for the chances are that nothing will be done about it. I knew owners who had installed electric refrigerators and oil burners and who paid the regular electric light rates to operate their devices because they did not know that they could have a power meter and power lines installed. Power rates are usually obtainable by those who are informed enough to ask for them.

Incidentally when installing either convenience outlets or wall outlets for electric lights, call for double outlets, since they are not much more expensive and permit the plugging in of two cords.

Another control center, called the distributing panel, where fuses are located to protect the various circuits running through the holes, should be placed in some convenient location. As it is the place where one must go if a fuse blows out, it should be so placed that it is easily gotten at.

The safety switch and meters should also be installed in a dry and convenient place in the cellar. Every month the electric agent comes around to read them, and if they are openly placed, he will be able to walk into the cellar and out without disturbing the family.

The common type of wiring put into houses today is known as BX cable. Two wires, well insulated, are enclosed in a spirally wound sheathing of steel. If any short circuit develops in the walls and the wires inside fuse, the sparks are not likely to break through this outer armor. But even this has its limitations, and in the best work, steel pipe conduits are put in through which the wires are run. Wherever connections are made with wall outlets or switches, metal boxes, called junction boxes, are used to cover up the splices.

NOW when so much care as this is taken to protect the building from dangers of short circuits and fires, it is very foolish for home owners to try to experiment with their own electrical system and extend wires along baseboards and through doors. In many homes the handy man of the house will install many of these dangerous wires, even becoming so careless as to fasten them to the woodwork with tacks or brads. If a fire occurs from such wires "shorting," no insurance can be collected. That is the reason why plenty of wall outlets should be provided to give a connection wherever desired. Today, the electricians are even installing protected wires from the roof down to the first floor for the radio.

Good electric lighting, in the house, is always the result of careful forethought and plentiful provision for expansion and change. It is better to have a few extra outlets not used than to have too few, with loose wires running over the floors and around the baseboards.

This Wall Chart FREE

Nursery Wall Chart on Baby Care. A practical daily guide for every mother. To hang on Nursery Wall. Mail Coupon below!

MENNEN

Borated Baby Powder checks "ammonia diaper" irritation

When red blotches of irritation appear on baby in the "diaper region" it is probably caused by "ammonia diaper" (easily recognized by the odor.)

You should use Mennen Borated Baby Powder at once—to quench the "fire" in baby's skin.

Most tearful, irritable babies, even though they are in the best of health, are probably suffering from the scalding irritation of "ammonia diaper."

It reddens and inflames the buttocks, thighs and back; makes baby uncomfortable, and results in frequent night awakenings.

If your own skin were red and inflamed how quickly you would apply the remedy!

Think of baby and give him the benefit of the soothing coolness of Mennen Borated Talcum at once.

Only Mennen Baby Powder will do because it is scientifically Borated and Zincated in combination with a blend of purest talc.

Apply Mennen Borated and note how it aids in the evaporation of excess moisture, leaving baby cool and comfortable.

Send coupon for the Mennen Wall Chart on Baby Care. A safe guide for the modern young mother. May be hung on the wall of the nursery for daily guidance.

The MENNEN Co., Newark, N. J.
The MENNEN Co., Ltd., Toronto, Can.

The NEW Mennen Can with the nursery motif—in delicate color tones.

The Mennen Co., Dept. P.M. 7 Newark, N. J.
Send me FREE the Mennen Chart on Baby Care —also pamphlet on how to wash diapers to retard ammonia formation.

MENNEN
BORATED
BABY TALCUM

CHILDREN, The Parents' Magazine,
255 Fourth Avenue, New York, N. Y.

I want $\$$_____

How may I earn it in 30 days? Send me full particulars.

Name .....

Street and No. .....

City and State .....

E-7

Mrs. W. L. M. earned $56.50 in one month by securing subscriptions over the telephone during her spare moments.

Mrs. F. H. S., a busy mother, became our co-worker just one month ago and, since that time, brought us twenty-four new readers and herself an income of $20.90.

Mrs. H. C. P., another new representative, succeeded in getting twenty-three subscriptions in only ten days, earning the tidy little sum of $20.00.

Mrs. W. M. C.'s first subscriptions just arrived. They total thirteen and represent $10.00 extra money to her as a start.

Mrs. R. T. C.'s first week of work resulted in fourteen orders; the next two weeks, thirteen, bringing her a commission and bonus earning of $23.25.

From $10 to $56.50 in thirty days!

Many busy mothers are earning a steady income every month by helping us to introduce this magazine to their friends during their spare time.

We have an easy, dignified plan whereby you may add to the family income by representing us in your community.

Fill in and Mail the Coupon Today for Full Particulars

This Tooth Paste will keep your teeth clean and white. It is just foamy enough to make your mouth feel good and clean, and it tastes good. A reliable dentist originated it, and it is guaranteed to please you. The tooth brush is very fine quality. Enclose a dime or five 2-cent stamps in a sealed envelope, with your name and address, mail it to us and we will send this kit to you. Write the **DEPYRO LABORATORIES,** Dept. **A,** 27 Free St., Portland, Maine.

10¢
Postpaid in U. S. A.

HOME MOVIES

By JOHN BEARDSLEE CARRIGAN
Amateur Cinema League, Inc.

IF you are a new recruit to home movies who is starting out on a first filming expedition one of these fine summer days it may seem rather obvious to you to be urged, first of all, to read the carefully prepared instruction book which was packed with your new cine camera. However, experience proves that very few beginners observe this precaution in the first excited realization that they can at last make their own home movies. But it is not only essential that these instructions be read; they should be read again and again and the booklet saved for future reference. In this brief space I can only stress the most important points which face the beginner, and which you will find covered in detail there.

(1) LOADING—It is the part of wisdom always to load the camera in a shady place to prevent possibility of fogging the film. (The same precaution should be taken when unloading.)

(2) SETTING THE DIAPHRAGM—Correct exposure is secured only when the diaphragm has been set properly to allow the right amount of light to affect the film. If the light is bright, this opening must be decreased. If it is dull, it must be increased. Just how much is always the question. This can be decided roughly from the exposure chart usually attached to the camera itself, or sliding celluloid scales can be secured to aid in this determination, although both of these leave much to the judgment of the movie-maker. The simplest way to make exposure easy is to secure one of the exposure meters of the so-called "extinction type," which looks something like a small telescope. Every movie-maker, whether beginner or old-timer, should have one.

(3) FOCUSING—There are two general types of cine cameras: First, that with the universal focus lens which does not need to be adjusted; second, for more careful work, cameras in which the focus can be exactly adjusted are provided. With this type of camera the distance from the lens to the object to be photographed should be determined as exactly as possible, and the lens set to correspond. The closer the object approaches the camera, the greater is the care necessary in focusing exactly.

Therefore, when you have properly loaded your camera, adjusted your exposure and regulated your focus (if you have a focusing camera) you are ready to press the button. Then there are a few valuable pointers to observe. Don't hurry. Hold the camera firm. Hold the camera level. Do not wave the camera up and down or from side to side; all movement of the camera should be gradual. Do not film too short a scene; let the camera run from eight to ten seconds on each shot.

Books for Boys and Girls

Help in Choosing a Vocation

By ALICE DALGLIESH

Teacher of Story Telling for Children, Teachers College, Columbia University

"THE problem of vocational guidance for the present is the problem of vocational information. The more we can teach school students about the different occupations, the more we increase the probability of their finding a satisfactory life work."—*Journal of the National Education Association.*

Books that discuss various types of work from a vocational standpoint

WHAT ARE YOU GOING TO BE? by Halam Hawksworth. *Century.* $1.75.

This book gives a practical discussion of the possibilities open to boys and girls—boys in particular. It takes up retail and wholesale selling, medicine, law, bookkeeping, the church, writing, art, and so forth.

CAREERS, by Esca G. Rodger. *Appleton.* $1.50.

Interviews with experts in such fields as journalism, medicine, farming, business, foreign trade and teaching.

GIRLS WHO DID, by Helen Ferris and Virginia Moore. *Dutton.* $2.50.

A very readable book which presents interviews with women who have been successful in their chosen professions. It also includes practical suggestions for girls who are trying to decide on the work for which they are best suited.

Books describing accomplishments and conditions in various lines of work

THE ROMANCE OF MODERN ENGINEERING, THE ROMANCE OF MODERN MECHANICS, THE ROMANCE OF MODERN MINING and THE ROMANCE OF MODERN LOCOMOTION, all by Archibald Williams. *Lippincott.* $3.00 each.

THE ROMANCE OF MODERN MANUFACTURE, by Charles R. Gibson. *Lippincott.* $2.00.

THE ROMANCE OF MODERN COMMERCE, by H. O. Newland. *Lippincott.* $3.00.

THE YOUNG FOLKS' BOOK OF INVENTION, by T. C. Bridges. *Little, Brown.* $2.00.

Brief narratives dealing with invention from the time man learned how to use fire to the present day.

GREAT MOMENTS IN SCIENCE, by Marion F. Lansing. *Doubleday, Doran.* $2.50.

The most dramatic moments in the lives of those who have made outstanding scientific contributions.

SHIPS AND CARGOES, by Joseph Leeming. *Doubleday, Doran.* $2.50.

For those who are interested in trade and world commerce.

WITH THE MEN WHO DO THINGS and PICK, SHOVEL AND PLUCK, both by A. Russell Bond. *Scientific American Publishing Company.* $2.00 each.

A discussion of engineering feats written in popular style and profusely illustrated. Good for younger boys who have an interest in engineering.

Biographies and autobiographies

MORE THAN CONQUERORS, by Ariadne Gilbert. *Century.* $1.75.

Biographies of such men as Pasteur, Phillips Brooks, Lincoln.

HEROES OF TODAY and HEROINES OF SERVICE, both by Mary R. Parkman. *Century.* $1.75 each.

FAMOUS LEADERS OF INDUSTRY and FAMOUS LEADERS OF CHARACTER, both by E. Wildman. *Page.* $2.00 each.

Brief biographies of those who have made outstanding contributions in their line of work.

THOMAS ALVA EDISON, by Francis Arthur Jones. *Crowell.* $3.00.

BOY'S LIFE OF ABRAHAM LINCOLN, by Helen Nicolay. *Century.* $1.75.

FROM IMMIGRANT TO INVENTOR, by Michael Pupin. *Scribners.* $2.00.

THE AMERICANIZATION OF EDWARD BOK, by Edward Bok. *Scribners.* $1.

LOUISA MAY ALCOTT, by Belle Moses. *Appleton.* $1.75.

THE STORY OF MY LIFE, by Helen Keller. *Houghton, Mifflin.* 44 cents.

FLORENCE NIGHTINGALE, by Laura Richards. *Appleton.* $1.75.

HEROES OF MODERN ADVENTURE, by T. C. Bridges and H. Hessell Tiltman. *Little, Brown.* $2.00.

For additional books along these lines see "The Children's Reading," by Lewis M. Terman and Margaret Lima, which has an excellent bibliography of informational books.

Books of general interest

HOLIDAY POND, by Edith M. Patch. *Macmillan.* $2.00.

Stories and information about frogs, damsel flies, turtles and other denizens of ponds. Interesting and scientific as well as attractive in form. (Age 6-8.)

RUSTY PETE, by Nina Nicol and Doris Fogler. *Macmillan.* $1.75.

Both girls and boys will like to read about life on the Lazy A-B Ranch in Montana. This is the true story of "a chunky, well-built cow pony with a white mane and tail." Illustrated in silhouette. (Age 6-10.)

HINDU FABLES FOR LITTLE CHILDREN, by Dhan Gopal Mukerji. *Dutton.* $2.50.

A famous writer of Indian stories has written this book for younger children and has put into it some of the charm of his books for older boys and girls. Mukerji's style is, however, not so well suited to younger children and there is also a curious mixture of "writing down" to children and writing above their heads. (Age 6-8.)

Physicians approve

PYREX Nursing Bottles

Won't break in boiling water

Won't break in cooling

PHYSICIANS are enthusiastic about these Pyrex bottles because they can be sterilized more effectively—they will not break in the most vigorous continued boiling.

Another feature doctors like is that baby's feeding schedule will not be interrupted by breaking bottles. A quick change from refrigerator to boiling water or from hot water to cooling under the faucet, will not break Pyrex nursing bottles.

Physicians helped in designing this boil-proof bottle:

6-sided—so that baby can hold it easily. The inside is rounded off broadly, making it very easy to clean.

Flat-bottomed—to stand firmly in the refrigerator.

Ounces and half-ounces are plainly marked.

The two shapes that baby specialists approve—narrow neck and wide mouth—both in 8-ounce size.

Get enough Pyrex Nursing Bottles for a full day's feeding from your drug store. They are made by the makers of Pyrex ovenware. Corning Glass Works, Corning, N. Y.

Trade-mark "PYREX" Reg. U. S. Pat. Off.

SIMMONS *Cribs*

Scientifically perfect for baby's sound healthful sleep . . . Come to you hygienically clean and safe in sealed cartons, springs included. $12.50 to $40. Beautyrest Mattress to order.

Keeps little spines strong and straight

Do Your Children Take Lunch at School?

If so, supply each child with this health precaution—a handy 10c package of Stone's Sanitary Straws. Then they will be safeguarded against any possible infection from public drinking glasses. In addition, straws encourage slower, more healthful drinking and make the best drinks taste better!

Keep Stone's Straws at home, too, for serving cold drinks at parties, mealtime and on other occasions. Get the handy 10c Home Package to-day from your druggist. If he does not have it, mail us the coupon below with ten cents (stamps or coin) and we'll send you a package postpaid.

STONE'S *Sanitary* STRAWS

STONE STRAW CORPORATION
Washington, D. C.

I am enclosing ten cents (stamps or coin), for which please send me the handy home package of Stone's Sanitary Straws.

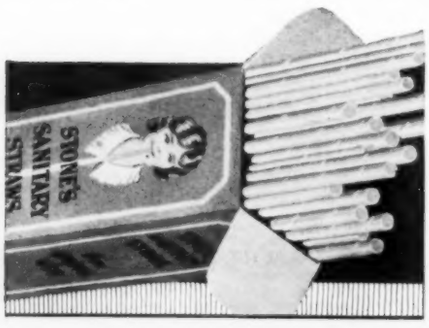
Name .....

Address .....

City ..... State .....

Druggist's Name .....

Druggist's Address .....



When Your Child Won't Obey

(*Continued from page* 19)

had learned to yield to some extent to social pressure. Only 26% of the three-year-olds actually failed to do as requested, which is encouraging to parents, when compared with the 63% of the two-year-olds who refused.

The four-year-olds showed yet another type of response. Think of the simple requests—most babyish they seemed to a grown-up child of four years! A fair-sized percentage of refusals might be expected, but what actually happened was that only 9% of the four-year-olds failed to comply with the requests. However, those who did as requested did so with an air which said quite plainly, "This is foolish business, but since you ask me to, I'll do it."

The socializing influence of those years from 2 to 4 is clearly evidenced here and parents are justified by these results in viewing the negativism of the small child as a transitory thing. The explanation of what we term negativism is not hard to find. The child, in the first years of his life, has few wishes of his own which conflict with the wishes the parents have for him. The child seeks physical comfort, food at regular hours—all the things which the modern authorities on child care urge mothers to provide. But at eighteen months, more or less, the child begins to be able to find his own way about and his urge to learn by examining the things in his environment brings him into conflict with the adult world.

JOHNNIE, at nine months, stays where he is put, surrounded by toys which temporarily intrigue his interest. But at eighteen months, he has begun to toddle around, to find his way into the adult environment, which is not far away, and "No! No! Johnnie" begins. "No! Johnnie, that's Mother's—mustn't touch," says Mother's anxious voice as he toys with the perfume bottle which he has appropriated from her dressing-table. The bottle is bright and shining, and is such a fascinating shape! Quite a bit of exploring is required to become thoroughly acquainted with it and even then it fits so smoothly and deliciously into one's hand that there is a great longing in Johnnie's heart not to relinquish it. So, when Mother repeats her "No! No!" and adds, "Put it back, Johnnie," Johnnie pays no attention to her. He continues to investigate the stopper. This would not have happened a year or six months ago—Johnnie's world was smaller and more controllable then, but now everything seems to be a "Don't touch" or a "No! No!"

But Johnnie is endowed by nature with such a strong urge to learn about the world by examining and exploring it that he has to learn by slow degrees to leave certain things alone. Grown-ups sometimes forget this and think that the child is stubborn or negative when, in the face of parental commands, he continues to experiment with attractive objects. In reality he is simply taking his own good time to learn to leave these things alone.

Another frequent cause of a child's refusal to obey is the fact that the child is interested in something which he is doing; he may be putting blocks along in a row, wrapping a naked and battered dollie in a shawl, or merely putting on or taking off a rubber. Along comes an adult who says, "Come on, Johnnie, it's time for your dinner—stop that now and come right away." What happens? Probably, Johnnie does not leave what he is doing, ten to one he does not hurry, and he may even say "No!" Negativism again. He did not obey and the parent proceeds on the erroneous theory that he must be taught instant obedience at an early age.

In the study of negativism which was mentioned above, the procedure of the experiment called for interrupting the child when he was playing in his own way with some enticing blocks. The request was made to "stop doing that now and put the blocks away."

Age differences were noticeable here as in the previous illustration in the responses made by the children. The two-year-old, or younger, paid no attention but went right on with what he was doing; the slightly older child said, "No! I don't want to," or just plain "No!" while the children who were almost five years of age looked inquiringly at the one who made the request and said (much as adults would under similar circumstances), "Wait a minute, can't you see I am making something?" or "I will in a minute just as soon as I have finished this." Adults are inclined to consider the "No!" of the two-year-old a flagrant bit of disobedience. The "wait a minute" of the older child appears reasonable. The difference between the two replies is largely a question of command of language. The two-year-old cannot use the polite sentence to express his unwillingness to comply at once with the request. "No!" is about the only phrase which is at his command in this situation.

ANOTHER important cause of negativism in this, our constantly hurrying civilization, is important. The small child does not know the meaning of the word "hurry" and adults only force unnecessary strain into the situation when they insist that he "hurry." Refusals come thick and fast when there is not the time, or we have not the patience to let the child do things at his own pace. Could we but learn the lesson of allowing the pre-school child plenty of time and then cultivating patience much negativism would be obliterated.

It is one thing to know what negativism is when translated in terms of the everyday conduct of the average small child, but quite another to know how to deal with it. It is probable that this study of negativism has real help to offer mothers.

In the first place, it shows clearly that negativism is usual, not unusual in young children. There is comfort in this fact for every mother. She may look at it as a perfectly normal attitude on the part of the pre-school youngster and try her best to be patient and understanding with it while realizing that it is—thank heaven!—a passing phase; passing, that is, in the large majority of children whose parents deal wisely with them.

How should the mother deal with negativism? First, by understanding the causes and then by trying to avoid situations which stimulate the child's negativistic tendencies. For instance, since it is true that the very young child must come to understand his world by experimentation and to a large extent by the exercise of the sense of touch, the wise mother will see that his environment allows him to do so without injurious results. She will remove from his surroundings bric-a-brac, perfume bottles and other unnecessary objects dear to adults, and see that in these early years he is allowed the important right to investigate free from constantly inhibiting "No's!" and "Don'ts!"

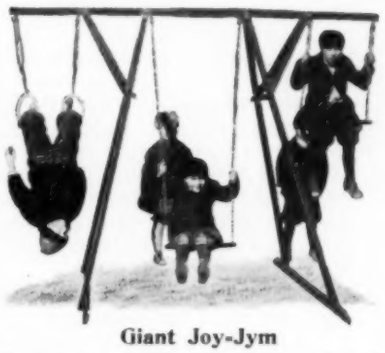
SINCE it is also true that another cause of negativistic reactions on the small child's part is the fact that adults constantly interrupt what he is absorbed in doing, the wise mother will reform before it is too late. She will realize that the child learns through his play, that this play should not be ruthlessly, needlessly interrupted. Frequently an adult request can wait until the child finishes what he is doing.

If our tendency to hurry our children from morning to night causes them to rebel—and why shouldn't it?—let us highly resolve to allow more time for our youngsters to get through the necessary routine of rising, washing, dressing, eating and what-not. We cannot jack them up to reach our speed. In the end we will save time and endless friction if we give them plenty of time to do what is necessary and then leave them free to do it without nagging.

This study of negativism shows plainly enough that the parent who insists upon his child's showing off is bound to stimulate rebellion on the part of the pre-school boy or girl. The sensible course of action here is not to ask him to show off. It is unfair to the child, makes him self-conscious and rebellious and creates an embarrassing and unpleasant situation for everyone concerned. It isn't worth it!

This study points to some of the most obvious and frequent causes of negativism in the pre-school child. The intelligent mother will doubtless find others peculiar, perhaps, to her particular child. By seeking for causes she will discover how best to deal with them. Above all, even on days when her small children are especially trying, she may comfort herself with the realization that the difficult phase through which they are passing is a temporary one, that if she is patient they will, as they grow older, adjust understandingly to the demands of an adult world.

They'll WANT to Stay Home with GIANT Playground Apparatus



Giant Joy-Jym

Giant Playground Apparatus answers the question of how to keep the youngsters off the streets without making them feel that they *"never have any fun."*

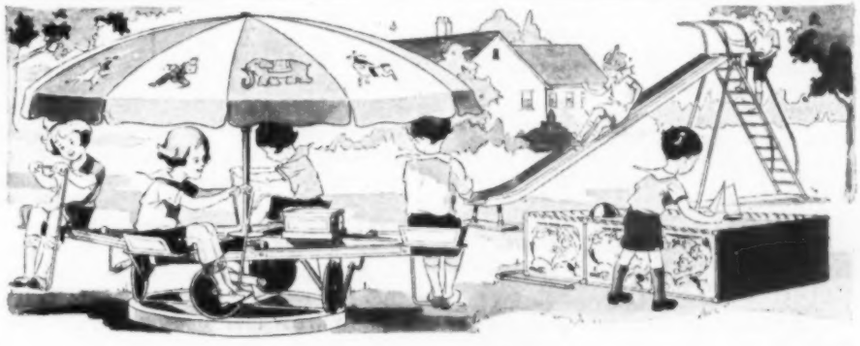
A complete line of Giant Apparatus gives the kiddies natural and healthful exercise that builds sturdy youth. There are many different combinations, strongly constructed of steel or hardwood, securely bolted together.

Send for Descriptive Booklet and New Low Prices

GIANT MFG. CO.

Write to Nearest Address

Trenton, N. J. Dept. T-14 Council Bluffs, Iowa



THE FUN-FUL LINE PLAYGROUND EQUIPMENT

Here No Automobiles Threaten

No street cars imperil your children in *this* free health-building play and exercise. Your home yard becomes the most fascinating spot on earth when you give your youngsters a FUN-FUL Slide, Swing, Trapeze, Lawn Pool or Musical Merry-go-Round . . . with the utmost in built-in safety. There's a place for at least *one* FUN-FUL in every yard.

The FUN-FUL Playground Equipment Line includes all the newest, most attractive home yard playstructures. And you make sure of the highest quality when you install FUN-FUL. Thirty years of manufacture for the most discriminating market means just that.

Send for FREE HOME YARD BOOKLET illustrating from photographs, and describing many FUN-FUL devices.

Address Division D, Hill-Standard Co., Anderson, Indiana.

Approved By the Experts and Readers of "Consumers' The Normal Magazine"

Largest Manufacturers of Playground and Swimming Pool Equipment

"It pays to play" HILL-STANDARD CO.

ANDERSON *Established 1900* INDIANA, U. S. A.

Strained Vegetables *Wherever* Baby May Be

AT home with Auntie, Grandmother or Nurse—or abroad with Mother on trains and in hotels on a real holiday—baby's important strained vegetable feedings are now provided for in a wholesome, scientific manner. Day after day—regardless of seasonal markets—regardless of travel—regardless of other demands on Mother's time and energy—baby can now be systematically fed. One only needs to warm the Gerber Products—add a small pinch of salt or sugar—and serve.

. . . *of* Approved Goodness

Steam pressure cooked and sealed—steam sterilized—Gerber's Strained Vegetable Soup, Strained Spinach, Strained Carrots, Strained Peas, Strained Prunes and Strained Tomato offer a new degree of efficiency for mothers—and a higher standard of wholesomeness in baby's strained vegetable feedings. Vitamin A—Vitamin B—Vitamin C—and rich mineral salt values partially lost in open vessel cooking are conserved to the maximum degree with Gerber steam pressure methods. Your doctor will gladly explain why they are best for baby—and can best prescribe the feeding schedule for your own baby's individual requirements.

Send for Assortment

If your grocer has not yet stocked the Gerber's Strained Vegetable Products, send us today the coupon below with $1.00 for the complete introductory assortment, or order such individual products as you wish. Postage prepaid. *In Canada, Complete Assortment Only, $1.10—Canadian Currency or Money Order.*

Free samples on request to Physicians or Hospitals

Gerber's
STRAINED VEGETABLES

A WEEK'S SUPPLY — SEND COUPON

Gerber Products Division, *Fremont Canning Co.*, Fremont, Mich.
Dept. C-5—Enclosed find money or stamps for Assortment or for Gerber Products checked.
NOTE: Soup now packed in 10¼ oz. and 4½ oz. sizes. 1 large or 2 small in Complete Assortment.

$1.00 Complete Assortment
25c Strained Vegetable Soup
15c Strained Vegetable Soup
15c Strained Spinach
15c Strained Carrots
15c Strained Prunes
15c Strained Peas
15c Strained Tomato

*Name*_____

*Address*_____

*City*_____ *State*_____

*My grocer is*_____

Vacations by Motor

(*Continued from page 25*)

full it was wrapped securely and mailed home by parcel post. As directions had been left at the postoffice to deliver no mail until it was called for, the boxes were safe.

The night clothes and rubbers for the children were carried in a suitcase, which was packed between the seats of the car along with the folding cots so it never got wet. A folding sewing table was laid over these to make a platform on which the children might stand when they grew tired of sitting. It was also convenient to use in the tent for holding many articles that could not be left out of doors.

When it was time to put the children to bed a suitcase was placed near a cot and everything was handy for speedy undressing. Day clothing was laid in the case as each article was removed. After the children were all tucked in, fresh garments needed for the next day were laid in the suitcase and soiled ones were packed away with the rest.

AS each child was dressed in the morning, his rubbers were put on if the grass was wet, he was washed and combed and turned loose to play while the mother dressed the next one who needed such help. When everything was ready to take to the road again, rubbers were removed as each child got into the car so dirt would not be rubbed off on their clothing. Rubbers were dropped into a shopping bag kept for the purpose and hung on a door handle where it was out of the way.

A cretonne bag hung from the robe rail proved a great convenience. This was a width of the material on which as many pockets as possible had been stitched. Each child had one division for the few toys he acquired on the trip: a ball, a pencil box, a transparent slate, and a book of songs they all loved to sing as they bowled along through the country. There was also a place for a mirror and toilet articles, a celluloid soap box, a waterproof bag for the wet washcloths, the rubber aprons, shaving supplies and the like. This was suspended from the robe rail by picture hooks and could easily hang from a rope in the tent at night, where it was out of the way and yet easily accessible.

Most satisfactory results are obtained from the point of view of health by allowing no eating in the car and giving children satisfying meals at comparatively short intervals. Any treats in the shape of candy or ice cream may best come after the noon meal.

Each day, just before setting out, the children should wash, have a drink of water and go to the toilet. This provision for their physical comfort should determine in a large measure the places at which the party stops. Unsanitary toilets, milk and water from obscure places should be taboo. Milk should always be bought already bottled and pasteurized and it and water should be secured from places where a Board of Health vouches for its purity.

Meal time is the hardest part of the day for mother when there are children in the party. When they see a meal being prepared they feel they must eat immediately. It is almost impossible to keep them out from under foot so one can work quickly, and it is practically impossible to get a satisfactory meal and set the table and serve hungry children all at one and the same time. If the father or some other member of the party will keep the children interested and away from the table for about fifteen minutes, the meal will probably be ready at least half an hour earlier than it could be otherwise.

Preparation at the end of one meal for the next one is another big help to tide over the trying half hour preparatory to feeding children in camp. Sometimes bread may be sliced, buttered and put together as sandwiches—which prevents small children from smearing themselves with the butter or other filling—then wrapped in the form of the original loaf and tied. Or, eggs may be boiled hard so they will be ready when needed, radishes or berries washed or otherwise prepared, or a dessert made. Anything that will assist in getting the next meal on the table quickly is well worth while.

A LONG piece of oilcloth rolled on a stick is a big help at meal time. With one sweep of a newspaper, a picnic table may be brushed off and the cloth is ready to afford a surface practically clean. After the meal it is easily washed and rolled up again and slipped under the little platform between the seats.

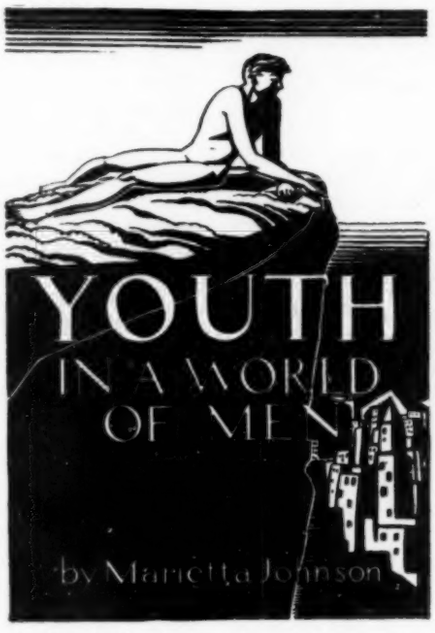
By parking the car at night so that the headlight illumines the table, one is enabled to get the children to bed before washing the dishes, if their weariness makes that advisable. Without sufficient light on the table, however, one is tempted to hurry the "kitchen work" or to put off caring for the children, both of which cause unnecessary discomforts for somebody in the party.

Cooking and eating a meal out of doors is great fun under some circumstances and for some people. But there are times when the one who has the planning and the work to do would welcome the opportunity to sit down to a good meal with no preparation on her part. If the trip is to serve as the family vacation, it is hardly fair that it should be all at the mother's expense. Motor touring furnishes a change of occupation for everybody but Mother, and there should be a few times, at least, when she may be spared the planning and serving of the heaviest meal of the day. In most towns there are hotels and restaurants where the service is good, the food wholesome and reasonable in price. A meal "out" occasionally will make the whole family more appreciative of Mother's cooking and will make Mother feel more in the holiday mood. All of which helps to make a camping trip happy and worth while.

Books for Parents

Keeping Young After Forty, by Eugene R. Whitmore, M.D. Appleton Popular Health Series. *Appleton.* $1.50.

So much of the "popular science" that comes to the reading public is written from the standpoint of the faddist or the propagandist, that it is a pleasure to greet such a sane little treatise as this. Whether we like it or not, and whether we feel the approach of old age creeping on us or affect to be unaware of the very existence of such a state, the fact remains that the man or woman over forty is entering upon a distinct age period which differs in many ways from the preceding decade. A sensibly written résumé of the things that we ought to know, as well as a rebuttal of "the things we know that aren't so," is particularly timely just now, when so much that is appearing in print fails in both these particulars. The author takes up in detail the important points about the care of the various systems of the body; and gives just enough statistics to be convincing without being tiresome—a rather nice distinction, not any too frequently drawn. He considers the various hobgoblins that ride some of us—cancer notably—and in place of a morbid phobia shows us how to cultivate a sensible attitude of reasonable optimism, balanced by a wise precautionary course of action. "See the doctor first" is the underlying motif; not a bad slogan for the man or woman over forty, or under it.—*Reviewed by Frank Howard Richardson, M.D.*



Jacket design by Rockwell Kent, from "Youth in a World of Men," by Marietta Johnson, a review of which will appear in this department next month. Published by The John Day Company.

Treadmill, by Lola Jean Simpson. *Macmillan.* $2.

School teachers are always a source of conjecture to parents. What manner of persons are these who for many hours a day assume the guidance of our children? "Teacher" bulks large in the experience of the young child and often exerts a powerful and far-reaching influence on the lives of the adolescent boy and girl. Because of their personal relation with teachers parents will be interested in this novel, the heroine of which is a school teacher, the setting a high school with a small town as the backdrop.

Leslie Burleson comes home from college to teach history in the Oakleyville High School. With a fine fire of youthful ideals and enthusiasms she begins her work only to discover, little by little, that Certain-Powers-That-Be rule over the teaching and even over the lives and destinies of teachers. When she encourages her class in a free discussion of the policies of the United States in Mexico, when she favors the purchase of books for the school library rather than new football suits for the school team, when she dares to question the conduct of the daughter of the President of the Board of Education, Leslie Burleson finds herself *persona non grata.* She, like her insurgent young woman-teacher friend, Gale Walters, faces the world a teacher without a position and with black marks against her that will interfere with finding another place. The part that David Havener, who hews close to the high ideals of the teaching profession, plays throughout the book and especially at the time of Leslie's tragic discouragement helps to make this book what every novel should be—an enthralling story. But along with your absorption in its swift-moving, human drama you will be haunted by certain questions touching on matters of principle and affecting the integrity of our educational system. For it is with these that it is fundamentally but always interestingly concerned.—*Reviewed by Clara Savage Littledale.*

Just Received

Craft Work, by Edna Selena Cave. *The Century Co.* $3.00.

A valuable guide to the most popular forms of craft work.

Why We Are Men and Women, by A. L. Benedict. *Allen Ross & Co.* $2.60.

An absorbing work on the probable sex of future children.

Can I Teach My Child Religion? by Geo. Stewart. *Doubleday, Doran.* $1.50.

A clear-cut presentation of what can and cannot be done.

Downfall, by Harold C. Brecht. *Harpers.* $2.50.

The story of a boy who lost faith in his father, and what happened then.

HEAT BABY'S FOOD QUICKLY . . . ANYWHERE!

ONLY 10¢ *for this special portable stove!*

HERE'S a new way to warm baby's bottle without even getting out of bed. No more chilly trips downstairs. Just set the little Sterno Stove, a warming pan and the bottle on a handy table ready for instant use at any time. No gas or electricity needed. Heat is supplied by Sterno Canned Heat—the safety fuel—burns solid—no smoke, sparks or cinders.

Sterno folding portable stove is just the thing for trips and picnics, too. It boils, broils, heats, fries. Cooks delicious dishes. Makes savory coffee—tempting toast. Heats curling irons, flat irons and has hundreds of other uses.

Local dealers sell Sterno Bottle Warmer and full line of Sterno Cooking Utensils. Send 10c today for special Sterno Cook Stove and new Sterno Cook Book. Sterno Corp. (Est. 1887) Dept. CH-7, 9 E. 37th Street, New York City.

MAIL NOW! STERNO
Sterno Corp., Dept. CH-7,
9 E. 37th St.,
New York, N. Y. CANNED HEAT
Gentlemen: I enclose 10¢ for Special Sterno Stove and new Cook Book.
.....
.....

Licensed by U. S. Gov't for use only as fuel

CULTURED SPEECH

AT LAST! Something New!

Learn Cultured Speech and Correct Pronunciation quickly from phonograph records. Also increase your vocabulary this new easy way. Be a fluent talker—cultivated speech is a social and business asset of the first importance. This new "learn by listening" method highly recommended by leading educators. Records sent on free trial. Write for information and free Self Test. No obligation.

THE PRONUNCIPHONE INSTITUTE
3601 Michigan Ave., Dept. 300-B, Chicago

BABY IS SAFE

Endorsed by Specialists and Mothers

The safest, most comfortable way to motor with baby. Saves mother worry and tired arms. Made of strong metal frame covered with fine leatherette, and suspended on shock absorbing springs. Folding hood. No screws or nails in upholstery. Bassinet may be instantly removed from car for use in hotel or home. Folds compactly for storage or train. DETACHABLE RUBBER-TIRED WHEELS OBTAINABLE to quickly convert Bassinet into strong attractive carriage. Makes an ideal gift. Send for illustrated folder of Gordon Baby Motoring Accessories. Guaranteed to please or money refunded. Prices from $3.50 up. At dealers or by mail.

Gordon Motor Crib Co., Inc., Dept. 47, 8 Bridge St., New York
You may send illustrated folder and name of nearest dealer
Name.....
Address.....

Your child can equal this record

CALVERT SCHOOL for 31 years has offered children in their own homes individual attention and a thorough schooling under experts.

The thoroughness is proved by this graduate: "When my boy entered Phillips Exeter he had never been in a school room while a recitation was in progress in his life! Educated entirely by Calvert home courses, he passed the entrance examinations and has been doing very well ever since."

When your child is five you can begin his education at home by the Calvert Home Instruction Courses. Every pupil is assigned to a Calvert teacher in Baltimore, who personally examines his papers and guides his work.

V. M. Hillyer, A.B., Harvard, author of "Child Training," "A Child's History of the World," etc., is Headmaster.

For descriptive booklet address

CALVERT SCHOOL

27 Tuscany Road Baltimore, Md.

Behavior Problems of Children

Habit Training in the Home

Psychological Service—Advice on Schools

SELECTED GOVERNESSES UNDER SUPERVISION

Psychiatric Case Work—Visiting or Resident; Tutoring, etc.

A Service Without Geographical Limitations for All Children, Normal or Handicapped

ASSOCIATED GUIDANCE BUREAU, INC.

JESS PERLMAN, Director

Consultation by Appointment

ONE EAST FIFTY-THIRD STREET NEW YORK CITY

Telephone—Plaza 9512

Make the Nursery or Playroom Irresistible!

Imagine a room with *hand painted* cut out relief figures of "Little Jack Horner" and all the favorite Mother Goose or Story Book characters on the walls! Easier to place than pictures and so bright and lifelike. They are ideal for walls or borders, or to dress the tops of doors and windows, or when tacked to ordinary furniture to convert it into charming nursery effects. Various groups from the cradle to the college age. All dirt and dust proofed! Unique, yet inexpensive. Priced from $1.50 up.

Sold only direct. Write for Descriptive Literature.

C. P. MEIER STUDIO

104-108th St. Forest Hills, N. Y.

WHAT SHALL WE NAME THE BABY?

This is the title of a new booklet, suggesting many names for boy and girl babies, with explanations of their meanings, and allusions to history, poetry and legend. Stamped in gold, an ideal gift. $1.00; paper edition, 20c.

WILLIAM LEWIN, ACADEMY BUILDING, NEWARK, N. J.

That After-Graduation Slump

(Continued from page 21)

fail to offer him the sympathy and understanding as well as the encouragement which he needs.

Weeks before the excitement of graduation fills the air, parents should begin to plan, in family council, the summer vacation. It need not be elaborate nor prolonged; often it cannot be. Nor need it be spent all together. But whatever the program may be, it should be planned in great detail, with a wealth of anticipatory pleasure, while the leaves on the trees are still in bud. In fact, that is when many families enjoy their vacations most, and in this case it serves an added purpose in laying a foundation of something to look forward to after the thrill of graduation festivities.

AND follow this up, good parents. Rush the season for fishing rods and tennis rackets. Bring home, unexpectedly, a camera or a flashlight which will be needed at camp; unpack the bathing suits to make sure they are mothless. In every possible way, try to stimulate an interest in the summer's activities that will balance the unnatural absorption in and consequent let-down from graduation.

If the vacation is late in the summer, the problem is doubled. For one cannot enthusiastically prepare in June for a week's vacation late in August. Home must fill the breach, and home depends on father and mother. First of all, make sure that your boy's or girl's friendships are not going to cease abruptly. If there is a birthday conveniently dated, make it the occasion for a party where all the young "crowd" will get together. Or just have a party anyway. Encourage them to plan, before school closes, for summer picnics, tennis, and swimming. The boy or girl who is diffident when it comes to social contacts must be strongly urged to keep up his school friendships for it is much easier to lose friends through neglect than it is to win them back. If girls or boys have been in the habit of stopping in after school, be sure that they realize that they are just as welcome when it is vacation.

Of course there are always home tasks for boys and girls to do. The dishes have to be washed, the lawn raked, and dozens of other commonplace drudgeries attended to. But these necessary and unpleasant jobs should be mainly incidental in the young person's program. There should be work, real work, and plenty of it to take the place of the regular routine of school life. But it must be creative work, with a motive that is as real and important to son or daughter as to father or mother.

Perhaps the adolescent daughter will look forward to making the sport dresses she needs for tennis. Perhaps she will be interested to try her hand at cooking. She may wish to take the responsibility of marketing and meal-planning. There are multitudes of tasks which are attractive and worth while. Boys and girls will think of many of their own accord, and parents can suggest others. It is fairly certain that if there is a definite, creative job to be done, there will be no lying in bed until noon. And the need for doing a certain thing at a certain time, which is the first thing students miss when out of school, may be quickly filled by the provision of an orderly routine.

FOR many young people, especially those who live in small apartments in cities, the best solution is a regular job. If one can be found which does not make an excessive demand on the time and energy of the boy or girl it will provide desirable regularity in living and give as well valuable experience and the thrill of earning money. Working in stores, acting as assistant in a library or office offer good possibilities as temporary positions. There are sometimes openings for dependable boys or girls as junior councillors in camps. Waiting on table at summer resorts is frequently both profitable and pleasant.

Whatever the work chosen, whatever the plans for the summer, the important thing is *to plan*. Don't let your graduate son or daughter feel the emptiness, the overwhelming loneliness that comes when they have before them no definite, vital program. Plan with them and for them a happy constructive summer of growth and achievement, and make them feel that graduation is not an end, but in a practical sense a commencement.

Coming Soon!

Does Behavior Depend on Health?

When your child misbehaves, is it fair to assume that he isn't feeling well? How close a connection is there between health and behavior?

What School for Your Boy or Girl?

Real help with a real problem. There are certain questions parents should ask of schools. This article gives them.

Our Children's Friends

To what extent and how should parents influence their children's choice of companions? An outstanding discussion of a big problem.

Health Hints for Holiday

Sound advice from a doctor on how to guard against vacation hazards.

Family Fun

Things for Parents and Children to Do Together

A Snappy Fourth—July Fourth is one of the big family play days of the year. It probably ranks next to Christmas as the holiday when old and young join in jolly sports and outings. Often aunts and uncles and cousins swell the family circle. An interesting program for the day really should be planned in advance.

The children will not miss fireworks if zestful substitutes are provided. Lately many communities have been staging aquatic meets, field sports, pageants, band concerts and other activities calculated to keep the "sane" Independence Day from being stupid. If there isn't any community celebration, several families might stage a croquet or horseshoe pitching tournament or a backyard circus.

"Let's have a picnic" always meets with approval from the younger generation and from fathers who like to hike and fish. Also from mothers who are thereby relieved of spending most of the day in the kitchen, preparing the time-honored chicken dinner. Lunch or supper cooked over a fire in the woods or on the beach has the tang of adventure as well as of wood-smoke. For the picnic sports, try the picnic games and ball games described on this page.

Ball Games Around the World

Ball is almost a universal game and takes many forms. Some of the variations of the game which have grown up in other lands will prove new and interesting to families here.

Stool Ball was played by Queen Elizabeth's maids of honor. It calls for a soft ball and a low stool, or box. Some one is chosen for defender and takes his position behind the stool. The others, in turn, toe a line ten or fifteen feet away and try to hit the stool with the ball. The defender bats it back with his hand, if he can. If any one succeeds in hitting the stool, that one becomes defender. Or if any one catches the ball when it is batted back, he becomes defender.

Call Ball is another English game. The players stand before a blank wall. The first player tosses the ball against the wall, at the same time calling the name of another player. That one catches the ball, if possible, and throws it the next time. If the one called fails to catch the ball, the first player throws again, calling another name.

Jinker, played by the Scotch, is somewhat similar to Call Ball. Some one tosses the ball against the wall. Whoever catches it on the rebound becomes the jinker. All the rest immediately run to hide. The jinker tries to hit one of the players before he succeeds in hiding. Whoever is hit starts the game again by tossing the ball.

Hole Ball is a Russian game. As many holes are dug in the sand, or in the soft ground or snow, as there are players. The players are numbered, and the holes also. The holes are placed in a straight line, about three feet apart. A score is set, say of twenty-five. The first player takes his stand some eight or ten feet from the first hole and tosses the ball into one of the holes. If he succeeds in getting it into number five, that counts five for him and the fifth player has his turn next, and so on.

Roll Ball is a French variation of the Russian game. Each player is stationed beside his own hole. The one who has the last hole steps back and rolls the ball into one of the holes. The player into whose hole the ball rolls takes it out quickly and tries to hit another player. If he succeeds, that player must put a stone in his hole. If he fails, the thrower must put a stone in his own hole. Five stones in a hole and the player is out. After the first throw the next to the last in line rolls the ball, and they go in turn up the row.

Greek Football, as described by an old Greek writer, is good exercise and quite exciting. A modern football may be used. Any number may participate, but there should be an equal number of players on each side. Two parallel lines are drawn at either end of the ground. The distance apart will depend upon the age of the players. The game is to send the ball by kicking or striking with the hands over the opponents' line. Tackling or running with the ball is not allowed. Each time over the line counts one point for the side that put it there.

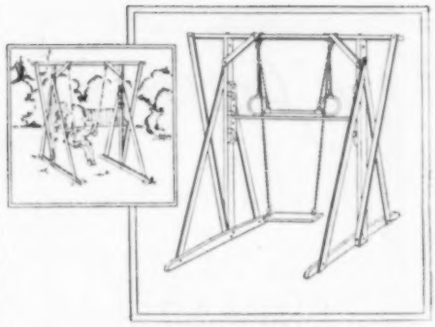
—Mrs. L. M., Herington, Kans.

Picnic Games

Egg and Spoon Race—The contestants line up at a starting line, each holding in his right hand a paper teaspoon, no part of the hand being over an inch from the end of the spoon. In the spoon is an egg. At the signal they run to the finish line, keeping the left hand in back of them. If the egg falls off, the player must stop and spoon it up. The first one to cross the finish line with the egg on the spoon wins.

Push Balloon—Each contestant is given a tightly inflated toy balloon which he places before him on the starting line. On signal, each contestant tries to kick his balloon to the finish line about thirty yards distant. The first one to cross the final line with balloon is the winner.

Tell us how your family has fun together. We will pay $1 for each contribution published. Address Editor, Children, *The Parents' Magazine, 255 Fourth Avenue, New York, N. Y.*



Your Children Will Like This New Way to Play

THERE is one way to keep your children off the streets, to know with whom they are playing, to help them to develop strong, agile little bodies. . . .

It is to put a few pieces of Everwear Happy Time Playground Apparatus in your back yard—every item playable, durable, safe, compact, and reasonable in cost.

And what fun they'll have chinning themselves, "skinning the cat," sliding, swinging, climbing!

EVERWEAR MANUFACTURING CO.
Dept. 31 Springfield, Ohio

EverWear

Playground Apparatus for the Home

BIRTH CONTROL LAWS
Shall We Keep Them . . . ?
Change Them . . . ?
or Abolish Them . . . ?
by **MARY WARE DENNETT**

If you want to see an end to clinic raiding and to have decent substitutes for boot-leg contraceptive information made available throughout the country .... read this timely book.

FREDERICK H. HITCHCOCK
$2.50 PUBLISHER $2.50
105 West 40th Street, New York City

CROWN LAVENDER SMELLING SALTS

At home, at the theatre, while shopping or traveling, or if you find yourself in stuffy rooms or crowded places, the pungent fragrance of Crown Lavender Smelling Salts clears the brain, steadies the nerves, counteracts faintness and weariness. It is invigorating — a delight and comfort. Sold everywhere. Schieffelin & Co., 16-26 Cooper Sq., New York.

Cuticura Talcum
Antiseptic . . Prophylactic
Fragrant and Refreshing
The Ideal Skin and Baby Powder. A delightful perfume for the skin after bathing.
25c. everywhere *Sample Free*
"Cuticura," Dept. L, Malden, Mass.

Clapp's
ORIGINAL APPROVED
BABY SOUP
AND
STRAINED
VEGETABLES

The Badge of Health Foods
In 4oz. Glass Jars
For Growing Babies

Prescribed by over 5000 specialists to supplement the milk diet, these foods save mothers 24 hours a week kitchen time. Cost less than if made at home. Ready to dilute, heat and serve. They keep indefinitely when sealed and are equally convenient to use at home or traveling.

These foods supply all the mineral salts

Clapp's BABY SOUP. An appetizing combination of Beef Juice, Vegetables and Cereals.

Clapp's WHEATHEART SOUP, a combination of Vegetables, Cereals, and the Wheat Germ which supplies Food Iron and VITAMINES A and E.

Clapp's STRAINED VEGETABLES
Spinach, Carrots, Asparagus, String Beans, Peas, Beets, Tomatoes, Prunes and Apricots. All are scientifically prepared from carefully selected materials, especially for growing babies and are immensely liked by them.

Ask your Doctor and Write Us for Dealer's Name
HAROLD H. CLAPP, INC.
1331 University Ave., Rochester, N. Y.

Double-tipped
the SAFE Swabs

To cleanse baby's nostrils, eyes, ears, nose, navel, use handy Q-TIPS—soft swabs of sterilized cotton, on BOTH ends of a handy applicator. No sharp points. Expertly made; safer and more sanitary than homemade makeshifts. 100 other uses. In dustproof packages, 25¢ and 50¢ everywhere—or write **Dept. 21, Q-TIPS, Inc., 32 East 31st Street, New York.**

Q-TIPS
BABY GAYS

REG. U.S. PAT. OFF.
Pant-ease Side Pinning **DIAPER**

Soft, tubular knitted, cotton material.
EXCEPTIONAL WEARING QUALITY.
Neat in appearance, easy to put on and especially convenient when training the baby. Sold at Dept. Stores & Children's Shops or direct from us if not found at store. Small **$2.50**, large **$3.00**, Extra large **$3.50** per doz. Sample garment **35 cents. Send for free booklet.**
INFANT WEAR CO., DEPT. 314, PERRY, N. Y.

If Your Child Asks: How Do You Know There Is a God?

(*Continued from page 17*)

bargaining spirit. I know of one child who prayed, "If you will make my dog Teddy well, I will keep on saying my prayers." Teddy died.

I must begin by attempting to explain to my child what God is not. I must make it plain in simple words that God is not a means of getting what you want. I will try to explain that prayer should be not a series of requests but an act of worship. I will have to give my child this feeling by what I do as well as by what I say. I remember a neighbor of mine who had a very lovely bed of sweet peas. Every Saturday I used to see her picking the blossoms to decorate her church. She picked them happily, almost recklessly, choosing always the biggest and the best. Nothing I have ever seen has seemed more full of the real spirit of worship. It was a sunny nature taking to God the things she thought were most beautiful, just as a child I know wanted to pick the stars and take them home to Daddy, because "they shine so." This generous and outgoing feeling is natural. But it can be easily killed by contact with an over-critical mind in an adult, or with a grudging spirit. The emotional mood with which my child approaches religion will probably be determined by me. There is danger in making children self-conscious in religion too early. I do not need to worry about giving them critical powers in childhood. I will let my child take his religion naturally and simply. And I will try to teach him not to attempt to "use" God just as I will try to teach him never to use his friends or family for some ulterior purpose.

BESIDES this I think it only fair to explain to my child that people have thought differently about God at different times, and that there are many varied ideas about Him now. I shall not go very deeply into this, but, if I am an agnostic, I think it is fair that he should know that the idea of a living God is one for which men have died, and that, if I am orthodox, he should know that there are men who have given their lives for freedom of thought. I shall do this because I believe that my child has a right to know that there are ideas other than mine, and also because I want him, whatever he may believe, to realize the tremendous importance of religious ideas in human history. I have set my face against cheapness and I think the easy, careless attitude toward religion is cheap. Religion plays so powerful a part in the drama of men's emotions that I cannot accept or dismiss it with a careless wave of the hand. My child must realize this.

Then comes the immediate question, and the difficult one: "How do you know there is a God?"

I do not know, but it seems to me there must be an intelligence behind the universe. I will therefore tell my child in a simpler way, that I believe there is Someone who protects and cares for him, who hovers over him. When the time comes, I shall answer his question in this way:

"SUPPOSE you were walking by yourself through the woods, and were very tired, and suddenly you came up to a little house and found the door ajar. Suppose you went inside and you discovered the little house had only one room. There was no one there, so you decided to sit down and rest in that very comfortable little chair alongside the fireplace. You liked it because the fire was burning so briskly, it made you warm. Pretty soon you began to feel hungry and the fruit on the table with the bright-colored table-cloth looked very tempting. Still you decided to wait till whoever owned the little house came in and then you would ask them if you might have some of the fruit. Meantime you could rock in your chair and listen to the funny old clock in the corner, ticking quite loudly and cozily. The pictures on the wall were interesting. It was fun to look at them. You liked the candlesticks on the mantle and the bayberry candles were very comforting because you had noticed it was growing dark outside and you would soon want a light. There was a bowl of matches right there, too.

"After a time you felt certain that whoever owned that house wouldn't mind if you ate some of the fruit; you just knew that it was all right. So you had some, and then you took a drink of the cold clear water that was in the blue jug. Then you lit the candle, and just to be doing something for the owner of the house you tidied up the place a little. It didn't need it much—about the best you could do was to sweep the ashes from the hearth. Then you went back to you chair and read a book.

"You wanted to stay to thank the person who owned the house for the comforts you had had. But no one came. It grew very dark. So you went to bed, in a snug little bed on the other side of the room. In you jumped, without worrying whether you had covers enough because you felt certain that sooner or later someone very nice would come along and put more over you if you needed it. The last thing you said to yourself before you fell asleep was, 'Someone must come along pretty soon, because someone must own this house. Someone must have built it and furnished it—everything is so perfect in it—houses like this don't just happen.' And that is the way I feel about this world of ours that has so much of beauty and happiness and love in it—that it can't have just happened but that like the little house it belongs to Someone who is taking care of it and of all of us who live here."

Things *for* Children to Do *and* to Make

Edited by the Playground and Recreation Association of America

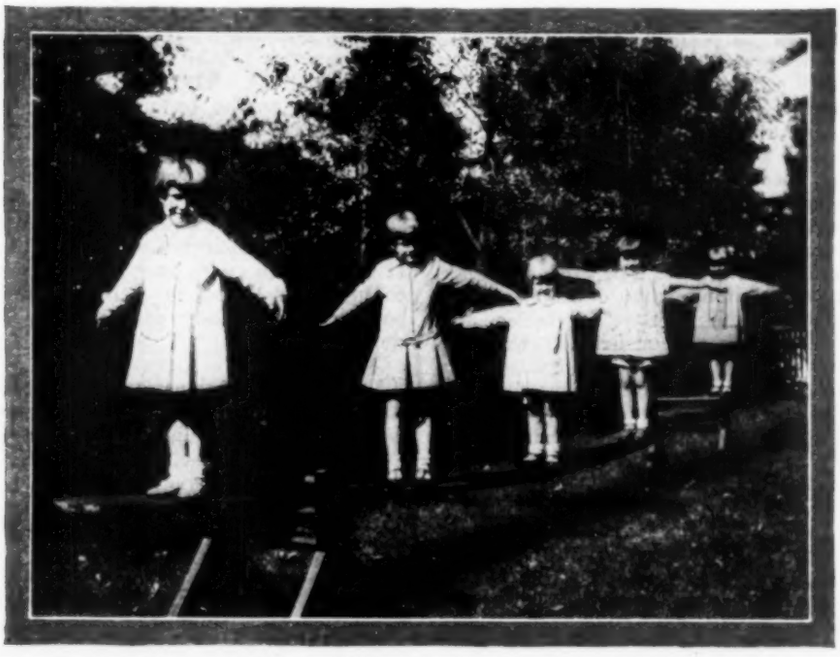
THE GEE-JOGGLE—Lives there a child who does not adore jumping up and down on the beds to get the "spring" of it? A Gee-Joggle in the yard or on the porch gives the children more sunshine and exercise—and, incidentally, saves the bed springs. This version of the popular teeter-board is made of two end supports two feet high with three cross-rounds through which a dressed plank works. The plank can be placed on the lower rounds for small children. The plank is twenty-three feet long, one and one-eighth inches thick and twelve inches wide. The Gee-Joggle is strong enough to support a parent, should he or she wish to indulge. —*Mrs. W. H., Cordova, Ala.*

COLORED BUBBLES—Blowing soap bubbles is much more interesting when the foam is tinted. By mixing various hues of soapsuds, children learn unconsciously the combinations of primary colors. A box of water colors, warm water, a box of soap flakes, clay pipes and plenty of inexpensive glass tumblers are the equipment. A different color of soapsuds is mixed in each tumbler. What fun to have pink bubbles and green ones and violet ones floating in the air at the same time!

My five-year-old daughter invited her playmates, boys and girls ranging from three to thirteen, to share in this sport, and the whole group was occupied for hours without wrangling or boredom. They came to me with discoveries of how colors blended and with various samples of "beautiful foam" for admiration. Aprons of water-proof material prevent any worry over stained clothing. The activity is best carried on out of doors, though it is ideal for a rainy day indoors. In this case, old dish-towels, wash cloths and rags may be dyed and kept by the children for the special purpose of wiping up the soapsuds splashes.—*Mrs. C. G. H., Alexandria, Va.*

ART AND JAM.—A practical craft for young artists during the canning season is the making of covers for the jam and jelly glasses. With scissors, paste, paints and crayons, my children love to design the covers, some of which are surprisingly original and attractive. First they cut paper circles of the right size, then decorate them with pictures cut from magazines or with drawings of their own. Our jelly glasses present a varied array of art, but we can always tell what is inside. A bunch of grapes colored a beautiful purple marks the grape jelly; for peach jam we have a picture of a basket of peaches; for crab-apple jelly a tree full of red apples.—*Mrs. L. F. B., Boonton, New Jersey.*

We will pay one dollar for each contribution published in this department. Address the Managing Editor, CHILDREN, *The Parents' Magazine, 255 Fourth Avenue, New York, N. Y.*



What child wouldn't love a Gee-Joggle? No, it's not an animal, but a delightful teeter that is easy to make

Watch!

It "Taxies"—
"Takes Off"—
Flies!

BOYS! Picture a great aeroplane roaring down the runway—faster—faster—faster! Then, Z-O-O-M and she's up in the air. What a thrill! Well—*now* you can have a *toy* plane that has precisely the same flight action. Yes sir! the new Kingsbury "Silver Arrow" Flying Plane actually "takes off" just like a real plane. It "taxies" over the ground, "*takes off*" and flies. Not a construction toy, but a fully built plane. A few moments to assemble and she's ready for a long flight. Wings and body of light balsa wood, reinforced with aluminum braces; aluminum propellor; powerful elastic motor. Be first in your neighborhood to own a Kingsbury "Silver Arrow." Model No. 1, racing type, 18 in. wing spread, $1 (West of Miss. $1.10). If your dealer hasn't this Kingsbury air sensation, order direct. KINGSBURY MFG. CO., 94-G Myrtle St., Keene, N. H.

KINGSBURY
MOTOR DRIVEN TOYS

SEND 10c for unique eraser. A disc wheel from a Kingsbury Toy with "balloon" tire of fine eraser rubber. Toy catalog Free.

Washproof Name Tapes

Names or words in indelible letters on white tape.

For identifying laundry, clothing and household linens.
$1.00 for 150. Samples free.

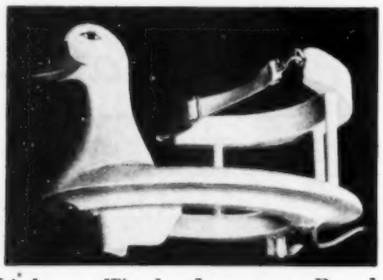
Sterling Name Tape Co.
11 Willow Street
Winsted . . . . . Conn.

PAYSON'S INDELIBLE INK FOR MARKING CLOTHES
Used the World Over for 100 years
PAYSON'S INDELIBLE INK CO.
All Stores 30¢ or sent prepaid
53 HENSHAW AVE., NORTHAMPTON, MASS.

MOTHERS-TO-BE

Send for free Style Book GH4
Clothes specially designed to allow for changing figure without loss of smart lines. Special corselette $5.
MISS CUSHED, 224 Boylston Street, Boston, Mass.

DOO-TEE
INFANT TRAINER



Lightens Work—Improves Results
Recommended by Leading Specialists

BATHROOM CLEANLINESS. Doo-Tee keeps the toilet seat and bathroom floor clean by directing all of the water into the bowl.

KEEPS BABIES FROM HANDLING THEMSELVES. They sit close up to the duck's back and the duck's head occupies the attention of the child's hands—a point baby specialists especially approve.

PREVENTS FEAR. The head of the duck and the high back with the strap across the front holds children securely and prevents fear of falling.

BODY CLEANLINESS. Doo-Tee automatically separates children's legs uniformly apart, insuring body cleanliness.

If your department store or plumber cannot supply the Doo-Tee Infant Trainer, mail the coupon to the factory with **$4.95**

DOO-TEE CORPORATION
615 23rd Avenue Oakland, Calif.

DOO-TEE CORP., 615 23rd Ave., Oakland, Cal.
Enclosed find $4.95 for which send one blue / pink Doo-Tee Infant Trainer.

Name .....

Address 90

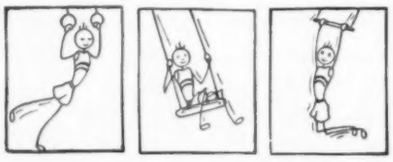
Watch

The Busy-Kiddie
TRADE MARK

in September

We are now signing off for the summer, but are doing business at the same old stand.

Glad to hear from you.



Standard Pressed Steel Co.
Makers of "Busy Kiddie"
Box 503 Jenkintown, Penna.

Use only the safety pins sold on the blue and gold card—*they will not rust.*

Look for the guard on the *inside* of the coil—the sharp points that *do not bend*—the tongue in the head that keeps the point *from sliding thru.* Send for free sample card.

STEWART'S
DUPLEX
SAFETY PINS

Consolidated Safety Pin Co.
Bloomfield, N. J.
Dept. F 9.

Baby's Second Summer

(Continued from page 20)

can they check themselves up to be sure they are doing everything they should and nothing they shouldn't? Let us consider the situation systematically.

About the end of the tenth month is the time the conversion from liquid feeding to mixed feeding should start. Main feedings should be reduced to four daily, with an extra fruit juice interlude. At this time, breast milk or milk, water and sugar formulas should be replaced with whole milk, by stages extending over two weeks or so. To the zwieback or hard crust of bread which baby has been chewing on ever since the first teeth began to sprout, cooked cereals of the whole-grain variety, with or without milk, sugar, or butter, should be added at six months. To the orange juice, which has been taken since early life, can be added cooked or raw fruits, finely divided by scraping or chopping. Sieving is not necessary. Skins and fibers do no harm, and have in their favor added bulk which aids movement of intestinal contents, and desirable chemicals which can well be utilized.

LEAFY vegetables in the form of soups or purées, steamed or pressure cooked, mashed or chopped (not necessarily strained), are introduced at seven months, as is also baked potato or well-cooked rice or macaroni. Egg may be given early and cottage cheese is acceptable. As teeth develop, a little bacon may be added, and all foods should be presented in a more and more chewy form.

As great a variety of fruits and vegetables as possible should be given. For the well child, the plan to be followed is gradual introduction of various foods so that at the end of the fourteenth month or so, the daily menu comprises a wide variety, well balanced between fruits, vegetables, cereals, occasional animal proteins and milk.

The time of the year should make no difference in the introduction of new foods. The baby's general condition, colds, idiosyncrasies and upsets of various kinds should be the only guiding restrictions. Weather alone has little influence on digestion, but both children and grown-ups will want less food and more fluids during hot weather. In summer there is need of great vigilance in determining the cleanliness and safety of milk, water, vegetables, and fruits. Heat encourages bacterial growth. Use only milk and water that are of known purity. (Usually city water is perfectly safe nowadays.) Select your vegetables and fruit personally and see that they are assiduously cleaned, and if necessary carefully refrigerated.

Feeding with cup and spoon should be started very early. The bottle should be a thing of the past at certainly not later than fourteen months and preferably earlier. Going to bed with a bottle is to be discouraged. A wise mother will never start this practice.

Responsibility for everything from malnutrition to mastoiditis is attributed to erupting teeth. The question is, for just what and how much trouble can they really be held accountable? The answer is that every baby is individual in this respect as well as in all others. Many babies are totally unconscious of the teething process, and it causes not a ripple in their good nature or general course. With others, the gums may be so sore that nipple, cup, spoon, or even food will cause pressure and discomfort sufficient to make eating disagreeable for a few days. Once in a while, reflex irritation may be sufficient to make the baby vomit. Occasionally there may be a degree or so of fever. Those of us who have cut wisdom teeth late, know how our disposition suffers from irritating discomfort because of constant pressure on congested gum tissues. Like the baby, we do not sleep as well, nor react as pleasantly as usual till tooth-cutting is over. But beyond these minor disturbances, dentition is not responsible, and a further cause must be sought.

When should the baby walk? In general, when Mother Nature prompts him to. It is most rare that Mother Nature will urge a baby to walk unless his bones, joints, ligaments and muscles are ready. She delays the impulse in many children whose bones are rickety or of insufficient tensile strength. Only very rarely is a bow-leg or knock-knee or flat foot caused altogether by too early walking. More usually these conditions arise from malnutrition, rickets, defective growth, and muscle pull, and will occur even if the child does not bear his weight on legs and feet. Of course, walking will increase and exaggerate conditions. If such potential weakness exists, it will early manifest itself, and will need to be treated by a competent specialist. All babies are born with flexible flat feet and go through a bow-leg stage, followed later by apparent knock-knee, or combination bow and knock. These stages are now recognized as the ordinary course of development, and unless they exceed the range of normal in degree, or in length of persistence, are not significant. A good guide to abnormal degree is mechanical interference with gait, or distinct tendency to increase in deformity. If the child stumbles over his own feet, or his knees bump in walking, or if bowing or knocking increase, advice should be sought.

IN-TOEING or pigeon toe, while contributing to a picture of ungainliness, is not a bad fault. In most cases, it is a condition of in-turning of the whole leg, caused by failure of the short muscles at the front of the hip joint to lengthen out as rapidly as desirable. These muscles are not required to be long before birth, while the legs are in the folded-up position, and only stretch out from use after birth. Despite all kinds of efforts and appliances, pigeon-toe often resists corrective efforts until the trainable age of six or seven is

reached, after which conscious formation of correct foot position habit is possible. Before that age, training is useless. Unless it is found that the child can not easily stand with both feet straight forward at once, this condition need not be regarded seriously.

Shoes for the child who is just beginning to walk are essentially for protective covering only. The normal foot needs nothing more. Learning to walk may take place a few days faster with the steadying influences of stiff-soled shoes, but shoes are not necessary to the learning process. A baby has no foot arches to speak of till the kindergarten age is reached; so arch supports and corrections in any except extreme cases are superfluous. This is also true of supports which are known as "stiff ankles."

When it comes to clothing, the less the baby wears in summer, the better. Our bodies need protection from cold—yes—but they also need sunlight and air. In my opinion, the ideal hot-weather clothing for a toddler is a breech clout—nothing else. Of course complete exposure to the sun and air must be gradual. The main thing to protect the baby from is direct draught—which is chiefly an indoor condition and is seldom found in the open.

The infant's natural tendency to investigate is multiplied a thousand times by creeping and walking. Investigation means danger. Stoves and lights have a fascinating attraction. Vessels of hot water, bonfires, scissors and sharp articles, can not be resisted. Cleaning lye is a favorite article of diet—as are the pins on mother's dressing table, and the medicine in the bathroom. Oh, the hours of agonized suspense, the months of treatment, resulting from preventable accidents in infancy! A crib with high sides, a high-walled backyard or wooden transportable coop—what cheap insurance against disaster. Further, in the line of health insurance, preventive inoculations against smallpox and diphtheria are in order at this age, if they have not already been given.

TRAINING in good habits of eating, sleeping and elimination can not begin too early. The cup and spoon can be used almost as early as mother wishes to make the effort—an adjustable toilet seat as soon as the child can sit up and a vessel held in mother's lap before this. Habits of what to expect in the line of attention from parents, and of what is expected in return by parents in the way of good behavior, start with the first glimmerings of consciousness. The learning process is never more rapid than during the second year—training in attitudes and expectations never more possible.

The "fearful second summer" is no more, and the second year is much less fraught with danger than it used to be. Yet, both mother and father face a big undertaking in this second year of their baby's life—that of laying the foundation for the happy, well-adjusted, healthy, likable individual which their child should become.

To Which of These Products Would You Award This Seal?

ADVERTISING STANDARDS

CHILDREN, *The Parents' Magazine*, accepts only advertisements of reliable products, accurately described.

In passing on advertised products and the claims made for them, we use the same high standards as in selecting our editorial material.

In applying these advertising standards, we have the advice of our editors and associate editors, and other leading experts in the field of health, education, child welfare, nutrition, clothing, play equipment, the arts, etc.

Instead of having a relatively small analyzing and testing laboratory of our own, we use, whenever necessary, the facilities of Teachers' College, Columbia University, and what we believe to be the most reliable commercial laboratory in this city.

In using therapeutic products, readers are advised to consult their own physician.

President, Parents' Publishing Association, Inc., Publishers of CHILDREN, *The Parents' Magazine*

Every product you see advertised in CHILDREN, *The Parents' Magazine*, has been scrutinized by our experts and, in their opinion, conforms with our advertising standards. Those to which the Seal has been already awarded use in their advertisements in this magazine this special symbol in lieu of the entire Seal.

Approved
By the Experts and Readers of "CHILDREN, The Parents' Magazine"

CHILDREN, the *Parents' Magazine*, awards the Seal of Approval reproduced above to outstanding products. It certifies that the products have been approved by the magazine's qualified experts and that they have also been endorsed by a preponderantly favorable vote of readers who have used them.

The products listed on the coupon below are now applying for the Seal. Won't you give us the benefit of your experience with them? Which have you used and found satisfactory? Which would you recommend to your friends?

If you have had, by any chance, an unfavorable experience with any of the products, please write us in detail about it. No product will receive our Seal of Approval if you and other readers have justifiable reason to express dissatisfaction with it.

Will you check on the list below the products you approve, and also write in the space provided the names of other products which you think are deserving of our Seal of Approval? By sending in the coupon you will be making your experience with these products available to parents everywhere.

Please check this list, clip it and mail to Advertising Department

CHILDREN, *The Parents' Magazine*, 255 Fourth Avenue, New York, N. Y.

I have checked those products which I have used and found reliable and vote that the magazine's Seal of Approval be awarded to them. It is, of course, understood that my name is not to be used as endorsing these products, nor divulged to anyone.

	Advertised on page	*Other Products Which I Believe Deserve the Seal of Approval*
☐ Depyro Dental Cream	44	
☐ Eskimo Pie		
☐ Gold Spot Spartan Sole Leather		
☐ Healthi-Panty		
☐ Kaynee Blouses, Shirts, Junior Shirts, Oliver Twist Suits, Pajamas		

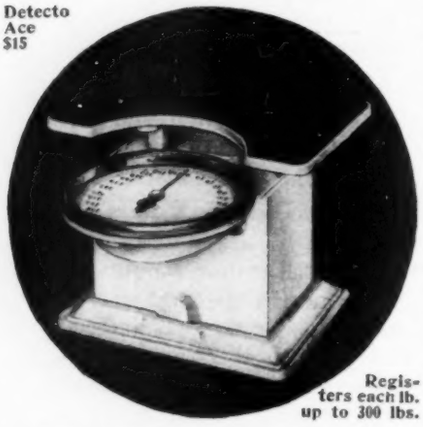
Name.....

Address.....

When you mail this coupon, why not send in at the same time the coupon on page 58 for booklets and free samples offered in this issue?

Growing Children *Should Be Weighed* REGULARLY!

Detecto
Ace
$15



Registers each lb. up to 300 lbs.

DETECTO
WATCHES YOUR WEIGHT

ARE your children gaining steadily—building strong, healthy bones and tissues? Weight is a barometer of health. Weigh the children daily on the same accurate scale. Detecto, the preferred bathroom scale, comes in 3 models—durably finished in oven baked enamel in orchid, maize, rose, blue, green or white. Obtainable at department and hardware stores in the U. S. or Canada—$11.85 up. Guaranteed for 5 years. Built to last a lifetime!

THE JACOBS BROS. CO., INC.
Dept. 9, 318 Greenwich St., New York City

CASH'S NAMES

A School and Traveling Need. **Away from home CASH'S NAMES become doubly valuable. They identify clothing and the owner as well. They save laundry losses, prevent arguments as to ownership, and mark one's individuality. CASH'S NAMES are neat, easy to apply, permanent, economical. See that all the children's clothes are marked before school time.** ***Order from your dealer or write***

Trial Offer

Send 10c for one dozen of your own first name woven in fast thread on fine cambric tape.

J. & J. CASH, Inc.
139th St., So. Norwalk, Conn.
6221 So. Gramercy Pl., Los Angeles
109 Gray St., Belleville, Conn.

ANY PHOTO ENLARGED

$1.00 Postpaid

We offer for a limited time a beautiful 16 x 20 inch enlargement of any photo. You must have a treasured photo of baby or any member of the family. Just send us the picture you wish enlarged — snapshots, photographs (full figures or busts), groups, etc. We will mail you within a week's time a beautiful enlargement guaranteed accurate in every detail and non-fading, and also the safe return of the orizinal. Preserve loved memories. Makes a priceless possession and an ideal gift.

PARAMOUNT MFG. CO.
Dept. H-200
Boston, Mass.

MOTHERS

When your baby carriage is not in use cover it with a beautiful dust proof and waterproof rubber cover. Comes in maroon, grey and green. Very attractive and sanitary.
Price only $2.00.

GOLDEEN RUBBER CO.
269 W. 39th St , N. Y. City

Out of the MOUTHS OF BABES

One dollar will be paid for each child's saying published in this department

LITTLE Vera was visiting on the farm for the first time in her four years of city life. Rushing in from the henhouse one day, holding triumphantly a porcelain nest egg, she screamed:

"O, Mother, Aunt Jane's hens lay 'lectric light bulbs!"—*Mrs. R. M. B., Doniphan, Neb.*

LITTLE Sarah was intently watching her mother cultivating her flower bed. There was a thoughtful expression on her face as she looked up and said, "I think I know why flowers grow. They want to get out of the dirt."—*A. C. H., York, Pa.*

DOROTHY, aged seven, had several little sisters. All played together fairly happily, except Elsie, and Dorothy always thought she was unfair in playing games. One day their mother was discussing with some friends how much she had paid out to hospitals within the past few years; $100 for Betty; $75 for Ruth; $100 for Elsie, etc. Dorothy, overhearing the conversation, called out from the playroom, "Mother, you certainly got stung when you bought Elsie."—*Mrs. K. K., Rome, N. Y.*

FIVE-YEAR-OLD Junior, motoring for the first time in the country with his family, had never seen any real cows. The little fellow was so pleased and curious, that his father stopped for a few moments near a small herd of cows. One of the animals lowed. Junior's eyes bulged and he exclaimed excitedly, "Oh, boy! That cow blew its horn!"—*Mrs. N. S., Ogden, Utah.*

THE school teacher in trying to explain the meaning of the word "slowly" illustrated it by walking across the floor.

When she asked the class to tell her how she walked she nearly fainted when little Mabel shouted: "Bowlegged!"—*J. J. F., Columbus, Ohio.*

DAVID had been learning about heaven. He came home from Sunday school and clinging to his father (who is a minister) said, "Daddy, I don't want to go to heaven. I want to go with you."—*Rev. A. P. W., Victor, N. Y.*

WE were at the zoo and a tiny girl near us clung to her mother's hand as she watched a rhinoceros with evident apprehension. At last she said softly, "boo," at the same time making a little motion toward the huge animal. As it paid no attention to her she repeated the gesture with a slightly louder "boo." Still without results. Then she said with mingled surprise and disgust, "It ain't scared of nuffin."—*G. S. S.,*

(Please send address in order that we may make payment—THE EDITOR.)

A handsome Gift Card will be sent in your name

A PERFECT GIFT
for the New Mother!

When a new baby comes to the house you naturally want to give the new mother the most useful remembrance you can think of.

Just Detach Coupon and Mail

CHILDREN, The Parents' Magazine
255 Fourth Ave., New York

Enclosed find $2.00 for which please send your magazine for 1 year and a Gift Card in my name to

Mrs. .....
Address .....
.....
My Name .....
..... GN7

Does Your Youngster Collect Stamps?

Most of them do, at some time or other. It can be a fascinating, instructive hobby, and a source of true enjoyment through life. Or it can be a waste of time. This depends somewhat on the parent. We like to think that what we sell serves a useful purpose. Let us send you FREE of charge our illustrated book, **The Beginning Stamp Collector,** a guide of proved usefulness.

SCOTT STAMP AND COIN CO.
1 West 47th Street New York, N. Y.
Philatelic Headquarters since 1860

Recommended PATTERNS

McCALL printed patterns may be bought at leading stores throughout the country and from CHILDREN, *The Parents' Magazine,* 255 Fourth Avenue, New York, N. Y.

No.	*Price*	*No.*	*Price*
5797	30 cents	5450	35 cents
5756	35 cents	5404	25 cents
5777	35 cents	3813	25 cents
5311	35 cents	5202	35 cents
5774	35 cents	5713	35 cents
5746	35 cents	5580	45 cents

Teter-Rabbit

The Child's Gymnasium

Gives the kiddies endless pleasure, with sane, healthful exercise, indoors and out. Makes strong arms and sturdy legs. Safe, controlled spring action—no marring of floor or furniture. "A God-send to Mothers." A wonderful gift at any time for boy or girl. Full guarantee. Small size, 1½-3 yrs., $3.75. Large size, 3-6 yrs., $4.75. (Pony head optional.) At your dealer or sent prepaid parcel post.

TETER-RABBIT COMPANY
672 E. Fort St. Detroit, Mich.

GROUP SERVICE BUREAU

For Parent-Teacher Associations, Mothers' Clubs, Child Study Groups, Churches, etc.

Program for Discussion at Your Next Meeting

PREPARED BY THE CHILD STUDY ASSOCIATION OF AMERICA

THE following outline for study is based on the article "When Your Child Won't Obey," by Martha May Reynolds, in this issue.

How to Use This Program

Appoint a leader who will first read aloud the article on page 18. The leader should then present for discussion the various questions given below. She will next request various members of the group to take up, one by one, the Problems for Discussion. At the close of the meeting it will be found helpful for the leader to read the summary of the main points made in the article. In advance of the meeting, the various book and pamphlet references should be assigned to members of the group who will report on them at the meeting.

Questions Based on the Article

(1) Do all small children resist authority?

(2) Is it normal for the two-year-old to object to carrying out the commands or even the requests of an older person?

(3) Is this an evidence of a "strong will" or is it a sign of immaturity?

(4) Can the small child eventually learn to obey even though he has been negativistic at two or three? At what age would excessive negativism be considered abnormal?

(5) Is it fair to expect a small child to change quickly from an activity which he has chosen to one which we choose for him?

Points to Keep in Mind

(1) Negativism or stubbornness is normal in a two or three-year-old child unless (a) it is so pronounced that it is alarming, (b) it seems to be increasing rather than decreasing as the child grows older, or (c) it is accompanied by other signs of behavior difficulty.

(2) Thoughtless parents frequently bring on "contrariness" by demanding too much of a small child.

(3) It requires patience to let a small child do a task at his own rate instead of expecting him to work or play as rapidly as an older child would. It does not pay to hurry a small child.

(4) A child's natural curiosity leads him to handle and investigate many objects which the parent wishes to protect from his prying fingers.

(5) The ingenious parent can find many ways of dealing with investigation without constantly saying "don't."

(6) Wisely handled children will gradually learn the difference between "mine" and "thine." One cannot teach this distinction at two years old by constant prohibition.

(7) Lack of ability to use language frequently causes misunderstandings between parent and child. "No, I won't" at two or three may mean the same as "please wait a minute" at five or six.

Problems for Discussion

(1) Billy learned to walk at 16 months and being a very bright child found many things to interest him in the living room. His mother was unwilling to put ornaments out of his reach but was also unwilling to punish him. How could objects be kept fairly safe from breakage?

(2) Betty says "No, no, I won't," in a defiant tone and then frequently does the thing requested. How can this be explained and how should it be handled?

(3) Whenever four-year-old Jane says, "No, I won't," her grandmother tells her that she is a bad child and scolds her. Why does this seem not to impress Jane at all? And why does she rather use this response to her grandmother more and more frequently?

(4) Mrs. Smith is always very careful about warning her little son before she wishes him to do something other than what he is doing at the moment and then she gives him a few minutes to adjust to the new situation. Her mother

(*Turn to next page*)

Our New Program on Child Training for 1929-30

¶ To groups who have been using these Programs for discussion, and to others who are interested in this constructive course of study, we shall gladly send copies of our new Program on Child Training, which forecasts the subjects for discussion for next season, September, 1929, to June, 1930.

¶ The Programs on Child Training are attractively printed, and provide space on the back page where the names of local officers and the time and place of the meetings may be imprinted.

¶ Copies of the program will be sent in any quantity free of all charge.

Training the Baby

WELL grounded health habits established before a child is three, are the basis of sound health throughout life. *Early training to the toilet is most important;* a child should be taught to recognize and take care of his own needs at a very early age.

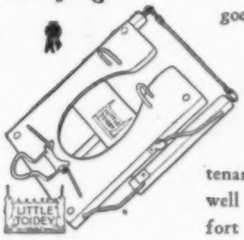
"TOIDEY" AND STEPS

When baby sits alone *(usually between fifth and eighth month)* he should begin to use the "Toidey" with Foot Rest. Baby's feet should always be supported, and knees elevated.

As baby walks, "Toidey" Steps prove a great stimulus in interesting him to climb to his "Toidey"; to brush his teeth, wash his hands, etc.; also help him attain balance, poise and co-ordination. He develops self-reliance and learns to do for himself.

"TOIDEY" STEPS

"Toideys" Fold for Carrying



During all the pre-school years baby should have his "Toidey" wherever he goes, *so that he may always associate the function of elimination with it.* This is important for the maintenance of regularity as well as for baby's comfort and safety.

Free To You!

This new authoritative, scientific and understandable booklet outlines just how to go about training baby and developing proper toilet habits. *Write for it or ask leading dealers.* Tells all about "Toideys" ($3 and $5) and "Toidey" Steps ($6). *Ask also about "Comfy-Safe" Auto Seat (not a toilet) which locks to car and allows baby to ride in safety and comfort and "see out." ($5.50).*

Juvenile Wood Products, Inc.

Gertrude A. Muller, Pres.

Box "D" Fort Wayne, Indiana

A company devoted to the scientific study and production of training aids for the child.

An Index of Advertisers

And a Convenient Coupon to Request Helpful Booklets, Free Samples and Additional Information

	PAGE
Associated Guidance Bureau	50
Battle Creek Food Co....	3rd cover
Beech-Nut Packing Co....	42
Calvert School	50
J. & J. Cash, Inc.	56
Harold H. Clapp, Inc.	52
Consolidated Safety Pin Co.	54
Corning Glass Works	45
Miss Creed	53
Cuticura Soap	51
R. B. Davis Co...4th cover	
DePyro Laboratories	44
Doo-Tee Corporation	54
Evaporated Milk Assn.	35
Everwear Mfg. Co.	51
Fremont Canning Co.	48
Giant Mfg. Co.	47
Goldeen Rubber Co.	56
Gordon Motor Crib Co.	49
Hill-Standard Co.	47
F. H. Hitchcock	51
Individual Drinking Cup Co	36
Infant Wear Co.	52
Jacobs Bros. Co.	56
Juvenile Wood Products, Inc.	57
Kellogg Company	5
Kingsbury Mfg. Co.	53
William Lewin	50
Luxor, Ltd.	33
C. P. Meier Studio	50
Mennen Co.	43
Metropolitan Life Ins. Co	15
Norwich Pharmacal Co.	39
Ovaltine	37
Paramount Mfg. Co.	56
Payson's Indelible Ink Co	53
Pronunciphone Co.	49
Q. R. S Company	31
Q Tips, Inc.	52
Schieffelin & Co.	51
School & Camp Directory	6, 7, 8, 9, 10, 11 & 12
Scott Paper Co.	29
Scott Stamp & Coin Co.	56
Simmons Co.	45
Standard Pressed Steel Co.	54
Sterling Name Tape Co.	53
Sterno Corp.	49
Stone Straw Corp.	46
Sugar Institute	13
Teter Rabbit Co.	56
Thompson's Malted Milk Co.	41
U. S. Rubber Co.	38
Wheatena Corp.	3

While every precaution is taken to insure accuracy, we cannot guarantee against the possibility of an occasional omission or incorrect listing in this index.

A Service to Readers

Many of our advertisers offer helpful booklets and free samples. All of them will gladly send you additional information. Go through the magazine page by page and write down in the space below the names of those advertisers in whose products you are interested. We will forward your name to these advertisers and they will send you whatever booklets or free samples are mentioned in their advertisements. ***If there is a charge for the material offered, please address the advertiser direct.***

Advertising Department
CHILDREN, *The Parents' Magazine,*
255 Fourth Avenue, New York, N. Y.

Please have sent to me, without obligation, the booklets, samples, or additional information offered free in your July issue by the following advertisers:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Name.....

Street.....

City..... State.....

When you send in this coupon will you also send the ballot on page 55 of this issue?

Group Service Bureau

(*Continued from page 57*)

calls this "humoring the child." Is her criticism justified?

(5) Keep a record for one day, noting how often you say "No" or "Don't" to your small child and then ask yourself whether it was absolutely necessary in every case.

(6) Should a two-year-old child ever be required to hurry or is that an unfair demand?

(7) Why is it that our children always seem more contrary and more obstinate when the household is upset for some reason? Can we learn to keep the child's life serene even if the adults are under strain?

References

NEGATIVISM OF PRE-SCHOOL CHILDREN, by Martha May Reynolds. *Teachers College, New York.* $1.50.

THE NERVOUS CHILD, by Hector C. Cameron. *Oxford University Press.* $1.75.

THE CHILD, THE CLINIC AND THE COURT. *The New Republic.* $1.00. (See "Personality Trends in Children," by Helen T. Woolley.)

PARENTS AND THE PRE-SCHOOL CHILD, by W. E. Blatz and H. McM. Bott. *Morrow.* $3.00.

EVERYDAY PROBLEMS OF THE EVERYDAY CHILD, by Douglas A. Thom. *Appleton.* $2.50.

YOUR CHILD TODAY AND TOMORROW, by Sidonie Matsner Gruenberg. *Lippincott.* $2.50.

TRAINING THE TODDLER, by Elizabeth Cleveland. *Lippincott.* $2.00.

Do's and Don'ts for the Fourth of July

(1) Do not permit your children to handle fireworks of any kind—except under careful adult supervision.

(2) If an accident occurs take the victim to a physician, as a powder burn is exceedingly dangerous.

(3) If your town has an ordinance against firecrackers, show your patriotism by being law-abiding.

(4) If your town has no ordinance against fireworks, work for one.

(5) Plan a community celebration for the Fourth such as a simple historical pageant or a series of tableaux, folk dances and songs in which everyone can take part.

(6) Tell your children about the beginning of the United States and the historic significance of the Fourth of July.

(7) Point out to your children the fact that although the Fourth of July is a direct result of war the world is now working toward international peace.

Roast Protose with Savita Gravy
A delicious vegetable meat ideal for Friday menus, vegetarian dinners and hot weather meals. Featured this month at all Health Food Centers.

A healthful change from meat . . .

Now you can serve delicious health menus that satisfy the palate, while building and maintaining good health.

For Friday menus and lighter, tastier meals in hot weather, Protose is a most welcome change. It has all the good qualities of meat. It looks like meat, tastes like meat, smells like meat. Yet it is purely vegetable.

You can serve it in any way meat is served. Roasted, broiled, stewed, fried or cold from the can. Protose sandwiches and salads are delicious, too.

This vegetable meat is one of the greatest contributions by the diet specialists at Battle Creek. Protose excels in a fine quality of food iron that invigorates the system. In food lime, so lacking even in the finest meat cuts, Protose is particularly abundant. Vitamins complete its rich food value.

Served with Savita, a rare extract of vitamins that rivals choicest beef, chicken and mushrooms in flavor, you have a delicacy that will tempt the palate of every member of your family. For years Protose and Savita have been served with success at the famous Battle Creek Sanitarium and thousands of the country's finest homes.

Together with the other health foods in the Battle Creek line, Protose and Savita are sold by your Health Food Center—usually the leading grocer. Ask him to show you the variety of good things that mean so much to the fullest enjoyment of health.

SAVITA—Yeast extract rivaling finest meat flavor.
PROTOSE—Vegetable meat rich as choicest beef.
FIG BRAN—A dainty cereal of bran and luscious figs.
"ZO"—Toothsome vitamin cereal everyone enjoys.
MALTED NUTS—Delicious food drink teeming with health.
VITA-WHEAT—Appetizing all-wheat 6-minute porridge.
BRAN BISCUIT—Crisp, tasty, wholesome bran crackers.
LAXA—Crunchy biscuits of bran and agar.
LACTO-DEXTRIN—Refreshing anti-toxic colon food.
PSYLLA—Seeds that supply bulk and lubrication.
PARAMELS—Creamy caramels of mineral oil.

BATTLE CREEK SANITARIUM HEALTH FOODS *for Everybody*

Free Diet Service

At Battle Creek we maintain a staff of graduate dietitians to advise you on any diet problem. If you will write to Ida Jean Kain, our chief dietitian, she will send you suggestions for your particular diet. "Healthful Living," a most interesting and helpful book, written by a leading nutrition expert, will be sent free to all who fill in and return the coupon below. It describes with recipes many of the foods used in the Battle Creek Diet System. Write today.

THE BATTLE CREEK FOOD CO.
Dept. 4B, Battle Creek, Mich.

Please send me a copy of "Healthful Living" without any obligation, and the name of the nearest Health Food Center.

Name.....

Street.....

City.....*State*.....